



**Professional Education Unit
Department of Earth and Space Sciences**

**WORLD GEOGRAPHY
GEO/IST 300 001 MWF1 10:20-11:20 AM
GEO/IST 300 002 MWF1 1:30AM-12:30 PM
Rader Hall Rm. 301 (On campus face-to-face)
Fall 2009**

Dr. Royal Berglee, r.berglee@moreheadstate.edu
346 Rader Hall, Phone 783-2454
Office Hours: MWF1 12:35 – 2:00, others by appointment

GEO/IST 300: World Geography. (3-0-3); I, II.

A general survey of the human and physical geography of the major regions of the world with a concentration on development. Emphasis is on the interaction between individuals and the physical and cultural landscape in various settings. *This course satisfies the area studies-social and behavioral sciences for general education.* **Prerequisites:** None.

Required Field Experience Hours: 0

“Community Engagement: A Light to and from the Mountains”

The Professional Education Unit at Morehead State University delivers rigorous, high quality programs that prepare professionals informed by best national and international scholarship, plus research, literature, and experiences specific to Appalachia- preparing professionals to improve the schools, quality of life, and the communities in which they live and serve. This statement is not only the strategic mission for the College, but it also incorporates the conceptual framework that guides all our activities.

Conceptual Framework Outcomes (CFOs):

The Unit and the faculty within individual programs assess the degree to which its graduates:

- 1) Master the content knowledge, professional and the twenty – first century skills need to make an optimal contribution to “whole” student learning in education settings.
- 2) Are competent in the collection and use of data to inform decision – making and to demonstrate accountability for student learning.
- 3) Demonstrate professional dispositions
- 4) Are culturally competent and understand the regions from which they have come utilizing knowledge and experiences to effectively “bridge the gaps” (economic, achievement, and geographic) ensuring optimal learning for all students.

5) Engage in authentic field experiences in collaboration with committed school – based partners and are empowered to improve the quality of education throughout this region and beyond.

Student Learning Outcomes (SLOs): By the end of this course, the student will be able to:

1. **identify** whether a given region is part of the core or periphery;
2. **explain** rural to urban migration in light of the economic and social aspects of development;
3. **articulate** how colonialism and neocolonialism impact language, religion, livelihood, and national economies;
4. **identify** divisive or uniting forces in a locale;
5. **explain** how wealth is generated within countries;
6. **analyze** the relationship between human settlement patterns and climate types;
7. **correlate** income level and family size and the scale of a country;
8. **locate** places and features using latitude and longitude;
9. **explain** how the seasons work and how seasonality affects people (especially those engaged in agriculture);
10. **explain** how the pursuit of labor and resources drives global economics and culture;
11. **identify** major religious and cultural regions around the world.

Course Evaluation:

Explanation of assignments and their point values are explained in the following two tables.

NCATE/ EPSB Accreditation Alignment of SLOs and CFOs:

Program: (GEO 300)	Secondary Social Studies		World Geography		
Aligned with → Assessment → (point values)	Kentucky Teacher Standards (KYS)	Kentucky Education Reform Act (KERA)	Education Professional Standards Board (EPSB)/	National Council for the Social Studies (NCSS)	NCATE
<u>Exams</u> (300) CFO: 1, 4 SLO: 1-11	1	2.19	Diversity, literacy	I, II, III, V, VI, VII, VII, IX	1
<u>Map Quizzes</u> (120) CFO: 1 SLO: 8	6	2.19	Diversity, literacy	III	1
<u>In-class Activities and Quizzes</u> (80) CFO: 1, 2, 4 SLO: 1, 2, 4, 7, 10	8	2.19	Diversity, literacy	I, II, III, V, VI, VII, VII, IX	1

Assignment Descriptions:

Program:	Secondary Social Studies	World Geography (GEO 300)
Assessment (point value)	Description	
Exams (300 pts total) Exam 1 = 60 pts Exam 2 = 70 pts Exam 3 = 80 pts Exam 4 = 90 pts	Four mixed-format exams will be given in class covering information from the text and in-class presentations. Exams are cumulative and increase in weight as the semester progresses.	
Map Quizzes (120 pts total) 4 Quizzes @ 30 pts each	Map quizzes are given for each major world region covered: Europe; Latin America; the Middle East; North Africa and Central Asia; South Asia, East Asia, and Southeast Asia. Students must correctly identify countries, cities, and physical features in each region.	
In-class Activities and Quizzes (80 pts total) Individual value varies.	Regular activities and quizzes will be conducted in class to reinforce and apply covered material. Some are individual quizzes and others will be group activities (of 2-3 people). Point value varies.	

