

Center for Regional Engagement 320 University St., UPO 1261 Morehead, KY 40351

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About the Center for Regional Engagement

Established in 2007, the Center for Regional Engagement (CRE) sees itself as a threshold into the institution for external agencies (i.e. individual residents, nonprofit, governmental, quasigovernmental agencies, and private industry) to collaborate and partner with MSU. At the same time, we see ourselves as an informational portal for our internal constituents (i.e. students, faculty, and staff) to identify regional needs and provide services, resources and partner with external agencies to help improve the quality of life throughout MSU's service region related to community building, economic/entrepreneurial development, education, and health and wellness.



Meet the CRE Staff



J. Marshall, Ed.D. Executive Director



Pam Moore Administrative Support Assistant



Louise CooperService-Learning Coordinator



Melisa PatrickCommunity Service & Marketing Coordinator



Randy Manis LEAD Coordinator/Instructor



Rosita Napoleoni-Milan AmeriCorps VISTA

- MSU students completed 41,757 total volunteer and service-learning hours in FY 2011-12.
 - Based on total service hours, MSU students impacted the regional economy in the amount of \$737,011.05.
 - MSU faculty offered 727 service-learning and engagement related course sections for FY 2011-12.

Executive Summary

1. Progress on Infrastructure Plans

The Center for Regional Engagement (CRE) has had several personnel changes. We began the year by upgrading the Administrative Department Support (ADS) position to an Administrative Support Assistant. The ADS position was originally written to support one fulltime person. Since 2009, the position had been supporting four fulltime staff and two VISTA positions as well as managing the day to day operations of the CRE.

As we closed out the fiscal year, we agreed to eliminate one of the VISTA positions (grant match) and the LEAD Coordinator (.5) as we phase out the LEAD program over the next three years. This did not affect anyone's position as we eliminated a VISTA position that was vacated in June and the LEAD Coordinator was moved into a full-time instructor within the Department of Communication, Media, and Leadership Studies.

The new fiscal year has begun with transitioning two new units to fall under the structure of the CRE: 1) The Small Business Development Centers (Ashland, Morehead, Paintsville, and Pikeville) and 2) a newly created and branded Innovation Network (Ashland and Morehead). These two units are led by Mr. Mike Morley (Pikeville) and Mr. Johnathan Gay (Morehead), respectively.

The CRE has completed its second year of data collection and assessment. We continue to work with two MSU faculty, Dr.'s Scott Wymer and L.K. Williams, Data 180 developers, to enhance our data collection processes to respond to the Council for Postsecondary (CPE) key performance indicators (KPI). This past year, the College of Education adopted Folio 180 for their students in preparation for their accreditation through National Council for Accreditation for Teacher Education (NCATE). Our efforts this past year have been to have the Folio 180 component of Data 180 embraced campus wide. We have not been successful in this effort. For a look at the data from this academic year, please see Appendix A and B in the back of this report.

In January, we asked the College of Education (CoE) to present to a group of Deans and department chairs of professional programs on how the CoE was using the software to their benefit for accreditation. Unfortunately, there was limited interest. Those that did attend

could see the benefit and one attendee wondered if the software could be enhanced to replace WEAVE so that faculty only had one tool to keep up with for assessment purposes. We also approached Dr.'s Charlie Patrick (General Education) and John Ernst (Chair's Forum) to see if Folio 180 could be adopted campus wide. The CoE was not able to present but both groups were given an overview. Although both groups could see the value of the software, the cost (\$40/per currently enrolled student) became a sticking point. There was a reticence amongst faculty of encumbering students with additional costs. We are going to attempt to present the software again this year as we have found that the overview for both groups was incomplete. We hope to provide additional information on cost and functionality that will make adopting the software more attractive to the faculty

In collaboration with the Center for Leadership and Professional Development (CLPD) and the Service-Learning and Engagement Community, the Service-Learning Office has been able to have approved a process for faculty to have sections of their courses designated as an Engagement (Z) course. The Service-Learning Office, in collaboration with, CLPD, will be working with faculty to help prepare their course sections through a Type I change.

Finally, the Volunteer Center continues to educate student groups, staff, and academic units about our Volunteer Hub. A special note should be made that due to the increased need for help during Disaster Relief in March, the President, the Vice President for Administration, and Human Resources approved a Community Service Leave benefit for staff. Staff may now receive release time (up to 24 hours annually), with the approval of their direct supervisor to do community service for any legitimate 501 (c) 3 non-profit organization. Educating the campus about our services and support will be ongoing.

2. Progress on Regional Grants

The CRE began the fiscal year thinking that it would narrow its focus to the need area of education. As the year began however, health and wellness evolved primarily due to the requirements by the Affordable Health Care Act or "Obamacare." The accountability requirements for non-profit healthcare institutions became more stringent and demanded that these institutions develop a community needs assessment by June 2013 to determine if their respective institutions were actually addressing the needs of their service areas. St. Claire's Regional Medical Center (Gateway ADD), the Big Sandy ADD, and Our Lady of Bellefonte Hospital (FIVCO ADD) all are in the process of or have completed this process. Our Lady of Bellefonte Hospital has completed the community needs assessment and is in the process of implementing an action plan targeting their top three needs: 1) Obesity; 2) Drugs and Substance Abuse; and 3) Diabetes. The CRE has been invited to participate with each of these entities.

Another area that will have an impact on health and wellness is a discussion on identifying food networks within the region. This discussion was initiated by the Mountain Association for Community Economic Development (MACED) in Berea, KY and the Community Farm Alliance (CFA), a public policy group based in Frankfort. Extension office, universities, and farm producers are all part of the discussion. Grow Appalachia (GA), also based in Berea, is already

committed to this and has a number of programs already in place in Kentucky, Ohio, Tennessee, Virginia, and West Virginia fund by the <u>John Paul Mitchell Foundation</u>. GA is teaching low income families how to grow, can, jar, and sell their own produce though various non-profit agencies (e.g. St. Vincent's Mission, David, KY).

The CRE continues to fund education where asked. This spring we helped to provide travel reimbursement to the MSU Department of English who hosted their 2nd English Language Arts conference in support of *Unbridled Learning* (Senate Bill 1 2010). The program was organized by Ms. Kathryn Mincey, associate professor, and several undergraduate Regional Engagement Student Fellows. A total of fifty K-12 teachers and administrators from fifteen counties within our service region were in attendance for the 2012 conference.

The CRE continues to distribute over \$100,000 through a variety of grant program. This year's total was \$101,408.53 which included \$13,150.73 towards disaster relief primarily in Magoffin, Menifee, and Morgan Counties. The breakdown for grants was for nine mini-grants totaling \$41,846.09; two college grants totaling \$26,621.00; and twenty-four match/contingency grants totaling \$19,970.71 (see Appendix B, KPI4h on p. 34).

3. Progress on Stewardship Initiatives

N/A. This program has not been funded by the state.

4. Key Indicators of Engagement

See data table responses in Appendix B (p. 22).

