



**MOREHEAD STATE UNIVERSITY
PROFESSIONAL EDUCATION UNIT
DEPARTMENT OF AGRICULTURE AND
DEPARTMENT OF INDUSTRIAL AND ENGINEERING TECHNOLOGY**

**NTI CAREER AND TECHNICAL EDUCATION
CTE 185
Fall 2010**

Dr. Joyce A. Stubbs, j.stubbs@moreheadstate.edu
LC 316C, Phone 783-2633
Office Hours: M – F 8:00am to 4:30pm

Course Description: (3-0-3); I, II, III. *Restriction: restricted to individuals holding a One-Year Certificate for Teaching Vocational Industrial Education preparation level.* Emphasis on how to prepare and implement course organization, lesson planning, teaching techniques, and evaluation as it relates to industrial-technical subject matter.

“Community Engagement: A Light to and From the Mountains”

The Professional Education Unit at Morehead State University delivers rigorous, high quality programs that prepare professionals informed by best national and international scholarship, research, literature, and experiences specific to Appalachia- preparing professionals to improve schools, quality of life, and the communities in which they live and serve. This statement is not only the strategic mission for the College, but it also incorporates the conceptual framework that guide out activities.

Conceptual Framework Outcomes (CFOs):

The Unit and the faculty within individual programs assess the degree to which its graduates:

- 1) Master the content knowledge, professional and the twenty – first century skills need to make an optimal contribution to “whole” student learning in education settings.
- 2) Are competent in the collection and use of data to inform decision – making and to demonstrate accountability for student learning.
- 3) Demonstrate professional dispositions

4) Are culturally competent and understand the regions from which they have come utilizing knowledge and experiences to effectively “bridge the gaps” (economic, achievement, and geographic) ensuring optimal learning for all students.

5) Engage in authentic field experiences in collaboration with committed school – based partners and are empowered to improve the quality of education throughout this region and beyond.

Student Learning Objectives (SLOs): This course is a cooperative effort between the Kentucky Office of Career and Technical Education, Eastern Kentucky University, Northern Kentucky University, Western Kentucky University, Murray State University, University of Louisville and Morehead State University. At the conclusion of the course the student will:

1. plan and write a lesson plan for an individual/group-paced practice teaching presentation
2. use appropriate instructional plans, media, and techniques to instruct in an individual/group paced practice teaching situation.
3. develop and write criterion test items to measure student achievement for predetermined learning objectives
4. assess group-paced practice teaching presentation of other new teachers.
5. pass written examinations
6. practice and apply competencies toward meeting the Kentucky Teacher Standards

NCATE/ EPSB Accreditation Alignment of SLOs and CFOs:

Program: High Grades (9-12) Career and Technical Education (CTE 185)					
Aligned with Assessment (point values)	Kentucky Teacher Standards (KTS)	Kentucky Education Reform Act (KERA)	Education Professional Standards Board (EPSB)	International Technology Education Association (ITEA)	NCATE
Attendance (100) CFO: 3 SLO: n/a	7, 8, 9, 10	n/a	n/a	n/a	1
Writing Lesson Plans (100) CFO: 1 - 5 SLO: 1 - 9	1, 2, 4, 5, 6	1.1, 1.2, 1.11	Diversity, assessment, literacy, achievement gap	6, 7, 8, 9, 10	1,3,4
Observation 1 (50) CFO: 1 - 5 SLO: 1 - 10	1 - 10	1.12, 2.36 - 6.3	Diversity, assessment, literacy, achievement gap	1, 2, 6, 7, 8, 9, 10	1,3,4
Observation 2 (50)	1 - 10	1.12, 2.36 - 6.3	Diversity, assessment,	1, 2, 6, 7, 8, 9, 10	1.3.4

CFO: 1 – 5 SLO: 1 – 10			literacy, achievement gap		
Presentation (100) CFO: 1 -5 SLO: 1 - 10	1 – 10	1.12, 2.36 – 6.3	Diversity, assessment, literacy, achievement gap	1, 2, 6, 7, 8, 9, 10	1,3,4
Exam (100) CFO: 1, 2, 4 SLO: 1 – 7	1, 9	1.1 – 1.4, 1.10, 1.11, 1.16,2.36 – 6.3	Diversity, assessment, literacy, achievement gap	1, 2, 3, 6, 7, 8, 9, 10	1,3,4

Assignment Descriptions:

Program High Grades (9-12)	Career and Technical Education (CTE 185)
Assessment (point value)	Description
Attendance (100)	New Teacher Institute candidates are expected to be punctual and in attendance for the entire day that the school is in session. All meetings, conferences and class work will be attended. New
Writing Lesson Plans (100)	The candidate will review websites and write lesson plans in KTIP format.
Observation 1 (50)	The candidate will be observed by the University Supervisor. The university supervisor will use the Clinical Practice Candidate Record of Performance to evaluate the new teacher.
Observation 2 (50)	The candidate will be observed by the University Supervisor. The university supervisor will use the Clinical Practice Candidate Record of Performance to evaluate the new teacher.
Presentation (100)	The candidate will present a lesson during the five day New Teacher Institute. The lesson is evaluated using the Candidate Record of Performance for the New Teacher Institute.
Exam (100)	The exam will apply to lesson planning, methods of instruction, teaching students with special needs, principles of instruction, instructional media, assessment techniques, classroom management, and safety/liability in the classroom.

Textbook: New Teacher Institute Notebook

Course Structure: Competencies will be developed that relate to the objectives of the course. These competencies will relate to basic understanding of the material covered from the proposed course outline. Students must participate in a 5 day workshop, a 2 day workshop and 2 day school visit.

Grading Policy: *All papers, reports, and presentation material that will be handed in MUST BE TYPED, double spaced, page numbered (except for the cover page) and follow APA guidelines. Each assignment and exam will be based on a 100-point scale. All assignments must be handed in electronically. No Hard Copies will be accepted. No late assignments will be accepted. Any presentation that a student is responsible for must be given on the date assigned,

no make-up presentations will be allowed for any reason. All assignments and papers must be types in Microsoft Word unless otherwise noted. Be prepared. No Make-up exams or quizzes will be given, if you miss an exam or quiz it will be calculated as a 0.

A final letter grade will be assigned to each student based on the following number of percentage points that he or she makes:

90 or above	A
80-89	B
70-79	C
60-69	D
59	E

Attendance Policy: You must attend the workshops and participate in school visits.

Americans with Disabilities ACT (ADA): Professional staff from MSU Academic Services Center (ASC) coordinates efforts to address accessibility needs and class accommodations with instructors of students who have learning or physical disabilities. Faculty will cooperate with the ASC staff to accommodate the needs of students taking departmental courses.

Academic honesty: Cheating, fabrication, plagiarism or helping others to commit these acts will **not** be tolerated. Academic dishonesty will result in severe disciplinary action including, but not limited to, failure of the student assessment item or course, and/or dismissal from MSU. If you are not sure what constitutes academic dishonesty, read The Eagle: Student Handbook or ask me. The policy is located at <http://www.morehead-st.edu./units/studentlife/handbook/academicdishonesty.html>.

Note: Copying information from the Internet is plagiarism if appropriate credit is not given.

Campus Safety Statement: This is an off campus course students will not be attending classes on campus. Location of the course is at the discretion of the Office of Career and Technical Education in Frankfort.