

Fall 2006
KENTUCKY CANADIAN STUDIES CONSORTIUM
<http://www.uky.edu/OtherOrgs/KCSA>

PERSPECTIVES ON CANADA INTRODUCTION TO CANADIAN STUDIES

Professor William Green
Course Coordinator

316 Rader Hall
Department of Geography, Government, and History
Morehead State University
Morehead, KY 40351

w.green@moreheadstate.edu

At MSU: 9:15-10:15 and 11:30-12:30 MWF1 (EST) at 606-783-2128
Off Campus at 859-233-7513 and w.green@morehead-st.edu

PERSPECTIVES ON CANADA / INTRODUCTION TO CANADIAN STUDIES A Kentucky Canadian Studies Consortium Course

Perspectives on Canada/Introduction to Canada is a multidisciplinary study of the country's history, geography, and politics which also examines contemporary Canadian social, economic, environmental issues and Canada's participation in world affairs. This Canadian Studies Online Program course will be taught from Morehead State University and offered to students at 5 Kentucky Canadian Studies Consortium (KCSC) institutions: Morehead State University (MSU), Eastern Kentucky University (EKU), Georgetown College, University of Kentucky (UK), and Western Kentucky University (WKU).

This course has a different title at each KCSC institution: at MSU, EKU, UK, and Georgetown, it is Perspectives on Canada and at WKU, it is Introduction to Canadian Studies. This course also has a different course prefix and number at each KCSC institution. At MSU, it is GOVT 399 and IST 330; at EKU, it is ANT 332; Georgetown, it is HIS 570; at UK, it is PS 491; and at WKU, it is PS 299. This course was developed by CSOP faculty with the financial assistance provided by a Canadian Studies Program Enhancement Grant..

FACULTY

This Canadian Studies Online Program course will originate from Morehead State University, be coordinated by **William Green**, Professor of Government at Morehead State University; and team taught by him and **Harold Tallant**, Professor of History, Georgetown College; **Jason Holcomb**, Assistant Professor of Geography, Morehead State University; **Steven Savage**, Professor of Anthropology, Eastern Kentucky University; **John Petersen**, Professor of Political Science, Western Kentucky University; **Terri Friel**, Associate Professor of Operations Management, Butler University; and

COURSE QUESTIONS

- 1. Course Content Questions:** If you have course content questions, first contact the faculty member teaching the module and then Professor William Green, the course coordinator, at w.green@morehead-st.edu or 859-233-7513.
- 2. Blackboard Questions:** If you have questions about accessing the MSU Blackboard course site, contact the MSU Distance Learning help desk at 606-783-2082.
- 3. Library Reserves Questions:** If you have questions about accessing the library's electronic reserves, contact Quintin Banks at q.banks@morehead-st.edu or 606-783-2238.

READINGS

Wayne C. Thompson, *Canada 2006*, 2006.

To purchase the text, visit the MSU Bookstore, order online at <http://www.bookstore.moreheadstate.edu/home.aspx>, or phone 606-783-2081. If you order online, click on "Course Materials" at the top of the Bookstore page. At the "Select Departments" page, choose either IST or GOVT. At the "Select Courses" page, if you chose IST, choose IST 330-201 or if you chose GOVT, choose GOVT 399-201. All the other readings are on the MSU Blackboard "Perspectives on Canada" course site in Course Documents folder in *pdf* files. You will need Adobe Acrobat Reader to access them.

ASSIGNMENTS

You will first explore six perspectives on Canada: its history, geography, society, politics, economy, and environment. Georgetown Master of Arts students will also complete a seventh module on Unit of Study. Although the modules reflect the distinctive approach of the instructor teaching the module, they all involve a similar amount of reading and writing;

and all contain common features: an overview of the subject, a set of readings, an assignment, and instructions for writing, formatting, composing, and submitting the assignment.

1. History of Canada (Module 1)

Harold Tallant, Professor of History, Georgetown College, Harold_Tallant@georgetowncollege.edu

Readings:

Wayne Thompson, "History," 33-67, in his *Canada*, 2005.
Michael Kaufman, "An American Discovers the Difference," *New York Times*, May 15, 1983.
Maria Tippett, "Expressing Identity," 80 *Beaver*, February-March 2000, 18-27.
Ramsey Clark, "Founding Peoples or Sovereign Nations," 76 *Beaver*, June-July 1996, 14-20.
Chris Raible, "The Mayflower Compact and the Family Compact," 76 *Beaver*, February-March 1996, 22-26.
Donald Avery, "Peopling Canada," 80 *Beaver*, February-March 2000, 28-37.
William Neville, "Sustaining Canada," 80 *Beaver*, February-March 2000, 6-17.