5. Descriptions of Successful Partnerships

See narrative in Area Reports below about developing partnerships within the region.

Area Reports

A. LEAD Program

The LEAD Program consists of a progressive cluster of leadership courses that deal with leadership principles and leadership skill building in a contemporary setting. Students currently receive one (1) hour of academic credit per course. A major focus of this program is the civic engagement of each student in campus, community, state, national, and international issues with a situation analysis and decision-making emphasis. Each student has the opportunity to participate in a variety of community service projects, including but not limited to Service Saturdays, the Rodburn Elementary Fall Festival, and the Eagle Leadership Conference.

Points of Pride:

Program Participation. The 2011-2012 academic year brought an influx in the number of first-time, full-time freshmen into the LEAD Program. During the fall 2011 semester, 41 students enrolled in LEAD 101, a 369% increase from 9 students in fall 2010. Of the 41 students, 25 students returned in LEAD 102 during the spring semester for a retention rate of 61%. Additionally, three more students (all first-time, full-time freshmen) who had not participated in LEAD the previous semester enrolled in LEAD 102.

The LEAD Program prides itself on the service and engagement performed by its members. Below are some of the activities and projects in which the students were involved.

Rodburn Elementary Fall Festival. In October 2011, students in the program, as well as members of several First Year Seminar (FYS) courses, participated in the annual Rodburn Elementary Fall Festival. Students were responsible for setting up games (e.g., cake walk, haunted house, etc.), working the event, and cleaning up once the event ended. The LEAD Program has assisted in the planning and implementation of this project since 2001. This has been a meaningful partnership for both parties and allows our students the opportunity to interact with various members of the community. Mrs. Bev Gilliam, Rodburn Elementary principal, described the LEAD Program's participation in the event as vital. "Not only do they come to work," she said, "they do so with finesse." Mrs. Gilliam noted that without the participation of the LEAD students, "our festival would certainly not be as exciting and profitable as it is. Rodburn Elementary is certainly indebted to this fine group of students."

Second Appalachian Regional Commission Collegiate Summit. On Friday, October 28, 2011, two freshmen and one senior attended this summit at the Center for Rural Development in Somerset, KY as representatives for Morehead State University. This conference focused on the challenges and potential solutions for retaining youth in Southern and Eastern Kentucky. The inaugural summit focused on job creation, economic development, drug and substance abuse, health and wellness, educational attainment, and environmental quality. During this year's summit, students were charged with creating and prioritizing relevant solutions to such

challenges as educational attainment, entrepreneurship, economic development, and health and wellness.

Kentucky Collegiate Leadership Conference. On Saturday, February 4, 2012, ten LEAD students, along with the LEAD instructors and coordinator of service-learning, attended the Kentucky Collegiate Leadership Conference on the campus of Georgetown College. Students were able to attend leadership workshops related to Greek life, general leadership (for emerging leaders), student governance, community service and service-learning and residential life.

During the spring semester, the LEAD Program upperclassmen were in charge of creating two separate service projects for the first-year students. Students then selected one of the projects in which to be involved for the remainder of the semester.

McBrayer Elementary Tutoring. Students participating in this project were assigned to a specific teacher for six weeks. The LEAD student served as a tutor for their teacher's classroom, often assisting those students considered "at-risk" in preparation for the upcoming state testing cycle. LEAD students also collected school supplies and other items to include in a care package for each teacher and his or her students.

Morehead 500 Pinewood Derby. On Saturday, April 11, approximately 30 cars competed in the inaugural Morehead 500, a Pinewood Derby™ competition. Prizes were awarded to those cars with the fastest speed, as well as those judged to have the best design. Donations were collected to support the local Boy Scouts troop, as well as the backpack program for Sunrise Children Services, a local home dedicated to children who have been abused and neglected and subsequently removed from their homes.

B. Volunteer Center

The Volunteer Center experienced a year of growth in community outreach and student/campus involvement through intentional planning and unforeseen acts of nature. The concentrated efforts to promote the volunteer management system, CRE Volunteer Hub (www.msucares.volunteerhub.com), saw an increase in registered users from 286 in May 2011 to 760 active registered users at the end of May 2012. This was accomplished through outreach and promotion to clubs and group organizations, using such media as Facebook and Twitter, and partnering with area yearly events, such as 5K runs and local festivals. The largest increase in "hub" awareness came in March 2012 when areas within the MSU service region were hit by devastating tornados; the website was used to register, organize, and communicate with those wishing to participate in disaster relief efforts.

Points of Pride:

3rd Annual Morehead-Rowan County Repair Affair. On Saturday, September 10, 2011, more than 300 volunteers joined forces for the 3rd annual Morehead-Rowan County Repair Affair, a community-wide initiative that addressed the minor repair needs of low-income, elderly, and

disabled homeowners in Morehead and Rowan County. Students, faculty, staff, and community members worked on 21 homes doing various duties such as painting, landscaping, and other carpentry repairs. The event was sponsored by the CRE and Frontier Housing.

Fall and Spring Residence Hall Advisor Service Projects. One of the newest partners of the CRE is the Residence Hall Advisor group from the MSU Office of Student Housing. Community service projects were incorporated during their fall and spring training sessions. In August 2011, the group split doing either trail maintenance at Eagle Lake or Rodburn Hollow or cleaning and painting for the Morehead Housing Authority (low-income government housing). After having a wonderful experience, they chose to incorporate projects in the spring training session as well. Twenty-six members of the group spent a Saturday in April building beds for the 3rd annual Build-a-Bed event. The resident advisors (RA) plan on participating with Build-a-Bed in subsequent years. Approximately 15 RA's joined in participating in an open-forum discussion on how the CRE can better reach students through creative communication and offering relevant volunteer opportunities.

UNITE High School and Middle School Youth Nights, Partnering with Kentucky State Police. In early October 2011, the CRE partnered with Operation UNITE and the Kentucky State Police to present and host two nights of drug/alcohol awareness programs for area middle and high school students. Refreshments, activities, door prizes, and a live band were offered at the Rock Solid Youth Center in Morehead; over 150 youth attended the two-night event.

National Make a Difference Day—Trick or Treat for the Homeless. This year's National Make a Difference Day project was a food drive benefitting the Gateway Homeless Shelter. This two-night event started with students canvassing neighborhoods, placing flyers in various locations explaining the collection process. The following evening, students returned to these same neighborhoods, in costume, to collect the food left on doorsteps by the neighbors. Over 1,000 pounds of food was collected.

CRE Service Corps. Beginning fall 2011, the CRE Volunteer Center invited select MSU students to join the CRE Service Corps. The Corps served as an advisory council to the CRE and as an ambassador to the students and organizations at MSU. Six dynamic young women were chosen (no men applied), three freshmen and three upperclassmen. The group met biweekly where they planned and promoted various events through the CRE and were quite instrumental in increasing the CRE's on-campus recognition and usage. The new Corps will be formed prior to fall 2012 and will include past members and new, qualified invitees.

