MOREHEAD STATE UNIVERSITY
PROFESSIONAL EDUCATION UNIT
DEPARTMENT OF AGRICULTURE AND
DEPARTMENT OF APPLIED ENGINEERING AND TECHNOLOGY

CAREER GUIDANCE and DEVELOPMENT
CTE 698
Spring 2012
Online

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Office Hours: M – F 8:00am to 4:30pm

"Community Engagement: A Light to and From the Mountains"

The Professional Education Unit at Morehead State University delivers rigorous, high quality programs that prepare professionals informed by best national and international scholarship, research, literature, and experiences specific to Appalachia- preparing professionals to improve schools, quality of life, and the communities in which they live and serve. This statement is not only the strategic mission for the College, but it also incorporates the conceptual framework that guide out activities.

Course Description: Study of the importance of work; use and selection of tests to assist in career and technical choice; methods and techniques with a revitalization of career planning and career and technical development in students.

Conceptual Framework Outcomes (CFO's):

The Unit and the faculty within individual programs assess the degree to which its graduates:

1) Master the content knowledge, professional and the twenty – first century skills need to make an optimal contribution to "whole" student learning in education settings.

2) Are competent in the collection and use of data to inform decision – making and to demonstrate accountability for student learning.

3) Demonstrate professional dispositions

4) Are culturally competent and understand the regions from which they have come utilizing knowledge and experiences to effectively "bridge the gaps" (economic, achievement, and geographic) ensuring optimal learning for all students.

5) Engage in authentic field experiences in collaboration with committed school – based partners and are empowered to improve the quality of education throughout this region and beyond.

Interstate School Leaders Licensure Consortium (ISLLC) Standards: This course includes the following standards:

1. A school administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.

2. A school administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

3. A school administrator is an educational leader who promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.

4. A school administrator is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

5. A school administrator is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner.

6. A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Course (Student) Objectives (SLO's): The course will include ISLLC standards will also be included. This course will assist the student to:

1. analyze and understand the correct trends and status of career and technical education.
2. understand the importance of work and the career planning process.
3. understanding of guidelines for selection and use of various tests to help individuals understand career options that fit their personality and skill.
4. be aware of the role of parents, teachers, and guidance counselors play in guiding a student through the career planning process.
5. broaden their understanding of the impact of career and technical education philosophers, federal and state legislation, social and economic "happenings" with the present education system.

NCATE/ EPSB Accreditation Alignment of SLO's and CFO's:

Program: Masters in Career and Technical Education **CAREER GUIDANCE and DEVELOPMENT CTE 698**					
Aligned with→ **Assessment↓** **(point values)**	**ISLLC Standards**	**NCATE**	**TSSA**	**KERA/KDE** Learner Goals based on Academic Expectations, Program of Studies, Core Content, Standards and Indicators for School Improvement(SISI), MUNIS, KTIP, SBDM, Special Education and ARC	**Education Professional Standards Board (EPSB)**
Discussion Board (1300) **CFO: 3** **SLO: 1- 5**	1 - 6	1, 2, 4, 5, 6	1-6	SISI, SBDM, Special Education	Diversity Assessment Literacy / Reading Closing the Achievement Gap
Webpage (100) **CFO: 1, 5** **SLO: 1**	4	1	4	SISI	Diversity Assessment Literacy / Reading Closing the Achievement Gap
Research Paper (100) **CFO: 1-4** **SLO: 1-5**	1 - 6	1, 2, 4, 5, 6	1 - 6	SISI	Diversity Assessment Literacy / Reading Closing the Achievement Gap
Book Report **CFO: 1-4** **SLO: 1-5**	1-6	1, 2, 4, 5, 6	1-6	SISI	Diversity Assessment Literacy / Reading Closing the Achievement Gap
Exams (300) **CFO: 1-4** **SLO: 1-5**	1-6	1, 2, 4, 5, 6	1-6	SISI, SBDM, Special Education	Diversity Assessment Literacy / Reading Closing the Achievement Gap
Final Exam (100) **CFO: 1-4** **SLO: 1-5**	1-6	1, 2, 4, 5, 6	1-6	SISI, SBDM, Special Education	Diversity Assessment Literacy / Reading Closing the Achievement Gap

Assignment Descriptions:

Program: Masters in Career and Technical Education **CAREER GUIDANCE and DEVELOPMENT CTE 698**	
Assessment (point value)	**Description**
Discussion Board (1300)	The candidate will participate in the daily discussion board over the assigned readings. You are expected to be online every day for the scheduled class. Discussion board participation is required.
Webpage (100)	The candidate will create a webpage containing personal information using Microsoft office suite.
College and Career Ready (100)	The candidate will research the topic and submit a referenced paper.
Career Related Report (100)	The candidate will read and report on one of the career related books or an approved book of their choice.
Exams (300)	The exams will apply to course discussions, assignments, and research.
Final Exam (100)	The final exam will apply to course discussions, assignments, and research.

Recommended Textbooks: Hull, D. M. (2005). Career Pathways: Education with a purpose. CORD Communications. Waco, TX.

