

Professional Education Unit

Dept. of Early Childhood, Elementary and Special Education Social Studies in Elementary Schools EDEL 622 092 Spring 2010 Wednesday 6:00-8:40

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<u>Course Description</u>: This course is an investigation of current materials, methods of teaching, and developments in elementary social studies. The course is adapted to fit the needs of all graduate education majors for the purpose of improving instruction, advocacy, and leadership in the area of social studies education.

"Community Engagement: A Light to and from the Mountains"

The Professional Education Unit at Morehead State University delivers rigorous, high quality programs that prepare professionals informed by best national and international scholarship, plus research, literature, and experiences specific to Appalachia- preparing professionals to improve the schools, quality of life, and the communities in which they live and serve. This statement is not only the strategic mission for the College, but it also incorporates the conceptual framework that guides all our activities.

Conceptual Framework Outcomes (CFOs):

The Unit and the faculty within individual programs assess the degree to which its graduates:

- 1) Master the content knowledge, professional and the twenty first century skills need to make an optimal contribution to "whole" student learning in education settings.
- 2) Are competent in the collection and use of data to inform decision making and to demonstrate accountability for student learning.
- 3) Demonstrate professional dispositions
- 4) Are culturally competent and understand the regions from which they have come utilizing knowledge and experiences to effectively "bridge the gaps" (economic, achievement, and geographic) ensuring optimal learning for all students.
- 5) Engage in authentic field experiences in collaboration with committed school based partners and are empowered to improve the quality of education throughout this region and beyond. **Student Learning Outcomes (SLOs):** By the end of this course, the candidate will be able to:

- 1. Recognize and discuss the strategies used in elementary social studies.
- 2. Explain ways to integrate strategies and activities of social studies into other content areas.
- 3. Discuss ways to teach and reinforce skills in elementary social studies.
- 4. Relate skills in using viewing and listening activities, drama and dance in social studies.
- 5. Design thematic units inclusive of the various branches of social studies.
- 6. Identify sources of videos, DVD's, CD's and computer web sites useful to a social studies teacher.
- 7. Teach map and globe skills effectively.
- 8. Locate and develop plans to teach content deemed essential by NCSS, KCSS, and the Kentucky State Department of Education (KDE).
- 9. Effectively assess student progress in content and skills in this field.
- 10. Demonstrate ways to address diversity, varied learning styles, and multiple intelligences in elementary social studies.

NCATE/ EPSB Accreditation Alignment of CFOs and SLOs:

Program:	Social Studies in Elementary School				
Aligned with► Assessment (point values)	Kentucky Teacher Standards (KYS)	Kentucky Education Reform Act (KERA)	Education Professional Standards Board (EPSB) NCATE	National Council for the Social Studies	NCATE
MAP test and MAP work (60 pts) CFO: 1 SLO: 9,10	1	2.14 – 2.20	Diversity, literacy, assessment, closing the achievement gap	I-X	1
Attendance (expected) CFO: 3 SLO: n/a	7,8,9.10	n/a	n/a	n/a	n/a
Journal reviews/reactio n papers (20 pts) CFO: 1,4 SLO: 1,2,3,7,8	2,3,4,5,7,9	n/a	Diversity, literacy, assessment, closing the achievement gap	I-X	1
Diorama (10 pts) CFO: 1,4 SLO: 4,5,7,8.9,10	1,2,3,4,5,7	2.14 – 2.20	Diversity, literacy, assessment, closing the achievement gap	I-X	1
Group presentation	2,4,5,6	2.14 – 2.20	Diversity, literacy, assessment,	I-X	1

(30 pts) CFO: 1-5 SLO: 1-9			closing the achievement gap		
10 current events cards 920 pts) CFO: 1-5 SLO: 2-10	2,3,4,5,7,9	2.14 – 2.20	Diversity, literacy, closing the achievement gap	I-X	1
Lesson Plan (10 pts) CFO: 1-5 SLO: 3-10	1,2,4,5,6	2.14 – 2.20	Diversity, assessment, literacy, closing the achievement gap	I-X	1
Final Exam on Presentations (50 pts) CFO: 1,2,4 SLO: 1=10	1-9	2.14 – 2.20	Diversity, assessment, literacy, closing the achievement gap	I-X	1