National Honor Roll Call. To honor the fallen veterans of the wars in Afghanistan and Iraq, campuses across the U.S. held a concurrent reading of all their names by date of death. Starting at 8 a.m., volunteers each read names for ten minutes at the MSU Bell Tower. These readers were broadcast across campus for all to hear and recognize the immense sacrifice of our military personnel. The readings continued until after 5 p.m. with a short break for an afternoon ceremony. Members of the MSU Concert Choir performed under the direction of Dr.

Greg Detweiler, as MSU President Wayne Andrews spoke and area military personnel were honored. Plans to repeat this event are being discussed for fall 2012.

3rd Annual MSU/EKU Challenge for Change (in honor of Dr. Martin Luther King, Jr.). Since 2010, the Student Government Associations (SGA) of MSU and Eastern Kentucky University (EKU) have challenged one another to a month-long service hour competition to honor Dr. Martin Luther King, Jr. For the third consecutive year, MSU won the competition with over 7,231 hours of service logged in 2012; this was an increase of 3,031 hours from the previous year. EKU also had an increase in the number of service hours, having logged 3,313 hours. The schools are looking to make this a state-wide competition in future years.

CRE Service Slam. The CRE Service Corps hosted this event to promote the mission of the CRE and various volunteer opportunities within the MSU service region. Representatives from all registered MSU student organizations were invited for an evening of sharing information, forming partnerships, and refreshments. Due to other conflicts and commitments, many organizations were not represented but voiced a desire to participate in any future Service Slams. The next event will be held in fall 2012.

Much More than Sleeping. During the MSU/EKU Challenge for Change, the CRE Service Corps hosted a fundraiser to benefit the MSU Build-a-Bed effort, playing on MSU's slogan, "Much More." Named "Much More than Sleeping", this late-night game night included *Minute to Win It* type challenges, 3-D Twister, and a highly competitive fort-building competition. Although low turnout resulted in a non-lucrative fundraiser, much knowledge for future events was gained. An after-event evaluation resulted in a "Best Practices" notebook for the CRE Service Corps.

3rd Annual Build-a-Bed. The CRE, MS Corps, Rowan County PVA office, Adult Education and College Access (AECA), and Retired Senior Volunteer Program (RSVP) partnered to provide a new bed, mattress, bedding and other accessories for children of need in the MSU service region. Fifty-two children were the recipients of these items during the first build. An additional Build-a-Bed event is planned for fall 2012 to serve children affected by the tornados.

MSUCares Tornado Disaster Relief. Following the March 2nd tornados that hit areas within the MSU service region, the CRE led the campus and community in disaster relief efforts on weekends and daily throughout Spring Break. Partnering with other departments across campus, the CRE traveled to Magoffin, Menifee, and Morgan counties to work on possession recovery and debris removal from homes and public parks and spaces. Donations were collected and distributed. Housing was provided for volunteers, laundry was washed for victims, and meals were prepared and served for all. Each day, between 50-140 volunteers left campus on relief trips providing 5,800 hours of service. A long-term commitment to serve the needs of these areas has been made by MSU as additional trips are planned for the beginning of the next academic year. During the summer, a needs assessment is taking place as relationships within the affected communities are being made. The creation of a disaster relief protocol will be necessary for future use.

MSU student Chelsea Turner spent her Spring Break on disaster relief. She summed up her experience by saying, "You look around and you are not just helping people pick up bricks, not just raking a yard. You're helping people get back to normal. Each piece of work that we do here is helping people get back to a normal state."

C. Service-Learning & Engagement

Service-Learning and engagement priorities for the 2011-12 academic year were to provide service-learning information to faculty and to provide support to those interested in implementing service-learning in their courses. The academic year also saw the successful fruition of the 2011-12 Engagement and Service-Learning Learning Communities' work to establish a process whereby engaged courses would be listed as such in the course catalog. An engaged course allows students to work with a community partner on a problem identified by the partner and share the results with the partner, fellow students, and their course instructor at the conclusion of the project. Both the undergraduate and graduate curriculum committees voted to implement a trial period in which professors could submit a Type I proposal to have their courses listed as engaged courses.

Points of Pride:

Kentucky Service Corps. For the second consecutive year, the Service-Learning Coordinator served as the campus coordinator for Kentucky Service Corps (KSC), a program administered by Kentucky Campus Compact with funding from an AmeriCorps grant through the Corporation for National and Community Service (CNCS). KSC makes it possible for students to receive an educational stipend for completing service through their academic program. KSC members serve at nonprofits, community-based or faith-based organizations, state or local government agencies, or qualified educational institutions. Service sites focus on a range of issues such as education, public health and safety, environment, human needs, social services, arts and culture, veterans, and current military and their families, and animal welfare. MSU had six KSC members during the 2011-12 academic year.

Pay it Forward. With funding from CNCS through a consortium between Ohio, Michigan, and Kentucky Campus Compacts, Morehead State University was awarded a \$4,000 grant to implement year two of the Pay it Forward: Student Led Philanthropy Project. Professors and their students in three courses wrote and released requests for proposals to area nonprofit agencies. The students designed scoring rubrics, scored the submitted proposals, and decided which projects to fund. Students awarded \$1,000 grants to four area agencies for a variety of projects impacting children and youth programs; neighborhood development and revitalization; and hunger, homelessness, and health issues. In addition to money, students gave the nonprofits a substantial time commitment. One of the grant stipulations was that each student who participated in the Pay it Forward project would volunteer at least 15 hours during the semester. The 75 students who participated contributed over 1,300 hours to schools and nonprofits in the MSU service region.

Escuela Rayo de Luna. With funding from the CRE and in partnership with the Rowan County School district, Ms. Kimberly Nettleton, Dr. Itza Zavala-Garrett, and Dr. Brian Boisvert have been hosting *Escuela Rayo de Luna*. Based on the Cora Wilson Stewart Moonlight School concept, the program is a series of monthly evening information sessions for non-native English speaking members of the Morehead-Rowan County community. Through invited speakers, the program provided parents with the opportunity to learn additional information regarding school procedures, health, education above and beyond public schools, and laws, customs, and regulations relative to US culture.

Students of the aforementioned instructors and members of *Amigos Unidos*, MSU's Spanish club, attended the sessions. The more advanced language students worked with the adult participants while the novice language students provided care for children whose parents participated in the program. The novice language students planned crafts, games, and other activities pertaining to the current season or upcoming holiday.

Undergraduate Research Fellow Stephanie Gebka, a MSU education major who helped with the project, said of the experience:

I am very grateful to have had the opportunity to work on such a beneficial project. It is important for teachers to understand that students come from multiple diverse backgrounds and it is important to provide all students with a rich education in multicultural aspects. Escuela Rayo de Luna does just that. I am so proud to know that through this program, we have helped many parents and students feel more at home in the United States.

