

Fall 2004
KENTUCKY CANADIAN STUDIES CONSORTIUM
<http://www.uky.edu/OtherOrgs/KCSA>

PERSPECTIVES ON CANADA INTRODUCTION TO CANADIAN STUDIES

Professor William Green
Course Coordinator

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At MSU: 9:15-10:15 and 11:30-12:30 MWF (EST) at 606-783-2128
Off Campus at 859-233-7513 and w.green@morehead-st.edu

PERSPECTIVES ON CANADA / INTRODUCTION TO CANADIAN STUDIES A Kentucky Canadian Studies Consortium Course

Perspectives on Canada/Introduction to Canada is a multidisciplinary study of the country's history, geography, and politics which also examines contemporary Canadian social, economic, environmental issues and Canada's participation in world affairs. This Canadian Studies Online Program course will be taught from Morehead State University and offered to students at 5 Kentucky Canadian Studies Consortium (KCSC) institutions: Morehead State University (MSU), Eastern Kentucky University (EKU), Georgetown College, University of Kentucky (UK), and Western Kentucky University (WKU).

This course has a different title at each KCSC institution: at MSU, EKU, UK, and Georgetown, it is Perspectives on Canada and at WKU, it is Introduction to Canadian Studies. This course also has a different course prefix and number at each KCSC institution. At MSU, it is GOVT 399 and IST 330; at EKU, it is ANT 375; Georgetown, it is HIS 470; at UK, it is PS 491; and at WKU, it is PS 299. This course was developed by CSOP faculty with the financial assistance provided by a Canadian Studies Program Enhancement Grant. For information on the Canadian Studies Online Program, visit the Kentucky Canadian Studies Association website: <http://www.uky.edu/OtherOrgs/KCSA>.

FACULTY

This Canadian Studies Online Program course will originate from Morehead State University, be coordinated by **William Green**, Professor of Government at Morehead State University; and team taught by him and **Harold Tallant**, Professor of History, Georgetown College; **Jason Holcomb**, Assistant Professor of Geography, Morehead State University; **Steven Savage**, Professor of Anthropology, Eastern Kentucky University; **John Petersen**, Professor of Political Science, Western Kentucky University; **Terri Friel**, Associate Professor of Operations Management, Butler University; and **Ernest J. Yanarella**, Professor of Political Science, University of Kentucky.

COURSE QUESTIONS

- Course Content Questions:** If you have course content questions, first contact the faculty member teaching the module and then Professor William Green, the course coordinator, at w.green@morehead-st.edu or 859-233-7513.
- Blackboard Questions:** If you have questions about accessing the MSU Blackboard course site, contact Karen Cornett at k.cornett@morehead-st.edu or 606-783-2579 or the MSU Distance Learning help desk at 606-783-2082.
- Library Reserves Questions:** If you have questions about accessing the library's electronic reserves, contact Quintin Banks at q.banks@morehead-st.edu or 606-783-2238.

READINGS

Wayne C. Thompson, *Canada 2004*, 2004.

This text may be purchased at the MSU Bookstore, onsite, by phone (606-783-2081), or online at <http://www.morehead-st.edu/units/bookstore>. All the other readings are on the MSU Blackboard course site and library course reserve site: <http://www.morehead-st.edu/units/library>. All of you may access the readings on Blackboard site by using the "Preview" mode, but only MSU students may access the library site, because it requires an MSU ID and password.

ASSIGNMENTS

You will first explore six perspectives on Canada: its history, geography, society, politics, economy, and environment. Georgetown Master of Arts in Teaching students will also complete a seventh module on Unit of Study. Although the

modules reflect the distinctive approach of the instructor teaching the module, they all involve a similar amount of reading and writing; and all contain common features: an overview of the subject, a set of readings, an assignment, and instructions for writing, formatting, composing, and submitting the assignment.

1. History of Canada (Module 1)

Harold Tallant, Professor of History, Georgetown College, Harold.Tallant@georgetowncollege.edu

Readings:

Wayne Thompson, "History," 30-62, in his *Canada, 2004*.
Michael Kaufman, "An American Discovers the Difference," *New York Times*, May 15, 1983.
Maria Tippett, "Expressing Identity," 80 *Beaver*, February-March 2000, 18-27.
Ramsey Clark, "Founding Peoples or Sovereign Nations," 76 *Beaver*, June-July 1996, 14-20.
Chris Raible, "The Mayflower Compact and the Family Compact," 76 *Beaver*, February-March 1996, 22-26.
Donald Avery, "Peopling Canada," 80 *Beaver*, February-March 2000, 28-37.
William Neville, "Sustaining Canada," 80 *Beaver*, February-March 2000, 6-17.