Assignment Descriptions:

Program:	Social Studies in Elementary School
Assessment (point value)	Description
One Exam over Maps 60 pts	Map study will precede a test over the 50 states and major countries in each continent.
One Group presentation to the class 30 pts	Present as a group member on topic over A Branch of Social Studies. Should include a power point presentation and display of materials and activities useful to the S.S. teacher. Hot topics, materials, trends etc! Handout providing a review & Bibliography of exceptional web sites, games etc!
Current Events cards 20 pts	Type and summarize ten current events, give source and one teaching activity per event!
Diorama 10 pts	Make a Visual representation of an historic place or event in the form of a Diorama. Include Index card or printed page explaining to the viewer what they are seeing!
Two reaction papers 20pts	Write two article reviews addressing issues in social studies. Include a brief summary, your opinion and whether or not the article agrees or disagrees with you text! 1-2 pages each, worth 10 points each.
One Lesson plan 10pts	Lesson plan on any aspect of social studies. Needs to address at least 3 learning styles. Use format given in class.
Final Exam 50 pts	On Presentations/text.

Grading Scale:

A 200-180 points B 179-160 points C 178-140 points D 139-120 points E 119-0 points

Required Textbooks:

The Effective

Course Evaluation:

Departmental form used for classes evaluated.

Attendance Policy:

Attendance is expected and required. While some professional duties, family issues, illness and other things may occur, preventing your being at every meeting, the teacher should be notified in advance when you miss. You are still responsible for all assignments and material covered. More than three absences result in the final grade being dropped one letter grade.

Academic Honesty

Cheating, fabrication, plagiarism or helping others to commit these acts will not be tolerated. Academic dishonesty will result in severe disciplinary action including, but not limited to, failure of the student assessment item or course, and/ or dismissal from MSU. If you are not sure what constitutes academic dishonesty, read the Eagle: Student Handbook or ask your instructor. An example of plagiarism is copying information from the internet when appropriate credit is not given. The policy is located at

http://morehead-st.edu/units/studentlife/handbook/academicdishonesty.html

Americans with Disabilities Act (ADA)

In compliance with the ADA, all students with a documented disability are entitled to reasonable accommodations and services to support their academic success and safety. Though a request for services may be made at any time, services are best applied when they are requested at or before the start of the semester. To receive accommodations and services the student should immediately contact the Disability Services Coordinator in the Office of Academic and Career Services, 223 Allie Young Hall, 606-783-5188, www.moreheadstate.edu/acs/

Campus Safety Statement

Emergency response information will be discussed in class. Students should familiarize themselves with the nearest exit routes in the event evacuation becomes necessary. You should notify your instructor at the beginning of the semester if you have special needs or will require

assistance during an emergency evacuation. Students should familiarize themselves with emergency response protocols at http://www.moreheadstate.edu/emergency

Course Calendar:

Jan 13	Intro-Overview of Topics Go over Syl. (manipulatives)
20	Longitude/Latitude (Map Projections) VHS Directionality
27	Maps, Globes, and Charts. Longitude/Latitude, Night/Day,
Feb 3	Seasons, time zones Hoops & props
10	REGIONS Slides VHS Northeast
17	America Begins Jamestown/Henricus Slides DVD & Ashcroft
24	Pioneers (Smokies) Martin Station, Dr. Thomas Walker & D Boone
Mar 3	Native Americans Dance/Music VHS Tribes and performances Flute music
10	MAP TEST - Time for Groups to work
17	Week of Spring Break
24	Group I History (Lesson Plan Due)
31	Group II Political Science & Group III Economics
Apr 07	Group IV Sociology & Group V Geography
14	Group VI Anthropology (Ishi)
21	Dioramas due. 2 Article reviews due
28	Current Events Cards due! Review for Final
May 5	Final Exam