Inside-Out Prison Exchange Program. During summer 2011, Dr. Becky Katz, professor of sociology, attended the Inside-Out National Instructor Training Institute. The mission of the Inside-Out program is to create opportunities for people inside and outside of prison to have transformative learning experiences that emphasize collaboration and dialogue and that invite them to take leadership in addressing crime, justice, and other issues of social concern. As a result, in the spring 2012 semester, Dr. Katz offered SOC/CRIM 399, a service-learning course in which 15 MSU students and 15 students incarcerated in the Eastern Kentucky Correction Complex completed their coursework together inside the prison.

D. AmeriCorps VISTA

1. Big Sandy and Kentucky River Area Development Districts

The Center for Regional Engagement utilized an AmeriCorps VISTA as part of its strategy to strengthen Morehead State University's relationships with non-profit organizations, government agencies, and quasi-government institutions in the Big Sandy Area Development

District (BSADD) and the Kentucky River Area Development District (KRADD). The VISTA worked to improve the capacity of organizations by designing programs and recruiting volunteers.

Per that strategy, the AmeriCorps VISTA provided a consistent presence at meetings throughout both the BSADD and KRADD regions, identified and profiled organizations within the regions, and disseminated information to proper university personnel regarding resources and opportunities within the Morehead State University service region. The primary goal was to connect Morehead State University faculty, staff, and students to opportunities in the region that help communities improve their quality of life.

Points of Pride:

Big Sandy Area Development District Healthcare Coalition. This group has not met recently. The task of the group is to create a more comprehensive healthcare system in the Big Sandy area; counties involved include Floyd, Johnson, Magoffin, Martin, and Pike. At last report, various providers in the region were in the process of completing a needs assessment in order to determine what steps needed to be taken. Denise Thomas has applied for a VISTA through the Christian Appalachian Project to assist with assessment and research for the project.

BSADD had applied for a HIRSA grant in the fall to help fund these efforts and did not receive the grant. BSADD continues to solicit for grants but have not been award any funding to this point.

Eastern Kentucky Food Systems Collaborative. The large group was supposed to meet in April, but due to lack of RSVP's the meeting was canceled. This was attributed largely to the recent disaster and weather concerns. The CRE has been working with Bethany Walters at the Rolling Hills Folk Art Center to put together a small informational brochure about community gardening, but I have not received the material from her yet to design the publication.

Community Farm Alliance and Mountain Association of Community Economic Development have scheduled a meeting of this group at the Knott County Extension Office on Thursday, August 23 at 10 a.m.

Wolfe County Long-Term Recovery Group. This group is just getting off the ground. Initial meetings have been largely among faith-based leaders in the community. While no tornado touched down in Wolfe County, straight-line winds did cause significant damage to roofs and houses, along with some hail damage. Initial surveys indicated that a LTR was not needed, but after the IA declaration from FEMA, it was decided that a group should be formed. I do not currently have a meeting schedule for the group.

Magoffin County Long-Term Recovery Group. Case management has started in Magoffin County. April Cantrell is the case manager currently working full-time in the county. Her phone number is 606-496-7737. She would be a good contact for any volunteer work days that need to be done, as she is working directly with the residents right now. They have a large group

meeting scheduled for June 4 at 5:30 at the Magoffin County Health Department, where they will begin operations in the near future.

Johnson County Long-Term Recovery Group. Case management is underway here as well. It is important to note that case managers for Magoffin, Martin and Johnson Counties are being funded through FEMA for six months and have offices at the BSADD. In their last meeting, they began discussing handling volunteers that would be coming in for the summer. I have provided Mr. McCool with the majority of the paperwork that we used in Morgan County in hopes that they can adapt it for their purposes.

Martin County Long-Term Recovery Group. Martin County is beginning the case management process, and recently decided that they would begin by prioritizing needs. Individuals whose homes were not habitable would receive top priority. It is my understanding that the county government is attempting to become heavily involved in the process, which is somewhat unorthodox.

Morgan County Long-Term Recovery Group. The group meets on a regular basis on Thursday afternoons at the West Liberty Enterprise Center.

Pike County Remote Area Medical (RAM) Project. The event was held at Pike County Central High School on June 9-10. Teresa James, associate professor of nursing, has been my primary contact in the nursing department. As it stands now, only three students have requested transportation to Pikeville. Thirty-three nursing students and four faculty members participated on the 4th Annual RAM Project. This program was in partnership with the Pike County Judge Executive, Big Sandy ADD, and the University of Louisville School of Dentistry. Students were housed at University of Pikeville residence halls with meals provided.

2. Buffalo Trace and FIVCO Area Development Districts

An AmeriCorps VISTA also served the Buffalo Trace and FIVCO Area Development Districts with eight counties of responsibility: Boyd, Carter, Elliott, Fleming, Greenup, Lawrence, Lewis, and Mason. The AmeriCorps VISTA worked on building and strengthening relationships with non-profits, service organizations, and governmental agencies.

The VISTA was responsible for learning different community needs and concerns in the service region, including problems such as diabetes, poverty, hunger and homelessness, child abuse, substance abuse, and the need for community centers to keep the youth occupied after school hours. Other community needs included services for the growing Hispanic population and a perceived lack of education, housing or shelter for the homeless and victims of domestic violence, services for both the elderly and disabled, and housing and psychological assistance for veterans and their families. At various organization and agency meetings, the VISTA gathered information that might help the Center for Regional Engagement to engage MSU

students and faculty with service-learning, community service and internships. Below are some examples of what was accomplished in these counties.

Points of Pride:

Story Time with *Amigos Unidos.* This bilingual program is for preschoolers and elementary school students, as well as their parents. *Amigos Unidos*, the MSU Spanish club, read stories in both languages and used puppets. The students participated in interactive educational activities which assisted them in learning vocabulary. Pictures were shown and the students also made arts and crafts.

Amigos Unidos. The MSU Spanish club held a food drive to benefit Hispanic families in the community for Thanksgiving. Donations were given to the Family Resource Centers of Rowan County Schools.

Escuela Rayo de Luna. As previously mentioned, *Escuela Rayo de Luna* is a monthly series of evening information sessions for non-native English speaking members of the Morehead-Rowan County community. Topics discussed included the public educational system, housing, health, GED preparation, Maysville Community and Technical College, and MSU. The VISTA assisted in providing translations and interpretations for such items as intake school forms, field trip permission slips, and team teacher referral forms.

Northern KY Human Resources Conference. This conference was held on the campus of Ashland Community and Technical College. Representatives from all FIVCO counties presented information about service organizations their current needs and accomplishments. Local and state representatives were also in attendance.

MSU at Ashland Food Drive. Students attending MSU at Ashland collected food that was then given to the Ashland Community Kitchen.

Carter County Drug Free Coalition. The VISTA recruited a MSU student to interview Ms. Shelly Steiner, chairwoman of the Carter County Drug Free Coalition. The student developed a CD with the vision of educating the community about substance abuse and what the coalition is doing with regards to awareness and prevention.

Carter County Truth and Consequences. The VISTA recruited another MSU Communications, Media and Leadership Studies student to engage in role-play/simulations of different scenarios involving substance abuse for students at Carter Middle, East Carter High, and West Carter High schools.

