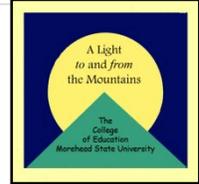




Professional Education Unit

Foundational and Graduate Studies in Education



EDIL 649: School System Administration

On Campus

Summer, 2009

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Course Description:

This course focuses on school system operations, management of finances, auxiliary services, human resources, federal and state programs, facilities, and instructional support.

“Community Engagement: A Light to and from the Mountains”

The Professional Education Unit at Morehead State University delivers rigorous, high quality programs that prepare professionals informed by best national and international scholarship, plus research, literature, and experiences specific to Appalachia- preparing professionals to improve the schools, quality of life, and the communities in which they live and serve. This statement is not only the strategic mission for the College, but it also incorporates the conceptual framework that guides all our activities.

Conceptual Framework Outcomes (CFOs):

The Unit and the faculty within individual programs assess the degree to which its graduates:

- 1) Master the content knowledge, professional and the twenty – first century skills need to make an optimal contribution to “whole” student learning in education settings.
- 2) Are competent in the collection and use of data to inform decision – making and to demonstrate accountability for student learning.
- 3) Demonstrate professional dispositions
- 4) Are culturally competent and understand the regions from which they have come utilizing knowledge and experiences to effectively “bridge the gaps” (economic, achievement, and geographic) ensuring optimal learning for all students.
- 5) Engage in authentic field experiences in collaboration with committed school – based partners and are empowered to improve the quality of education throughout this region and beyond.

Student Learning Outcomes (SLOs): By the end of this course, the candidate will be able to:

Administrative candidates will demonstrate knowledge and skills in school district operations including district level financial management, financial policy development, and administration of auxiliary services. (Food service, transportation, student personnel, health) implementation of state and federal programs, planning and management of school district facilities, human resources management including professional development planning and support and facilitation of curriculum and instruction.

1. Financial Management/Financial Policy Development;
2. Administration of Auxiliary Services;
3. State and Federal Programs;
4. School Facilities;
5. Human Resources;
6. Facilitation of Curriculum and Instruction.

NCATE/ EPSB Accreditation Alignment of CFOs and SLOs:

Program: School Superintendent		School System Administration			
Aligned with▶	Standards			Kentucky Education Reform Act (KERA) Learner Goals based on Academic Expectations; Program of Studies Core Content; Standards and Indicators for School Improvement (SISI); MUNIS & KTIP; SBDM, Special ED law and ARC	Education Professional Standards Board (EPSB) Diversity (with specific attention to exceptional children including the gifted and talented, cultural and ethnic diversity); Technology Literacy Education; School Safety Education
	Assessment (point values) ▼	ISLLC ¹	NCATE ²		
Glen Teager School District Budgets CFO: 3, 5 SLO: 1, 2, 3	1, 4, 5	1g	4	SBDM	School Safety
Andy Dotson Observations of a New Superintendent CFO: 1, 2, 3, 5 SLO: 6	1, 2, 5	1g	1, 4	Learner Goals Program of Studies	Assessment Literacy Closing the Achievement Gap
Phil Eason Tips from an Experienced Superintendent CFO: 1, 3, 5 SLO: 5, 6	1, 2, 4, 5, 6	1g	1, 4	Learner Goals	Assessment Literacy School Safety
Danny Montgomery 2009 Legislative Issues CFO: 1, 3, 5 SLO: 1, 3, 6	1, 2, 5, 6	4d	1, 6	Program of Studies Core Content SISI Special Ed. Laws	Assessment Literacy Closing the Achievement Gap School Safety

¹Interstate School Leaders Licensure Consortium Standards

²NCATE Unit Standards

³Technology Standards for School Administrators

participant in each class, at times leading the discussion while at other times reacting to and participating in discussion being led by other members of the class.

3. Each superintendent candidate will be asked to evaluate the speakers. This will involve a writing reflection on the educational experts. This paper can also be an exhibit that I encourage the superintendent candidates to place in their portfolios as it applies to the ISLLC Standards.
4. Group dynamics (interaction between professor and peers/speakers)
5. Reflection on Summer learning experiences.

Attendance Policy:

Please notify the professor in advance if you know you will be absent. Excessive absences may result in a candidate being dropped from the class.

Academic Honesty

Cheating, fabrication, plagiarism or helping others to commit these acts will not be tolerated. Academic dishonesty will result in severe disciplinary action including, but not limited to, failure of the candidate assessment item or course, and/ or dismissal from MSU. If you are not sure what constitutes academic dishonesty, read the Eagle: Student Handbook or ask your instructor. An example of plagiarism is copying information from the internet when appropriate credit is not given. The policy is located at

<http://morehead-st.edu/units/studentlife/handbook/academicdishonesty.html>

Americans with Disabilities Act (ADA)

In compliance with the ADA, all students with a documented disability are entitled to reasonable accommodations and services to support their academic success and safety. Though a request for services may be made at any time, services are best applied when they are requested at or before the start of the semester. To receive accommodations and services the student should immediately contact the Disability Services Coordinator in the Office of Academic and Career Services, 223 Allie Young Hall, 606-783-5188, www.moreheadstate.edu/acs/

Campus Safety Statement

Emergency response information will be discussed in class. Students should familiarize themselves with the nearest exit routes in the event evacuation becomes necessary. You should notify your instructor at the beginning of the semester if you have special needs or will require assistance during an emergency evacuation. Students should familiarize themselves with emergency response protocols at <http://www.moreheadstate.edu/emergency>

Course Calendar:

- June 4 Glen Teager
 School District Budgeting
- June 11 Andy Dotson
 New Superintendent Observations
- June 18 Phil Eason
 Tips from an Experienced Superintendent
- June 25 Danny Montgomery
 Legislative Issues