Assignment 1 Due: September 9 at 9:00 a.m. EST

2. Geography of Canada (Module 2)

Jason Holcomb, Assistant Professor of Geography, Morehead State University, j.holcomb@morehead-st.edu

Readings:

Wayne Thompson, "Geography," 12-19, in his *Canada, 2004*.
Donald Savoie, "Atlantic Canada: Always on the Outside Looking In," in Frederick Boal and Stephen Royle, *North America: A Geographical Mosaic*, 1999.
Richard Maxwell Brown. "The Other Northwest: The Regional Identity of a Canadian Province," in David Wrobel and Michael Steiner, eds. *Many Wests :Place, Culture, and Regional Identity*, 1997.
William Wonders, "The Canadian North," in Frederick Boal and Stephen Royle, *North America: A Geographical Mosaic*, 1999.

Assignment 2 Due: September 23 at 9:00 a.m. EST

3. Canadian Cultural Mosaic (Module 3)

Steven Savage, Professor of Anthropology, Eastern Kentucky University, Steve.Savage@eku.edu

Readings:

Wayne Thompson, "Culture," 2-11; and "People," 20-29, in his *Canada, 2004*.
J. M. Bumsted's *The Peoples of Canada*, 1992.
Kenneth Pryke and Walter Soderlund, *Profiles of Canada*, 1998.
Indian and Northern Affairs Canada. *First Nations in Canada: Progress in the 1980s and 1990s, 2001* http://www.ainc-inac.gc.ca/pr/pub/fnc/prc_e.html.

Assignment 3 Due: October 7 at 9:00 a.m. EST

4. Canadian Government and Politics (Module 4)

John Petersen, Professor of Government, Western Kentucky University, John.Petersen@wku.edu

Readings:

Wayne Thompson, "Political System," 60-118; "Foreign Policy," 119-29; "Defense Policy," 129-35, in his *Canada, 2004*.

Assignment 4 Due: October 21 at 9:00 a.m.

5. Canadian Economic Life (Module 5)

Terri Friel, Associate Professor of Operations Management, Butler University, tfriel@butler.edu

Readings:

Wayne Thompson, "Economy," 135-51, in his *Canada 2004*.
"Bank of Canada Cuts Interest Rate," *Xinhua*, January 20, 2004.
"Canada's Journey to an Information Society," *Informat*, January 23, 2004.
"The Economy," *Country Profile. Canada*, 2003.
"GNP Statistics," *Informat*, January 16, 2004.
"International Trade Statistics," *Canadian Economic Observer*, March 2004.
Bruce Kogut, "Designing Global Strategies: Profiting from Operational Flexibility," 27 *Sloan Management Review*, Fall 1985.

"Labor Statistics," *Canadian Economic Observer*, March 2004.
Jeff Sanford, "Our Tortoise, Their Hare," *77 Canadian Business*, May 24, 2004.
Transcript of Prime Minister Paul Martin's Speech at the Sun Valley 2004 Conference, July 7, 2004

Assignment 5 Due: November 4 at 9:00 a.m. EST

6. Canadian Environment Policy (Module 6)

Ernest J. Yanarella, Professor of Political Science, University of Kentucky, ejyana@email.uky.edu

Readings:

Peter M. Higgins, "Environmental Policy Evolution in Canada"--

<http://www.chinacp.com/eng/cpcasestudies/casestudy2a.html#Lessons%20learned%20from%20Cdn%20Exp>

Rebecca Raglon, "Women and the Great Canadian Wilderness: Reconsidering the Wild." *Women's Studies*, 1996.

Ernest J. Yanarella, "Local Sustainability Programs in Comparative Perspective: Canada and the USA."

Local Environment, 1999.