Olive Hill Council for Planning and Restoration (CPR). Four MSU Public Affairs graduate students, working in conjunction with Mr. Rick Johnson, KY Science and Technological Commercialization, and Dr. Scott Wymer, MSU associate professor of computer information systems, developed a website for CPR. Additionally, the VISTA serves on two CPR groups:

Community Summit on Drug Awareness and Olive Hill Trail Town. The CRE sponsored the Olive Hill Heritage Ride which served as a kickoff for Olive Hill Trail Town.

Elliott and Greenup Interagency Meetings. The VISTA presented at both interagency meetings about social work professionals and their interactions with Hispanic families. The VISTA discussed first visit and intake information.

Greenup Diabetes Coalition. The VISTA shared with the group ideas learned from Dr. Sharon Denham, Diabetes Family Matters. The coalition decided to start a support group.

West Liberty Volunteer Center. Following the March 2nd tornados, the two VISTA members headed the Volunteer Center at the MSU at West Liberty regional campus. Both VISTA members, in partnership with members of AmeriCorps NCCC, fielded telephone calls and registered volunteers who wanted to assist. The members collected work orders from those whose residences were damaged and matched needs with the respective skillsets of the volunteers.

The Year in Review: A Collage of Service













Appendices

A. Volunteering, Service-Learning, and Regional Engagement

1. Number of Students

| | Fall | Spring | Summer |
|-------------------------------------|------------------|------------------|------------------|
| Co-Curricular Categories | 2011 | 2012 | 2012 |
| Honors & Awards | 11 | 13 | 3 |
| Leadership | 5 | 7 | 1 |
| Professional & Personal Development | 10 | 9 | 5 |
| Service Learning | <mark>132</mark> | <mark>53</mark> | <mark>0</mark> |
| Volunteerism | <mark>279</mark> | <mark>512</mark> | <mark>124</mark> |
| Totals | 437 | 594 | 133 |

2. Number of Hours

| | Fall | | Summer |
|-------------------------------------|------------------------|------------------------|-------------------|
| Co-Curricular Categories | 2011 | 2012 | 2012 |
| Honors & Awards | 6.00 | 0.00 | 0.00 |
| Leadership | 414.00 | 422.00 | 0.00 |
| Professional & Personal Development | 177.00 | 179.00 | 209.00 |
| Service Learning | <mark>15,887.00</mark> | <mark>13,367.00</mark> | <mark>0.00</mark> |
| Volunteerism | 2,778.02 | 9,724.88 | 1,810.00 |
| Totals | 19,262.02 | 23,692.88 | 2,019.00 |

Economic Impact: Calculating for the prevailing wage rate for Eastern Kentucky, the impact on our service region is 41,757 (# of hours) * \$17.65 = \$737,011.05. (http://independentsector.org/volunteer_time; July 24, 2012).

3. Number of Students by Need Area

| | Fall | Spring | Summer |
|--|------|--------|--------|
| Need Area | 2011 | 2012 | 2012 |
| Community Building | 264 | 412 | 89 |
| Economic and Entrepreneurial Development | 4 | 1 | |
| Education | 93 | 111 | 8 |
| Health and Wellness | 87 | 105 | 24 |
| Totals | 448 | 629 | 121 |
| | | | |

4. Number of Hours by Need Area

| | Fall | Spring | Summer |
|--|-----------|-----------|----------|
| Need Area | 2011 | 2012 | 2012 |
| Community Building | 2,377.63 | 21,158.63 | 1,249.50 |
| Economic and Entrepreneurial Development | 20.00 | 16.00 | |
| Education | 15,919.30 | 1,609.50 | 271.50 |
| Health and Wellness | 820.00 | 698.25 | 275.00 |
| Totals | 19,136.93 | 23,482.38 | 1,796.00 |

5. Number of Students by County

| | Fall | Spring | Summer |
|----------------------------|--------|--------|--------|
| County | 2011 | 2012 | 2012 |
| Bath | 51.00 | 18.00 | |
| Boyd | 55.00 | 13.00 | 2.00 |
| Breathitt | 1.00 | | |
| Carter | 1.00 | 4.00 | 1.00 |
| Elliott | | | |
| Fleming | 1.00 | 1.00 | |
| Floyd | | 7.00 | |
| Greenup | 1.00 | | 1.00 |
| Johnson | | 2.00 | 1.00 |
| Knott | | 1.00 | |
| Lawrence | | 1.00 | 1.00 |
| Letcher | | | |
| Lewis | 1.00 | | |
| Magoffin | 1.00 | 102.00 | |
| Martin | | 1.00 | |
| Mason | | | |
| Menifee | 1.00 | 84.00 | 60.00 |
| Montgomery | 1.00 | | |
| Morgan | 1.00 | 130.00 | 71.00 |
| Outside MSU Service Region | 16.00 | 12.00 | 1.00 |
| Pike | 2.00 | 6.00 | 23.00 |
| Rowan | 322.00 | 366.00 | 7.00 |
| Wolfe | 1.00 | 1.00 | 1.00 |
| Totals | 456.00 | 749.00 | 169.00 |

NOTE: We had no recorded service in Elliott, Letcher, or Mason Counties for this past academic year.

6. Number of Hours by County

| | Fall | Spring | Summer |
|----------------------------|-----------|-----------|----------|
| County | 2011 | 2012 | 2012 |
| Bath | 206.00 | 583.00 | |
| Boyd | 13,377.00 | 881.00 | 32.00 |
| Breathitt | 4.00 | | |
| Carter | 56.00 | 467.00 | 20.00 |
| Elliott | | | |
| Fleming | 4.00 | 16.00 | |
| Floyd | | 2,800.00 | |
| Greenup | 3.50 | | 3.00 |
| Johnson | | 800.00 | 2.00 |
| Knott | | 10.00 | |
| Lawrence | | 8.00 | 6.00 |
| Letcher | | | |
| Lewis | 4.00 | | |
| Magoffin | 241.00 | 1,391.00 | |
| Martin | | 7.00 | |
| Mason | | | |
| Menifee | 21.00 | 1,222.50 | 540.00 |
| Montgomery | 4.00 | | |
| Morgan | 11.00 | 3,316.50 | 602.00 |
| Outside MSU Service Region | 322.50 | 1,684.00 | 110.00 |
| Pike | 8.00 | 2,400.00 | 255.00 |
| Rowan | 4,986.02 | 7,662.88 | 221.00 |
| Wolfe | 15.00 | 15.00 | 15.00 |
| Totals | 19,263.02 | 23,263.88 | 1,806.00 |

The data provided above was extracted using Folio 180.

B. CPE Key Performance Indicators

- 1. Boards, committees, or commissions.
 - a) Number of regional boards, committees, or commissions on which faculty and staff serve.