Assignment 1 Due: September 8 at 9:00 a.m. EST

2. Geography of Canada (Module 2)

Jason Holcomb, Assistant Professor of Geography, Morehead State University, j.holcomb@morehead-st.edu

Readings:

Wayne Thompson, "Geography," 13-22, in his *Canada*, 2005.
Donald Savoie, "Atlantic Canada: Always on the Outside Looking In," in Frederick Boal and Stephen Royle, *North America: A Geographical Mosaic*, 1999.
Richard Maxwell Brown. "The Other Northwest: The Regional Identity of a Canadian Province," in David Wrobel and Michael Steiner, eds. *Many Wests :Place, Culture, and Regional Identity*, 1997.
William Wonders, "The Canadian North," in Frederick Boal and Stephen Royle, *North America: A Geographical Mosaic*, 1999.

Assignment 2 Due: September 20 at 9:00 a.m. EST

3. Canadian Cultural Mosaic (Module 3)

Steven Savage, Professor of Anthropology, Eastern Kentucky University, Steve.Savage@eku.edu

Readings:

Wayne Thompson, "Culture," 2-13, in his *Canada*, 2005.
Wayne Thompson, "People," 22-32, in his *Canada*, 2005.
J. M. Bumsted's *The Peoples of Canada*, 1992.
Kenneth Pryke and Walter Soderlund, *Profiles of Canada*, 1998.
Indian and Northern Affairs Canada. *First Nations in Canada: Progress in the 1980s and 1990s, 2001* http://www.ainc-inac.gc.ca/pr/pub/fnc/prc_e.html.

Assignment 3 Due: October 4 at 9:00 a.m. EST

4. Canadian Government and Politics (Module 4)

John Petersen, Professor of Government, Western Kentucky University, John.Petersen@wku.edu

Readings:

Wayne Thompson, "Political System," 68-129, in his *Canada*, 2005.
Wayne Thompson, "Foreign Policy," 130-42, in his *Canada*, 2005.
Wayne Thompson, "Defense Policy," 142-47, in his *Canada*, 2005.

Assignment 4 Due: October 18 at 9:00 a.m.

5. Canadian Economic Life (Module 5)

Terri Friel, Associate Professor of Operations Management, Butler University, tfriel@butler.edu

Readings:

Wayne Thompson, "Economy," 148-68, in his *Canada* 2005.
"Bid for CP Ships Again Raises the Issue of Chinese State Ownership," *Asia Pacific Bulletin*, August 5, 2005.
Ron Sanders, "Left Behind: Low Paid Workers in Canada," *Canadian Policy Research Network*, August 5, 2005.

Assignment 5 Due: November 1 at 9:00 a.m. EST

6. Canadian Environment Policy (Module 6)

Ernest J. Yanarella, Professor of Political Science, University of Kentucky, ejyana@email.uky.edu

Readings:

Peter M. Higgins, "Environmental Policy Evolution in Canada"--

<http://www.chinacp.com/eng/cpcasestudies/casestudy2a.html#Lessons%20learned%20from%20Cdn%20Exp>

Rebecca Raglon, "Women and the Great Canadian Wilderness: Reconsidering the Wild." *Women's Studies*, 1996.

Ernest J. Yanarella, "Local Sustainability Programs in Comparative Perspective: Canada and the USA."

Local Environment, 1999.

Sustainable Okotoks Webpage http://www.town.okotoks.ab.ca/sustainable_okotoks.html

The Okotoks Story--<http://www.town.okotoks.ab.ca/susproject.html> [click on presentation]

Assignment 6 Due: November 15 at 9:00 a.m. EST

Final Exam Due: November 29 at 9:00 a.m. EST

7. Unit of Study on Canada (Module 7: Georgetown MAT Students Only)

William Green, Professor of Government at Morehead State University, w.green@morehead-st.edu

Georgetown M.A. students will write a Unit of Study on a Perspectives on Canada topic taken from this course. In writing the Unit of Study, you will use either the Kentucky Department of Education's "Standards-Based Unit of Study" which you will find at <http://www.kde.state.ky.us/KDE/Instructional+Resources/Curriculum+Documents+and+Resources> or your school district's standards for writing a Unit of Study.

