

Morehead State University
George M. Luckey, Jr. Academic Honors Program

CURRICULUM MAP

We have designed a curriculum intended to challenge 21st-century Honors students to develop extraordinary skills and knowledge, and to use their skills and knowledge in creative and responsible ways. Although final approval of the new curriculum is still pending, the chart below represents the expected activities of Honors students over a four-year career.

Note: This curriculum map covers only those classes required by the Honors Program. Please consult the curriculum map provided by your major department as well. Honors students are required to meet with their academic advisors during their first year of study to devise an individualized four-year plan.

Fall One	Spring One
HON 100 Introduction to Honors (1)	HON 200, Interdisciplinary Honors Core I: Ancient World (3)
Fall Two	Spring Two
HON 205, Interdisciplinary Honors Core II: Medieval World (3)	HON 210, Interdisciplinary Honors Core III: Early Modern World (3)
HON 299, Self-Education (1)	HON 299, Self-Education (1)
Summer Two or Three	
Approved Overseas Experience (0-6) (May be done at other times)	
Fall Three	Spring Three
HON 215, Interdisciplinary Honors Core IV: Contemporary World (3)	HON 300, Honors-Enhanced Study (1)
Undergraduate Research Fellowship	Begin HON 490, Senior Honors Project (1 -3)
	Undergraduate Research Fellowship
Fall Four	Spring Four
HON 300, Honors-Enhanced Study (1)	
HON 490, Senior Project I (1-3) and presentation	

*The required approved overseas experience may be completed at any point in the program; it may or may not carry academic credit.

*The Honors Capstone Project may range from a total of one credit to a maximum of 6. The maximum for any one semester is three credit hours.

The required approved overseas experience is defined as an approved international experience; it may vary widely in length and nature, and may or may not be for academic credit. Although it is shown as occurring in the summer, individual students may prefer to spend a full semester overseas; in some cases, even a short-term experience during winter break may be approved.

To apply for the George M. Luckey, Jr. scholarship, to the web address below.

<http://www.moreheadstate.edu/honors>

Classes in the program

Introduction to Honors: this is a one-credit class, required of all entering Honors students, designed to help you understand the program better, and plan your four-year career.

Interdisciplinary Honors Core I: Ancient World: this class focuses on the civilization of Greece and Rome, with some attention to other ancient cultures. The course will feature a heavy emphasis on writing, and will fulfill the second writing requirement in the General Education core.

Interdisciplinary Honors Core II: Medieval World: this class focuses on the architecture, literature, music and philosophy of medieval Europe, and will fulfill one of the Humanities requirements in the General Education curriculum.

Interdisciplinary Honors Core III: Renaissance World: this class focuses on the origins and development of the modern social sciences in the sixteenth, seventeenth, eighteenth and nineteenth centuries, and will fulfill one of the Social/Behavioral Science requirements in the new General Education curriculum.

Interdisciplinary Honors Core IV: Contemporary World: this class focuses on the dramatic transformation of the world and human perceptions of it as a result of the rapid development of the natural sciences; the class will fulfill one of the Natural Sciences requirements in the new General Education curriculum.

Self-Education: this class (one credit hour) gives students the opportunity to explore some of the many educational opportunities outside the classroom, such as art exhibits, concerts, lectures, film series, and independent reading. Students will propose a set of experiences, and turn in a journal at the end of the semester, but work with minimal supervision, taking responsibility for part of their own education.

Honors-Enhanced Class: In an Honors-Enhanced Class, students will earn an extra hour of credit for a project carried out in conjunction with a class they are taking—normally in the major. The plan will be worked out in cooperation with the instructor of the class, and approved by the Honors Director and/or the Honors Council. The purpose is to enrich the student's experience of the major program by encouraging creative and often unconventional work related to the normal requirements of the class.

Undergraduate Research Fellowships: these carry no academic credit, but they give students valuable opportunities to work closely with faculty members on research and creative projects; these projects must lead to presentations and/or publications; students who complete a fellowship will be well-prepared for the Senior Project, and have a strong advantage in applying for graduate school and employment.

Senior Project: this will be a substantial effort, leading to a public presentation.