Sustainable Okotoks Webpage http://www.town.okotoks.ab.ca/sustainable_okotoks.html

The Okotoks Story--<http://www.town.okotoks.ab.ca/susproject.html> [click on presentation]

Assignment 6 Due: November 18 at 9:00 a.m. EST

Final Exam Due: December 2 at 9:00 a.m. EST

7. Unit of Study on Canada (Module 7: Georgetown MAT Students Only)

William Green, Professor of Government at Morehead State University, w.green@morehead-st.edu

You will write a Unit of Study on a Perspectives on Canada topic taken from this course. In writing the Unit of Study, you will use either the Kentucky Department of Education's "Standards-Based Unit of Study" which you will find at <http://www.kde.state.ky.us/KDE/Instructional+Resources/Curriculum+Documents+and+Resources> or your school district's standards for writing a Unit of Study.

Unit of Study Deadline: December 9 EST

PLAGIARISM POLICY

Plagiarism is the use of the words or the ideas of another person as though they were one's own. In accordance with KCSC college and university rules prohibiting plagiarism, you are required to individually author your assignments and to acknowledge the words and writings of other persons which you use.

ASSIGNMENT SUBMISSION INSTRUCTIONS

- 1. Generally.** All module assignments will be submitted to Professor William Green, the course coordinator. In submitting your assignments, you will comply with the following rules.
- 2. Body of 1 Email.** You will paste the *Word* file containing each assignment into the BODY of 1 email.
- 3. No Email Attachments.** Do not send the essays as email attachments. Professor Green will not open email attachments, because of a virus threat. Since he will not open email attachments, he will not be able to verify that you have submitted your assignment by its deadline; and, therefore, the "Late Assignment" penalties will apply until he receives the assignment in the BODY of 1 email.
- 4. Email Subject Heading.** In the "Subject" heading of the email, enter your first and last names, Perspectives on Canada and the module assignment. For example: William Green, Perspectives on Canada. Module 1.
- 5. Coordinator's Email Address.** You will email your assignments to Professor Green at: w.green@morehead-st.edu.

CONFIRMATION OF RECEIPT OF ASSIGNMENTS

Professor Green will send you a reply email. The "Subject" heading will state, for example: Received Your Perspectives on Canada Module 1. If you do not receive this reply email within 24 hours, email him and request a reply.

LATE ASSIGNMENT PENALTIES

You must complete and submit all assignments by 9:00 a.m. EST on the due dates listed in the "Assignment" section in order to receive full credit. Do not wait until the night before they are due to complete your assignments and then encounter a personal problem or a computer or internet access problem. If you do not submit your assignments by **9:00 a.m. EST** on the day they are due, you will be penalized letter grade; and for each 24 hour period thereafter that they are late, you will be penalized 1 letter grade.

EVALUATION CRITERIA

1. Module Grading Criteria

When you submit your module assignments, they must be final drafts, free of all errors. You will not be permitted to rewrite your assignments, nor will you be given extra credit assignments. Your grade on each assignment will be based on the clarity, conciseness, and thoroughness of your essays, your observance of all the assignment

instructions, and your submission of the assignments by their deadlines. You will be graded down on essays which answer their own questions or merely describe and/or summarize the readings. You will also be graded down on essays which make formatting, composition, quotation, and citation mistakes. You will receive a failing grade on any assignment which you plagiarize.

2. Course Grade Criteria. The course grade for undergraduates will be based on 6 module assignments and the final exam, each of equal value: 1/7th of your course grade. The course grade for Georgetown College Master of Arts in Teaching students will be based on the 6 module assignments, final exam, and Unit of Study, each of equal value: 1/8th of your course grade.

3. Module and Course Grading Scale

Your module grade will be assigned by the faculty member teaching the module. Your final exam will be designed, read, and graded by the faculty. Your course grade will be decided by the faculty. The faculty will assign grades using a ten point scale: A= 100-90, B= 80-89, C= 70-79, D= 69-60, and F(or E)= 59-0.

MODULE AND COURSE GRADE NOTIFICATION

After the faculty member teaching a module has emailed Professor Green the grades, along with any comments, he will email each of you your grades. If you have any questions about grades, you must email the instructor directly.

COURSE ASSESSMENT

You will assist the faculty in assessing the Perspectives on Canada course and in making any alterations in the course the next time they teach it by completing a course information questionnaire as part of your final assignment.