Community Service:

| | Fall | Spring | |
|---|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social Sciences | 43 | 41 | 84 |
| College of Business and Public Affairs | 9 | 9 | 18 |
| College of Education | 13 | 10 | 23 |
| College of Science and Technology | 23 | 21 | 44 |
| University College | 0 | 0 | 0 |
| Totals | 88 | 81 | 169 |

Professional Service:

| | Fall | Spring | |
|---|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social Sciences | 57 | 51 | 108 |
| College of Business and Public Affairs | 21 | 17 | 38 |
| College of Education | 34 | 33 | 67 |
| College of Science and Technology | 66 | 62 | 128 |
| University College | 0 | 0 | 0 |
| Totals | 178 | 163 | 341 |

Consulting:

| | Fall | Spring | |
|---|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social Sciences | 7 | 8 | 15 |
| College of Business and Public Affairs | 3 | 3 | 6 |
| College of Education | 6 | 4 | 10 |
| College of Science and Technology | 0 | 0 | 0 |
| University College | 0 | 0 | 0 |
| Totals | 16 | 15 | 31 |

NOTE: We have broken down the responses in Faculty 180 to reflect the different types of service that faculty are doing within regional boards, committees, and commissions.

b) Number of faculty and staff serving on regional boards, committees, or committees.

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 45 | 40 | 45 | 85 |
| College of Business and Public Affairs | 20 | 18 | 21 | 38 |
| College of Education | 23 | 21 | 24 | 44 |
| College of Science and Technology | 43 | 40 | 46 | 83 |
| University College | - | - | - | - |
| Totals | 131 | 119 | 136 | 250 |

c) Number of board, committee, or commission memberships (activities) (both faculty and staff) by strategic area.

| Agı | riculture | ! | | |
|--|--------------|----------------|------------------|----------------------|
| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | - | = | - | - |
| College of Business and Public Affairs | 1 | 1 | 1 | 2 |
| College of Education | - | - | - | - |
| College of Science and Technology | 15 | 14 | 17 | 29 |
| University College | - | - | - | - |
| Totals | 16 | 15 | 18 | 31 |

| Arts, Culture | | | | |
|--|--------------|----------------|------------------|----------------------|
| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 43 | 41 | 47 | 84 |
| College of Business and Public Affairs | 5 | 3 | 5 | 8 |
| College of Education | 1 | 1 | 1 | 2 |
| College of Science and Technology | - | - | - | - |
| University College | - | - | - | - |
| Totals | 49 | 45 | 53 | 94 |

Birth through Preschool Education

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | - | - | - | - |
| College of Business and Public Affairs | - | - | - | - |
| School of Business Administration | - | - | - | - |
| College of Education | 4 | 4 | 4 | 8 |
| College of Science and Technology | - | - | - | - |
| University College | - | - | - | - |
| Totals | 4 | 4 | 4 | 8 |

Economic Development

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 5 | 4 | 5 | 9 |
| College of Business and Public Affairs | 7 | 6 | 8 | 13 |
| College of Education | - | - | = | - |
| College of Science and Technology | 1 | 1 | 1 | 2 |
| University College | - | - | - | - |
| Totals | 13 | 11 | 14 | 24 |

Environment

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 2 | 2 | 3 | 4 |
| College of Business and Public Affairs | 1 | 1 | 1 | 2 |
| College of Education | - | - | - | - |
| College of Science and Technology | 10 | 9 | 10 | 19 |
| University College | - | - | - | - |
| Totals | 13 | 12 | 14 | 25 |

| Health Ca |
|-----------|
|-----------|

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 5 | 7 | 7 | 12 |
| College of Business and Public Affairs | 3 | 1 | 3 | 4 |
| College of Education | 1 | = | 1 | 1 |
| College of Science and Technology | 15 | 16 | 17 | 31 |
| University College | - | = | - | - |
| Totals | 24 | 24 | 28 | 48 |

K-12 Education

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 21 | 17 | 21 | 38 |
| College of Business and Public Affairs | 3 | 3 | 3 | 6 |
| College of Education | 21 | 18 | 24 | 39 |
| College of Science and Technology | 5 | 4 | 5 | 9 |
| University College | - | - | - | - |
| Totals | 50 | 42 | 53 | 92 |

Public Safety

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 4 | 4 | 4 | 8 |
| College of Business and Public Affairs | 1 | 1 | 1 | 2 |
| College of Education | - | - | = | - |
| College of Science and Technology | 1 | 1 | 1 | 2 |
| University College | - | - | = | - |
| Totals | 6 | 6 | 6 | 12 |

Science & Technology

| | | 01 | | |
|--|--------------|----------------|------------------|----------------------|
| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | - | - | - | - |
| College of Business and Public Affairs | 1 | 1 | 1 | 2 |
| College of Education | - | - | = | - |
| College of Science and Technology | 29 | 26 | 29 | 55 |
| University College | - | - | - | - |
| | | | | |

Totals 30 27 30 57

Social Services

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 16 | 14 | 16 | 30 |
| College of Business and Public Affairs | - | 1 | 1 | 1 |
| College of Education | 9 | 8 | 9 | 17 |
| College of Science and Technology | 2 | 2 | 3 | 4 |
| University College | - | = | - | - |
| Totals | 27 | 25 | 29 | 52 |

2. Publications and presentations related to regional engagement.

a) Number of engagement-related publications.

| | Fall | Spring | |
|--|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social | | | |
| Sciences | 231 | 127 | 358 |
| College of Business and Public Affairs | 47 | 30 | 77 |
| College of Education | 41 | 31 | 72 |
| College of Science and Technology | 91 | 65 | 156 |
| University College | 0 | 0 | 0 |

b) Number of publications by strategic area.

Agriculture

| | Fall | Spring | |
|--|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social | | | |
| Sciences | 0 | 2 | 2 |
| College of Business and Public Affairs | 1 | 0 | 1 |
| College of Education | 0 | 0 | 0 |
| College of Science and Technology | 7 | 3 | 10 |
| University College | 0 | 0 | 0 |
| Totals | 8 | 5 | 13 |

Arts, Culture and Recreation

| | Fall | Spring | |
|--|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social | | | |
| Sciences | 202 | 105 | 307 |
| College of Business and Public Affairs | 7 | 7 | 14 |
| College of Education | 0 | 0 | 0 |
| College of Science and Technology | 0 | 0 | 0 |
| University College | 0 | 0 | 0 |
| Totals | 209 | 112 | 321 |

Birth through Preschool Education

| | Fall | Spring | |
|--|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social | | | |
| Sciences | 0 | 0 | 0 |
| College of Business and Public Affairs | 0 | 0 | 0 |
| College of Education | 7 | 5 | 12 |
| College of Science and Technology | 0 | 0 | 0 |
| University College | 0 | 0 | 0 |
| Totals | 7 | 5 | 12 |

