

Curriculum Map: Middle Grades Education (5-9) (Effective 2004)

NOTE: If you are required to complete any developmental courses, you may not be able to complete the degree in four years. This curriculum map assumes that you have not transferred in any previously completed college level courses. This is meant to serve as a **general guide**. At the time a student selects a specific program they must meet with their advisor to plan their program of study.

Year 1:	Code	Cr	Spring	Code	Cr
Fall					
MSU 101 Understanding Univ. Life	G	1	EDF 211 Human Growth and Dev.	P*	3
ENG 100 Writing I	G	3	PSY 154 Intro. to Psychology	G	3
EDUC 222 Comp. Tools for Educ. or CIS 101 Computers for Learning	G/P	3	HIS 201 Global Studies or HIS 202 American Studies	G	3
CMSP 108 Fund. of Speech Comm.	G	3	Component Course <i>(see next page)</i>		3
Math Reasoning gen. ed. (Math Components need to select MATH 152 – College Algebra)	G	3	Natural & Math. Science gen. ed. (Science components select from list on reverse)	G	3
Component Course <i>(see next page)</i>		3			3
Total credit hours:		16	Total credit hours:		15
Year 2:					
Fall			Spring		
ENG 200 Writing II	G	3	EDMG 306 Dev. & Learn./Mid. Grades	P/U*	3
EDF 207 Foundations of Education	P*	3	EDMG 347 Lit. & Mat. Preadol.	P/U*	3
EDSP 230 Educ. of Except. Child	P*	3	Component Course <i>(see next page)</i>		3
Natural & Math. Science gen. ed. (Science components select from list on reverse)	G	3	Natural & Math. Science gen. ed. (Science components select from list on reverse)	G	3
Component Course <i>(see next page)</i>		3	EDEL 302 Integrating Tech. in Classroom	U*	3
Component Course <i>(see next page)</i>		3	PHIL 200 Intro. To Philosophy	G	3
Total credit hours:		18	Total credit hours:		18
Year 3:					
Fall			Spring		
GOVT 141 United State Govt.	G	3	GEO 300 World Geography	G	3
EDEM 330 Found. of Reading	P/U*	3	EDMG 343 Language Arts for MG (s) or Component course	U*	3
Component Course <i>(see next page)</i>		3	EDMG 332 Read. Strategies/Mid. Grades	U*	3
Component Course <i>(see next page)</i>		3	EDUC 482 Classroom Management	U*	3
Component Course <i>(see next page)</i>		3	Component Course(s) <i>(see next page)</i>		3 - 6
Total credit hours:		15	Total credit hours:		15-18
Year 4:					
Fall			Spring		
EDMG 341 Teaching Math in MG			EDMG 446 Supervised Student Teaching	U	12
EDMG 342 Teaching Soc. Studies in MG	U*	3-6	EDEM 499C Teaching Seminar	U	3
SCI 402 Integr. Sci. Teaching Methods.					
HLTH 151 Wellness: Theory to Act.	G	3			
FNA 160 Understanding Visual Arts	G	3			
Component Course(s) <i>(see next page)</i>		3-6			
Total credit hours:		15-18	Total credit hours:		15
Students choose two of the four methods course based on their selected areas of teaching (components). Component requirements listed on next two pages. Choice of components will also effect courses student selects to meet general education requirements					
Courses in BOLD require TEP admission					

Special Instruction: All teacher education candidates are advised to apply for Teacher Education Program (TEP) admission in the second semester of their second year. All education methods courses and 75% of component courses must be completed to enroll in student teaching.

Special Admissions Requirements: Consult <http://www.moreheadstate.edu/esu/index.aspx?id=3011> and your advisor for current TEP admission requirements.

Codes

(G) General Education Course
(P) Pre-Requisite Course

(U) Upper Division Course
(*) Education methods course

**ACADEMIC COMPONENTS: MIDDLE GRADES 5-9 UNDERGRADUATE
STUDENT ELECT TWO (2) AREAS OF CERTIFICATION**

Students may choose to obtain Special Education Certification in that case they are required to have only one component.