INTERNET LEARNING AND COMPUTER SKILLS AND REQUIREMENTS: Deleted

MOREHEAD STATE UNIVERSITY DISTANCE LEARNING ADA DISABILITY STATEMENT

If you are a student with a disability, inform Professor William Green, the course coordinator, about any accommodations you will need. You should also contact the appropriate office on your campus. At MSU, the Distance Learning disability statement is available at http://www.moreheadstate.edu/units/distance/ADA_DP_policy.doc. If you have an ADA question or related need, contact the Office of Distance Learning, Ginger Hall 408, Morehead State University, Morehead, KY 40351, 606-783-2082; and/or Debra Reed, Disability Guidance Counseling Services Coordinator, Allie Young, 214 Morehead State University, Morehead KY 40351; d.reed@moreheadstate.edu or 606-783-5188.

PERSPECTIVES ON CANADA

**Module 7
Unit of Study on Canada**

OVERVIEW

In Perspectives on Canada, you have studied the Canada's history, geography, society, government and politics, economy, and environment. You explored in Module 1, Canada's distinctive history and experiences with the United States; in Module 2, the country's physical geographic features and their influence on settlement patterns, the economy and regional politics; and in Module 3, its society, identity, and the legal rights of its First Nations peoples. Then you examined in Module 4, the development, structure, and function of Canadian government, its politics and foreign relations; in Module 5, the history of the Canadian economy and its current economic issues, and in Module 6, the ways Canada has confronted the environmental implications of its economic status and geographic proximity to the United States. Your multidisciplinary study of Canada has now prepared you to design a Unit of Study on Canada which will provide your students with the opportunity to participate in a common voyage of discovery of our neighbor to the north.

ASSIGNMENT

Your study of Canadian history, geography, culture, government, politics, economic life, and environment has prepared you to write a Unit of Study which will include the following information. It will be

1. based on the subject matter of all 6 course modules,
2. designed to be used for 10 class sessions (2 weeks),
3. specify the grade level and course in which it will be taught
4. employ a Unit of Study format either used by you and/or your school district or based on the Kentucky Department of Education's Standards-Based Unit of Study, and
5. address the following questions:
 - A. What is the subject matter of the unit?
 - B. What are the goals and objectives of the unit? (i.e. What do you want the students to learn in studying the subject?)
 - C. What resource materials (e.g. web sites, video, pictures, newspapers) will the students use?
 - D. What are the assigned readings for the students?
 - E. What are the class assignments and activities for the students?
 - F. How will you evaluate what the students have learned?

Unit of Study Options. With regard to Item 1 above, you have 4 options in designing your Unit of Study.

1. Follow the order of the modules in the Perspectives on Canada course (history, geography, culture, government and politics, economy, and environment) and give the subject matter of each course module equal attention.
2. Focus on the subject matter of 1 module for half of the classes while giving at least 1 class to the subject matter of each of the remaining modules. For example, begin with 1 class on history, geography, and culture, then devote 5 classes to government and politics, and end with 1 class each on economy and environment.
3. Develop an overarching theme and weave the subject matter of all 6 modules into that theme. For example, focus on the historical, geographic, cultural, governmental and political, and economic dimensions of environmental protection in Canada. For another example, focus on the historical, geographic, cultural, governmental and political, economic, and environmental dimensions of Canada's relationship with the United States. Whichever theme you choose, you will have to give at least 1 class period to the subject matter of each module.
4. If you have other ideas about how to design your Unit of Study which give at least 1 class to the subject matter of each module, please email me.

Unit of Study Resources.

1. How to Find the Kentucky Department of Education's Standard's-Based Unit of Study.
 - A. Go to the Kentucky Department of Education web site: <http://www.education.ky.gov>
 - B. In the Search box at the top right of the page, enter: How to Develop a Standards-Based Unit of Study
 - C. At the next page (Search Results), click on the link to "How to Develop a Standards-B...."
 - D. At the next page, click on and open the *pdf* file of "How to Develop a Standards-Based Unit of Study."
2. Where to find web resource materials.

Kentucky Canadian Studies Association web site, <http://www.uky.edu/OtherOrgs/KCSA> At the home page, click and examine the web sites at the "Canadian Resource Links."

WRITING INSTRUCTIONS: Deleted

ASSIGNMENT SUBMISSION INSTRUCTIONS: Deleted

DEADLINE:
Thursday, December 9 at 9:00 a.m. ET