Economic Development

| | Fall | Spring | |
|--|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social | | | |
| Sciences | 0 | 1 | 1 |
| College of Business and Public Affairs | 13 | 12 | 25 |
| College of Education | 0 | 0 | 0 |
| College of Science and Technology | 0 | 0 | 0 |
| University College | 0 | 0 | 0 |
| Totals | 13 | 13 | 26 |

| _ | • | | | - |
|----|------|----------------------|--------|-----|
| Ln | MILE | \sim \sim \sim | \sim | nt. |
| ГП | vir | | | |
| | | | | |

| | Fall | Spring | |
|--|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social | | | |
| Sciences | 1 | 1 | 2 |
| College of Business and Public Affairs | 9 | 2 | 11 |
| College of Education | 0 | 1 | 1 |
| College of Science and Technology | 14 | 15 | 29 |
| University College | 0 | 0 | 0 |
| Totals | 24 | 19 | 43 |
| | | | |

Health Care

| | Fall | Spring | |
|--|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social | | | |
| Sciences | 0 | 3 | 3 |
| College of Business and Public Affairs | 5 | 2 | 7 |
| College of Education | 1 | 1 | 2 |
| College of Science and Technology | 8 | 14 | 22 |
| University College | 0 | 0 | 0 |
| Totals | 14 | 20 | 34 |

K-12 Education

| Fall | Spring | |
|------|---------------------------------|------------------------------------|
| 2011 | 2012 | Total |
| | | |
| 6 | 7 | 13 |
| 5 | 1 | 6 |
| 29 | 18 | 47 |
| 30 | 12 | 42 |
| 0 | 0 | 0 |
| 70 | 38 | 108 |
| | 2011 6 5 29 30 0 | 2011 2012 6 7 5 1 29 18 30 12 0 0 |

Public Safety

| | Fall | Spring | |
|--|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social | | | |
| Sciences | 9 | 2 | 11 |
| College of Business and Public Affairs | 1 | 0 | 1 |
| College of Education | 0 | 0 | 0 |
| College of Science and Technology | 1 | 1 | 2 |
| University College | 0 | 0 | 0 |
| | | | |

| Totals | 11 | 3 | 14 |
|--------|----|---|----|
| | | | |

Science & Technology

| | Fall | Spring | |
|--|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social | | | |
| Sciences | 3 | 0 | 3 |
| College of Business and Public Affairs | 1 | 4 | 5 |
| College of Education | 2 | 5 | 7 |
| College of Science and Technology | 31 | 14 | 45 |
| University College | 0 | 0 | 0 |
| Totals | 37 | 23 | 60 |

Social Services

| | Fall | Spring | |
|--|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social | | | |
| Sciences | 10 | 6 | 16 |
| College of Business and Public Affairs | 5 | 2 | 7 |
| College of Education | 2 | 1 | 3 |
| College of Science and Technology | 0 | 6 | 6 |
| University College | 0 | 0 | 0 |
| Totals | 17 | 15 | 32 |

3. Service-learning courses.

a) Number of service-learning courses offered in an academic year.

| | Fall | Spring | |
|--|------|--------|-------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social | | | |
| Sciences | 128 | 106 | 234 |
| College of Business and Public Affairs | 27 | 31 | 58 |
| College of Education | 59 | 55 | 114 |
| College of Science and Technology | 193 | 127 | 320 |
| University College | 1 | 0 | 1 |
| Totals | 408 | 319 | 727 |

b) Enrollment in service-learning courses in an academic year.

| | Fall | Spring | |
|--|-------|--------|--------|
| Unit | 2011 | 2012 | Total |
| Caudill College of Arts, Humanities & Social | | | |
| Sciences | 1,676 | 1,103 | 2,779 |
| College of Business and Public Affairs | 538 | 435 | 973 |
| College of Education | 771 | 841 | 1,612 |
| College of Science and Technology | 2,870 | 2,181 | 5,051 |
| University College | 33 | 0 | 33 |
| Totals | 5,888 | 4,560 | 10,448 |

c) Estimated number of hour's students collectively contributed to partner agencies /organizations.

Not currently able to determine this figure. For 2012-13, we have implemented a change in Faculty 180 that will provide access to data in the future that will report the minimum number of hours students contribute to service-learning courses.

4. Engagement partnerships.

a) Number of partnerships

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 692 | 376 | 523 | 1,068 |
| College of Business and Public Affairs | 184 | 144 | 161 | 328 |
| College of Education | 148 | 96 | 119 | 244 |
| College of Science and Technology | 358 | 238 | 291 | 596 |
| University College | 2 | - | 1 | 2 |
| Totals | 1,384 | 854 | 1,095 | 2,238 |

b) Number of faculty and staff involved in partnerships

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|-------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 81 | 70 | 102 | 151 |
| College of Business and Public Affairs | 27 | 25 | 40 | 52 |
| College of Education | 30 | 24 | 38 | 54 |
| College of Science and Technology | 60 | 49 | 75 | 109 |
| University College | 1 | - | 1 | 1 |
| Totals | 199 | 168 | 256 | 367 |

c) Number of students involved in partnerships

At this point in time we are unable to query for this data.

d) Number of partnerships by strategic area

Agriculture

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 2 | 4 | 4 | 6 |
| College of Business and Public Affairs | 2 | 2 | 3 | 4 |
| College of Education | - | - | - | - |
| College of Science and Technology | 103 | 80 | 110 | 183 |
| University College | - | - | - | - |
| Totals | 107 | 86 | 117 | 193 |

Arts, Culture, and Recreation

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|-------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 546 | 432 | 761 | 978 |
| College of Business and Public Affairs | 23 | 22 | 34 | 45 |
| College of Education | 1 | 4 | 4 | 5 |
| College of Science and Technology | 2 | 2 | 2 | 4 |
| University College | 1 | - | 1 | 1 |
| Totals | 573 | 460 | 802 | 1,033 |

Birth through Preschool Education

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 1 | 1 | 2 | 2 |
| College of Business and Public Affairs | - | - | - | - |
| College of Education | 74 | 63 | 79 | 137 |
| College of Science and Technology | 2 | 2 | 2 | 4 |
| University College | - | - | - | - |
| Totals | 77 | 66 | 83 | 143 |

| Econom | ic Devel | lopment |
|--------|----------|---------|
|--------|----------|---------|

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|-------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 22 | 24 | 29 | 46 |
| College of Business and Public Affairs | 42 | 46 | 65 | 88 |
| College of Education | 4 | 4 | 4 | 8 |
| College of Science and Technology | 1 | 1 | 1 | 2 |
| University College | - | = | - | - |
| Totals | 69 | 75 | 99 | 144 |

Environment

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 16 | 15 | 18 | 31 |
| College of Business and Public Affairs | 20 | 12 | 21 | 32 |
| College of Education | 1 | 2 | 2 | 3 |
| College of Science and Technology | 49 | 43 | 68 | 92 |
| University College | - | - | - | - |
| Totals | 86 | 72 | 109 | 158 |

Health Care

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 12 | 19 | 20 | 31 |
| College of Business and Public Affairs | 20 | 12 | 23 | 32 |
| College of Education | 7 | 6 | 8 | 13 |
| College of Science and Technology | 117 | 142 | 170 | 259 |
| University College | = | - | - | _ |
| Totals | 156 | 179 | 221 | 335 |