English/Communication 24 hrs

ENG	293	Intro. to Creative Writing ** (pre-req: Eng 100)	3
ENG	390	or	
ENG	391	Professional Writing (pre-req: Eng 100) or	
ENG	395	Advanced Expository Writing or	
ENG	396	Poetry Writing or Fiction Writing	
ENG	392	Teaching Writing Elementary and Middle School	3
ENG	305	Introduction to Linguistics or	3
ENG	315	Structure of English	
ENG	205	Language, Culture and Mind ** or	3
ENG	394	Language and Society	
ENG	211	Intro. to World Literature I or	3
ENG	212	Intro. to World Literature II	
ENG	341	American Literature to 1865 or	3
ENG	342	American literature Since 1865 or	
ENG	360	Appalachian Literature	
EDMG	347	Literature and Materials for Pre-Adolescents	3
CMSP	350	Commun., Cul. & Diversity **	3

Social Studies 24 hrs

ECON	101	Intro. to American Economics or	3
ECON	201	Principles of Economics I	
GEO	241	United States and Canada	3
GEO	300	World Geography **	3
GOVT	141	U.S. Government **	3
HIS	201	Global Studies **	3
HIS	210	Early World Civilization	3
HIS	202	American Studies	3
HIS	220	Early U.S. History	3

Science 24 hrs

BIOL	150	Plant Science or	6
BIOL	155	Introduction to Environmental Science or	
BIOL	234	Human Anatomy and Physiology (pre-req: Composite ACT score of 18 or above, or BIOL 105 or BIOL 160 or BIOL 171) or	
BIOL	352	Animal Natural History or	3
BIOL	351	Plant Natural History	
BIOL	110	Biology for the Elementary Teacher of higher with a lab **	3
GEOS	108	Physical Geology **	4
PHYS	201/ 201L	Elem. Physics (pre-req: one of the following: CHEM 111, MATH 141, 174, 175, ACT score of 22 or above)	4
CHEM	101/ 101L	Principles of Chemistry ** (pre-req: MATH 091 or higher mathematics course) with a grade of B or better or an enhanced ACT score of 18	4
SCI	111	Inquiry Physical Science for Elem. Teachers or	3
SCI	112	Inquiry Earth and Space Science for Elem. Teachers or	
ASTR	111	Concepts in Astronomy I or	
ASTR	112	Concepts in Astronomy II	

Mathematics 24 hrs

MATH	231	Mathematics for Elementary Teacher I	3
MATH	232	Mathematics for the Elem. Tchr II ** (pre-req; MATH 231)	3
MATH	353	Statistics ** or	3
MATH	354	Business Statistics **	
MATH	300	Intro. to Math. Proof (pre-req: Math 141 and 152, or 174)	3
MATH	332	Introduction to Finite Math	3
MATH	330	Geometry for Teachers (P-9)	3
MATH	141	Trigonometry ** (pre-req: C or better in MATH 093 or minimum ACT Math subscore of 20) and	6
MATH	152	College Algebra ** or	
MATH	174	Pre-Calculus ** and	
MATH	170+	elective MATH 170 or higher	

Special Education

Students pursuing **special education and 5-9 certification must plan carefully with their advisors** in order to develop a course schedule which efficiently accounts for all program requirements and the regular rotation of required courses

Courses in ITALIC are taken together

Courses printed in **BOLD** are TEP restricted

MSD Required courses

EDSP 350 Characteristics of Children With MR & OH	P*	3
EDSP 363 Assistive Technology	*	3
<i>EDSP 356 Applies Behavior Analysis</i>	*	3
EDSP 365 Including Diverse Students	*	3
EDSP 367 Educational Assessment	P*	3
EDSP 370 Transdisciplinary Assesst & Services for MSD	P*	3
EDSP 371 (Field Exp. - EDSP 370)		1
EDSP 372 Transition to Adult Life	*	3
EDSP 373 Curriculum for Students with MSD	*	3
EDSP 374 Teaching Stds. With MSD	*	3
EDSP 375 Practicum in MSD	*	2
EDSP 437 Student Teaching Practicum MSD		6
Total credit hours:		36

LBD Required courses

EDSP 350 Characteristics of Children With MR & OH	P*	3
EDSP 360 Char of LBD	P*	3
EDSP 363 Assistive Technology	*	3
EDSP 356 Applies Behavior Analysis	*	3
EDSP 353 Language Arts/LBD	*	3
EDSP 367 Educational Assessment	P*	3
EDSP 365 Including Diverse Students	*	3
EDSP 357 Math and Content instruction LBD	*	3
EDSP 355 Teaching Students with LBD	*	3
EDSP 359 Practicum in LBD	*	1
EDSP 372 Transition to Adult Life	*	3
EDSP 435 Student Teaching Practicum LBD		6
Total credit hours:		37

**Course also satisfies a general education requirement.