MOREHEAD STATE UNIVERSITY
PLANNING CHECK SHEET
DEPARTMENT OF FOUNDATIONAL & GRADUATE STUDIES IN EDUCATION
RANK I PROGRAM FOR TEACHERS CERTIFIED TO TEACH EXCEPTIONAL CHILDREN
(60 graduate hours including Masters Degree/5th Years)

NAME _____ MSU ID:_____ ADVISOR:_____

Program must be planned according to student's needs and approved by the advisor. It is suggested that the advisor with student fill in and/or check courses approved for the program. **Listed courses are preapproved others allowed based on advisor approval**.

I. Studies Dealing with Research **Min. 6 Sem. Hrs.**

EDF 600 Research Methods in Education ..... (3)
EDSP 670 Directed Research ..... (3)
EDIL 621 Research for instructional Leadership ..... (3)
EDGC 661 Measurement principles and techniques ..... (3)
_____ ___ _____ ..... (__)
_____ ___ _____ ..... (__)

II. Studies Dealing with the Foundations of Education and the Nature and Psychology of the Learner **Min. 6 Sem. Hrs.**

PSY 689 Psychology of the Learner ..... (3)
PSY 650 Abnormal Psychology ..... (3)
PSY 609 Educational Psychology ..... (3)
EDF 610 Advanced Human Growth & Development ..... (3)
ESF 611 Adolescent Development ..... (3)
PSY 633 Personality Theory ..... (3)
PSY 634 Learning Theory ..... (3)
_____ ___ _____ ..... (__)
_____ ___ _____ ..... (__)

III. Studies Dealing with Programs of the School **Min. 9 Sem. Hrs.**

EDEL 662 Remedial Reading ..... (3)
EDEL 627 Reading in the Elem. School ..... (3)
EDEL 630 Curriculum Construction ..... (3)
EDEL 680 History and Philosophy of Ed. ..... (3)
EDIL 628 School Law and Ethics ..... (3)
_____ ___ _____ ..... (__)
_____ ___ _____ ..... (__)

IV. Special Education and Supporting Courses **Min. 21 Sem. Hrs.**

EDUC 625 Assistive Technology ..... (3)
EDSP 601 Survey of Exceptional Children ..... (3)
EDSP 604 Resource Concepts for the Handicapped ..... (3)
EDSP 605 Programs for Young Handicapped Children ..... (3)
EDSP 607 Employability of the Handicapped ..... (3)
EDSP 621 Operation of Special Ed. Programs ..... (3)
EDSP 622 Instructional Leadership in Special Education ..... (3)
EDSP 623 Special Education Program Coordination ..... (3)
EDSP 630. Universal Design for Learning ..... (3)
EDSP 631. Advanced Behavior Management ..... (3)
EDSP 632. Applied Research in Special Education ..... (3)
EDSP 675 Practicum in Sp. Ed ..... (2-8)
EDSP 676. Directed Study ..... (1-3)
Courses taken as a part of the MAT in Special Education: _____ ..... (__)
_____ ___ _____ ..... (__)

V. Approved Electives in Education or Other Areas

_____ ___ _____ ..... (__)
_____ ___ _____ ..... (__)
_____ ___ _____ ..... (__)

Minimum total accepted graduate work (Including Masters Degree or 5th Year).....60 Sem Hrs

- Fifty percent of all coursework must be earned in 600 level courses.
- Maximum of 6 hours of Directed Study and/or Directed Research on Rank I is allowed.
- GPA of 3.0 required at program completion.
- **Exit examination**: The student must meet with his/her advisor and arrange to take the written exit examination during the semester in which they are completing work toward Rank chnage. The examination must be passed at the 80% level. Any students failing the written examination must to take an oral examination to fulfill the program requirements.

_____ Date: _____ _____ Date: _____
Student Advisor

Revised 6/10