K-12 Education

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 84 | 81 | 113 | 165 |
| College of Business and Public Affairs | 35 | 31 | 40 | 66 |
| College of Education | 215 | 201 | 282 | 416 |
| College of Science and Technology | 138 | 81 | 166 | 219 |
| University College | - | 1 | 1 | 1 |

Totals 472 395 602 867

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|-------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 21 | 12 | 25 | 33 |
| College of Business and Public Affairs | 5 | 2 | 5 | 7 |
| College of Education | 2 | 2 | 3 | 4 |
| College of Science and Technology | 8 | 8 | 11 | 16 |
| University College | - | = | = | - |
| Totals | 36 | 24 | 44 | 60 |

Science & Technology

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 10 | 9 | 13 | 19 |
| College of Business and Public Affairs | 13 | 17 | 19 | 30 |
| College of Education | 9 | 9 | 16 | 18 |
| College of Science and Technology | 177 | 145 | 209 | 322 |
| University College | - | - | - | - |
| Totals | 209 | 180 | 257 | 389 |

Social Services

| Unit | Fall 2011 | Spring 2012 | Unique Totals | Cumulative Totals |
|--|--------------|----------------|------------------|----------------------|
| Caudill College of Arts, Humanities & Social | | | | |
| Sciences | 98 | 85 | 118 | 183 |
| College of Business and Public Affairs | 23 | 20 | 29 | 43 |
| College of Education | 36 | 33 | 40 | 69 |
| College of Science and Technology | 30 | 23 | 38 | 53 |
| University College | - | - | = | - |
| Totals | 187 | 161 | 225 | 348 |

e) Number of partnerships by sector

At this point in time we are unable to query for this data.

f) Number of partnerships by county

At this point in time we are unable to query for this data.

g) Number of partnerships by type of engagement

At this point in time we are unable to query for this data.

h) Number and description of partnerships funded by the Regional Stewardship Program

| MINI-GRANTS(\$1,000 - 5,0 | 000): | | | |
|----------------------------|---------------------------------------|------------|----|------------|
| PRINCIPAL | | | | |
| INVESTIGATOR | DEPARTMENT/PARTNER | NEED | AM | T Funded |
| Abell, Ritta | Communications, Media & Leadership | СВ | | \$5,000.00 |
| Barton, Krista | Dataseam | ED | | \$5,000.00 |
| Chen, Steve et al | School of Business Administration | EED | | \$4,364.00 |
| Gearner, Geoffrey | Biology & Chemistry | H & W | | \$4,520.00 |
| Hawkins, Sarah | Early Childhood, Elementary & Spec Ed | ED | | \$4,962.09 |
| Mann, William | Dept. of Music | СВ | | \$4,500.00 |
| Mascle, Deanna | Dept. of English | ED | | \$5,000.00 |
| Nettleton, Kim et al | Rowan County Public Schools | ED | | \$5,000.00 |
| White, Suzi -Sammons, | | | | |
| Vanessa | Nursing | H & W | | \$3,500.00 |
| Subtotal | | | \$ | 41,846.09 |
| COLLEGE GRANTS (< \$5,00 | 0): | | | |
| Wing, Greg | Regional Public Schools | ED | Ç | 14,000.00 |
| Thomas, Eric | AAUW | ED | Ç | 512,621.00 |
| Subtotal | | | Ş | 26,621.00 |
| MATCH/CONTINGENCY GF | RANTS (> \$1,000): | | | |
| Auxier Center | Hand in Hand – Career Training | СВ | \$ | 1,000.00 |
| EarthPro license T Hare | | | | |
| | Rails to Trails | CB/H & W | \$ | 399.00 |
| Ashland Com Kitchen | nano to Trano | 02,11 & 11 | Ψ | 333.00 |
| (Empty Bowls) | Ashland Chamber of Commerce | СВ | \$ | 292.00 |
| True Colors Training | Adult Education | ED | \$ | 2,325.00 |
| Cave Run Bicycle | | | Τ | _,0_0.00 |
| (Environmental Eagles) | Environmental Eagles | H && W | \$ | 500.00 |
| DENG- K. Mincey Travel | KEDC; KDE | ED | \$ | 200.00 |
| English K Mincey | KEDC, KDE | ED | \$ | 1,000.00 |
| MSU Small Business Dev. | N256) N52 | | Ψ | 1,000.00 |
| Cntr | | | | |
| 2011 Reg Entrepreneur | Eky SBDC, Ky Rural Development, USDA, | | | |
| Conf | KSTC | EED | \$ | 1,000.00 |
| Olive Hill CPR | Flex E Grant | СВ | \$ | 987.00 |
| PSY Brain Drawing | | н & | , | |
| contest | Rowan County Public Schools | W/ED | \$ | 1,000.00 |
| Student Activities | | , | т | _, |
| (Mooslim movie) | SGA | ED | \$ | 1,000.00 |
| Nursing Dept.(supplies for | Nursing Department | ED/CB | \$ | 1,710.00 |
| - 8 - F - (| O -1: | , | T | , |

| CHECK) | | CD | ¢ | 2 000 00 |
|---|---|----------|----|------------|
| Appalachian Artisan Cntr E KY Technology Student | | СВ | \$ | 2,000.00 |
| Assoc. | AET Department | ED/CB | \$ | 487.99 |
| | Hand in Hand - Auxier Volunteer Fire | | | |
| Auxier Center | Department | СВ | \$ | 1,000.00 |
| Greenup Co Bd of Ed | Helping Hands - McKenny-Vinto Program | ED | \$ | 400.00 |
| Greenup Co Bd of Ed | AEG; Family Resource Center, Local | | | |
| (McKell Elem) | Greenhouses | ED | \$ | 500.00 |
| Haldeman Comm Cntr | Kroger; Christian Appalachian Project | СВ | \$ | 110.00 |
| Dept. of Imaging Sciences | Nursing Department | H & W | \$ | 1,000.00 |
| Dept. of Soc., Social | Sociology, Social Work, and Criminology | | | |
| Work, & Criminology | Dept. | CB/H & W | \$ | 275.00 |
| Theatre Department | Theatre Department | CB/ED | \$ | 1,000.00 |
| , | Gateway Regional Arts Center; Hinkle | • | • | , |
| Art & Design/Speaker | Foundation | ED | \$ | 200.00 |
| Art & Design/art supplies | Rowan County Public Schools | ED | \$ | 979.72 |
| Space Science | | | | |
| Center/STAR Theatre | Regional Public Schools | ED/CB | \$ | 425.00 |
| Subtotal | _ | | \$ | 19,790.71 |
| OTHER | | | - | · |
| Disaster Relief Spring | Magoffin, Menifee, Morgan Counties; | | | |
| 2012 | KEM | СВ | Ş | 313,150.73 |
| TOTALS | | | | 101,408.53 |

- i) Revenue for the university as a result of engagement partnerships
 At this point in time we are unable to query for this data.
- j) Revenue for partners generated by partnerships
 At this point in time we are unable to query for this data.

The data provided above was extracted using Faculty 180.