Required Textbooks: Available at eCampus textbooks.

Berglee, Royal. 2009. *Basic Lessons in World Geography: Understanding Our World*.

Berglee, Royal. 2009. *GEOFUNBOOK*.

Course Outline and Grading: To best manage the material and provide the maximum opportunity for comprehension, the semester will be divided into four sections. Each section will cover a geographic region of the world and conclude with an exam. Attendance, and any worksheet, quiz or handout designed to assist the student in mastering the information for that section, will be in addition to the exam grades. There will be no taking exams or quizzes more than once and all exam scores will count toward the final grade. Each student is expected to read and review the weekly assigned readings before coming to class.

All student grades will be based on the following grading criteria:

Grade Percent = 100%	Targeted Points 500+
A = 90%-100%	A = 500-450 points
B = 80%-89%	B = 449-400 points
C = 70%-79%	C = 399-350 points
D = 60%-69%	D = 349-300 points
E = 0-59%	E = 299-0 points

This course utilizes class time to present media material and presentations addressing issues in world geography. Attendance is expected and required. Attendance will be recorded on a regular basis. Class quizzes may be given at random times. Make-up work will be provided to students who have excused absences.

MSU Attendance Policy (MSU Undergraduate Catalog)

Prompt and regular class attendance, being essential to the learning experience, is the responsibility of all students. Students missing class because of legitimate reasons must consult with the instructor concerning the absence, preferably beforehand. Legitimate absences do not excuse the student from class responsibilities.

Course Policy on Attendance and Late Work: Attendance is considered a requirement for this class to meet course objectives. Students will lose **FIVE** points per absence. **All students missing class due to a legitimate excused absence (usually with written documentation or for participating in an MSU event) can make up the work and the FIVE points (often by completing an alternative exercise).** Please notify the instructor in advance if you are not able to make it to class due to a legitimate absence and make arrangements to make up the missed work. If you are absent and miss work, it can only be made up upon the instructor's approval. Unless previous arrangements have been made to take a late exam or a late assignment, the instructor is under no obligation to allow for a late exam or late work to be made up. Please contact the instructor if you have questions concerning your progress. Students taking make-up exams may be given a different exam than the one given during the scheduled exam time.

Attendance Note: Discussion and student questions are welcome. To meet course objectives class material will be presented with the support of multi-media presentations (Internet, video, PowerPoint or etc.). As a student, you are responsible for your attendance during these class sessions. To increase learning my advice would be to read the lessons before class and make attendance and good note taking a high priority.

Study Suggestion: It is important that you read your textbook to gain the necessary understanding of the material. ***Read the material before attending class.*** This will aid in comprehending class information, lecture material, class discussions and prepare for quizzes or exams. The textbook was specially designed for this course and had been proven to be highly effective in conveying the critical information required to understand the geographic concepts of world regional geography.

Why geography? Geography goes beyond the routine memorizing of capitals, features or rivers. The field of geography provides an analytical way of thinking about the world, emphasizing a spatial perspective. Geography helps explain human activity on the earth's surface within our global community. This course will assist you in understanding our world and the vital role that place plays in global events. **Understand geography and you will better understand your world!**

Academic Dishonesty: All university policies regarding academic dishonesty (cheating, plagiarism, and etc.) apply to this course. Plagiarism is a serious offense. Copying or "cut and pasting" information from the Internet without proper credit, documentation or citation is plagiarism and academic dishonesty.