Career Related Books: Rose, M. (2004). The Mind at Work. Penguin Group. NY, NY.
Rosenbaum, J. (2001). Beyond College for All. Russell Sage Foundation. NY, NY.
Daggett, W. (2008). Rigor and Relevance from Concept to Reality. International Center for Leadership in Education. Rexford, NY.
Conley, D. (2010). College and Career Ready. Jossey-Bass. San Francisco, CA.
Murray, L. (2011). Diploma Matters. Jossey-Bass. San Francisco, CA.
Friedman, T. (2006). The World is Flat. Farrar, Straus & Giroux. NY, NY.
Lee, L. (2000). Success without College. Randon House. NY, NY.
Barabasch, A. & Rauner, F. (2011). Work and Education in America. Springer. NY, NY.
Ravitch, D. (2010). The Death & Life of the Great American School System. Basic Books. NY, NY.
Wagner, T. (2008). The Global Achievement Gap. Basic Books. NY, NY.
Goodwin, B., Lefkowits, C., Woempner, C., & Hubbell, E. (2011). The Future of Schooling. Solution Tree Press. Bloomington, IN.
Rocchio, J. (2011). Get Smart about Tests. Rocklin Publications. Solon, OH.
Wan, G. & Gut, D. (2011). Bringing Schools into the 21st Century. Springer. NY, NY.

Grading Policy: *All papers, reports, and presentation material that will be handed in MUST BE TYPED, double spaced, page numbered (except for the cover page) and follow APA guidelines. Each assignment and exam will be based on a 100-point scale. All assignments must be handed in electronically. No Hard Copies will be accepted. No late assignments will be accepted. Any presentation that a student is responsible for must be given on the date assigned, no make-up presentations will be allowed for any reason. All assignments and papers must be

typed in Microsoft Word unless otherwise noted. Be prepared. No Make-up exams or quizzes will be given, if you miss an exam or quiz it will be calculated as a 0.

A final letter grade will be assigned to each student based on the following number of percentage points that he or she makes:

90 or above	A
80-89	B
70-79	C
60-69	D
59	E

The Discussion Board is 40% of the grade, the assignments are 30% of the grade, and the Exams are 30% of the grade.

Attendance Policy: You are expected to be online every week for the scheduled class. Discussion board participation is required.

Americans with Disabilities ACT (ADA): Professional staff from MSU Academic Services Center (ASC) coordinates efforts to address accessibility needs and class accommodations with instructors of students who have learning or physical disabilities. Faculty will cooperate with the ASC staff to accommodate the needs of students taking departmental courses.

Course Outline: The following calendar is a basic outline of the course. All information for the daily class is posted on the Announcements page.

Date	Topic	Assignments Due
Week 1 – Jan 16	Syllabus Personal Information Webpage	Discussion Bd. Personal Information Webpage
Week 2 – Jan 23	Theories of Career Development	Discussion Bd.
Week 3 – Jan 30	Career Pathways: Education with a Purpose	Discussion Bd.
Week 4 – Feb 6	Where are the Good Jobs?	Discussion Bd.
Week 5 – Feb 13	College and Career Ready	Discussion Bd.
Week 6 – Feb 20	Curriculum Frameworks: What, How, and When We Teach	Discussion Bd.
Week 7 – Feb 27	Aligning Career Pathways with Federal and State Policies and Standards	Discussion Bd.
Week 8 – Mar 5	Improving Student Performance	Discussion Bd.
Week 9 – Mar 12	Midterm Exam	Exam Research Paper Due
Week 10 – Mar 19	Spring Break	No Class
Week 11 – Mar 26	Collecting Data for Career Pathways	Discussion Bd.
Week 12 – Apr 2	Building Real Partnerships	Discussion Bd.
Week 13 – Apr 9	Helping Students Make Career Choices	Discussion Bd.
Week 14 – Apr 16	Dual Enrollment/Dual Credit: Its Role in	Discussion Bd.

	Career Pathways	
Week 15 – Apr 23	Community College Leadership in Career Pathways	Discussion Bd.
Week 16 – Apr. 30	The College Tech Prep Program and Career Pathways	Discussion Bd. Book Report Due
Week 17 – May 7	Final Exam	Exam

* CALENDAR IS SUBJECT TO CHANGE
Assignments may be added or deleted at the discretion of the Instructor. All assignments and papers must be types in Microsoft Word unless otherwise noted.

Academic honesty: Cheating, fabrication, plagiarism or helping others to commit these acts will **not** be tolerated. Academic dishonesty will result in severe disciplinary action including, but not limited to, failure of the student assessment item or course, and/or dismissal from MSU. If you are not sure what constitutes academic dishonesty, read The Eagle: Student Handbook or ask me. The policy is located at *http://www.morehead-st.edu./units/studentlife/handbook/academicdishonesty.html*.
Note: Copying information from the Internet is plagiarism if appropriate credit is not given.

Campus Safety Statement: This is an online course students will not be attending classes on campus.