Cheating, fabrication, plagiarism or helping others to commit these acts will not be tolerated. Academic dishonesty will result in severe disciplinary action including, but not limited to, failure of the student assessment item or course, and/or dismissal from MSU. If you are not sure what constitutes academic dishonesty, read the policy in The Eagle: Student Handbook at: <http://www.morehead-st.edu./units/studentlife/handbook/academicdishonesty.html>.

Accommodating Students with Disabilities:

Professional staff from MSU Academic Services Center (ASC) coordinates efforts to address accessibility needs and class accommodations with instructors of students who have learning or physical disabilities. Faculty will cooperate with the ASC staff to accommodate the needs of students taking departmental courses.

Campus Safety Statement: Emergency response information will be discussed in class. Students should familiarize themselves with the nearest exit routes in the event evacuation

becomes necessary. You should notify your instructor at the beginning of the semester if you have special needs or will require assistance during an emergency evacuation. Students should familiarize themselves with emergency response protocols at www.moreheadstate.edu/emergency.

MSU Blackboard System

You must "Enroll" in the course online in the MSU Blackboard system. All practice material will assist you in preparing for the exams and map quizzes. The Blackboard site has the following information.

1. Copy of Syllabus & Semester Schedule
2. Practice Latitude/Longitude Quizzes
3. Practice Globalization Quiz (*important*)
4. Section Quizzes as assigned
5. Student Grades for each Section
6. Practice Map Quizzes (*External Links*)

GEO/IST 300—001, 002 Fall 2009 Tentative Daily Schedule

Section 01-02		GEO 300		MWF1	
Week	Dates	Monday	Wednesday	Friday	
1	Aug 17-21	Introduction	1 = What is Geography Longitude and Latitude	2 = Physical Geography and Population	
2	Aug 24-28	3 = Development and Globalization	4 = Intro to Europe: <i>Physical/Historical</i>	No Class	
3	Aug 31-Sep 4	5 = European Union: <i>Supranationalism</i>	6 = Western Europe: <i>The British Isles</i>	QUIZ-DAY Map Quiz – Europe Written Quiz	
4	Sept 7-11	No Class	7 = Eastern Europe: <i>Former Yugoslavia</i>	No Class	
5	Sept 14-18	EXAM 1	12 = Latin America <i>Tourism and Caribbean</i>	12 = Cuba and the US	
6	Sept 21-25	13 = Mexico and NAFTA	15 = Central America and Panama	No Class	
7	Sep 28-Oct 2	16 = South America: <i>Cultural Regions</i>	17 = Colombia: <i>Coffee, Drugs and Oil</i>	QUIZ-DAY Map Quiz - Latin America Written Quiz	
8	Oct 5-9	17 = Brazil and Chile: <i>Urbanization and NAFTA</i>	EXAM 2 Midterm	No Class	
9	Oct 12-16	18 = Islam: <i>Geographic Diffusion</i>	19 = North Africa & <i>African Transition Zone</i>	No Class	
10	Oct 19-23	20 = Middle East: <i>Palestine/Israel</i>	21 = Arabian Peninsula: <i>Haves VS Have-nots</i>	QUIZ-DAY Map Quiz – Middle East Written Quiz	
11	Oct 26-30	22 = Iraq, Turkey, & Iran	22 = Afghanistan	No Class	
12	Nov 2-6	EXAM 3	24 = South Asia: <i>Pakistan - Bangladesh</i>	24 = Sri Lanka and Nepal <i>Importance of Location</i>	
13	Nov 9-13	25 = India: <i>Religion and the Caste System</i>	25 = India: <i>Population</i>	No Class	
14	Nov 16-20	26 = China and Taiwan: <i>Communism/Capitalism</i>	26 = Globalization: <i>Hong Kong/Shenzhen</i>	27 = Japan: <i>Development Dynamics</i>	

15	Nov 23-27	28 = Korea: <i>North and South</i>	No Class	No Class
16	Nov 30-Dec 4	29 = Vietnam/Singapore: <i>Rural vs Urban</i>	30 = Australia	No Class
F	Finals Week	Finals Week	Finals Week	Finals Week