Unit of Study Deadline: December 6 EST

PLAGIARISM POLICY

Plagiarism is the use of the words or the ideas of another person as though they were one's own. In accordance with KCSC college and university rules prohibiting plagiarism, you are required to individually author your assignments and to acknowledge the words and writings of other persons which you use. The 4 following practices are prohibited and will result in a failing grade on the assignment in which they are discovered: 1) copying from another student's assignment and submitting it as exclusively your own work; 2) collaborating with another student in writing an assignment and submitting the assignment as exclusively your own work; 3) copying words and/or passages directly from books, articles, course readings, or internet sites without quoting and citing the source and, thereby, representing the words and/or passages as your own; and 4) using ideas directly and exclusively attributable to a specific book, article, course reading, or internet site without citing the source and, thereby, representing the ideas as your own. The penalty for plagiarism is a failing grade on the assignment in which it is discovered

ASSIGNMENT SUBMISSION INSTRUCTIONS

- 1. Generally.** All module assignments will be submitted to Professor William Green, the course coordinator. In submitting your assignments, you will comply with the following rules.
- 2. BODY of Email.** You will paste the *Word* file containing your assignment into the BODY of an email.
- 3. NO Email Attachments.** Do not send the essays as email attachments. Professor Green will not open email attachments, because of a virus threat. Since he will not open email attachments, he will not be able to verify that you have submitted your assignments by their deadline; and, therefore, the "Late Assignment" penalties will apply until he receives the assignments in the BODY of 1 email.
- 4. Email Subject Heading.** In the "Subject" heading of the email, enter your first and last names, Perspectives on Canada and the module assignment. For example: William Green, Perspectives on Canada. Module 1.
- 5. Coordinator's Email Address.** You will email your assignments to Professor Green at: w.green@morehead-st.edu.

CONFIRMATION OF RECEIPT OF ASSIGNMENTS

Professor Green will send you a reply email. The "Subject" heading will state, for example: Received Your Perspectives on Canada Module 1. If you do not receive this reply email within 24 hours, email him and request a reply.

LATE ASSIGNMENT PENALTIES

You must complete and submit all assignments by 9:00 a.m. EST on the due dates listed in the "Assignment" section in order to receive full credit. Do not wait until the night before they are due to complete your assignments and then encounter a personal problem or a computer or internet access problem. If you do not submit your assignments by **9:00 a.m. EST** on the day they are due, you will be penalized letter grade; and for each 24 hour period thereafter that they are late, you will be penalized 1 letter grade.

EVALUATION CRITERIA

1. Module Grading Criteria

When you submit your module assignments, they must be final drafts, free of all errors. You will not be permitted to rewrite your assignments, nor will you be given extra credit assignments. Your grade on each assignment will be based on the clarity, conciseness, and thoroughness of your essays, your observance of all the assignment instructions, and your submission of the assignments by their deadlines. You will be graded down on essays which answer their own questions or merely describe and/or summarize the readings. You will also be graded down on essays which make formatting, composition, quotation, and citation mistakes. You will receive a failing grade on any assignment which you plagiarize.

2. Course Grade Criteria. The course grade for undergraduates will be based on 6 module assignments and final exam, each of equal value: 1/7th of your course grade. The course grade for Georgetown College M.A. students will be based on the 6 module assignments, final exam, and Unit of Study, each of equal value: 1/8th of your course grade.

3. Module and Course Grading Scale. Your module grade will be assigned by the faculty member teaching the module. Your final exam will be designed, read, and graded by the faculty. Your course grade will be decided by the faculty. The faculty will assign grades using a ten point scale: A= 100-90, B= 80-89, C= 70-79, D= 69-60, and F(or E)= 59-0.

MODULE AND COURSE GRADE NOTIFICATION

After the faculty member teaching a module has emailed Professor Green the grades, along with any comments, he will email each of you your grades. If you have any questions about your grades, you must email the instructor directly.

COURSE ASSESSMENT

You will assist the faculty in assessing the Perspectives on Canada course and in making any alterations in the course the next time they teach it by completing a course information questionnaire as part of your final assignment.

INTERNET LEARNING AND COMPUTER SKILLS AND REQUIREMENTS

You are required to possess basic computer and Internet skills and have daily access to a computer possessing specific technical requirements so that you can communicate with me, access the Blackboard course site, and retrieve readings on electronic reserve. If you expect to do well in the course, you will also need the skills associated with successful online learning. I have detailed these skills in the Basic Course Information which I sent you by email or U.S. Mail. You will find this information in a Blackboard "Course Information" folder and summarized below.

1. Internet Learning Skills and Quiz. If you have not taken an Internet course, read below "Computer and Internet Skills" and "Internet Learning Skills" Then take the 12 question quiz, "Self Evaluation for Potential Online Students," at <http://www.ion.uillinois.edu/resources/tutorials/pedagogy/selfEval.asp> . After you take the quiz, read "What Makes a Successful Online Student?" at <http://www.ion.uillinois.edu/resources/tutorials/pedagogy/StudentProfile.asp> .

2. Computer and Internet Skills. You must have basic computer skills and be proficient in using word processing software. You must also be proficient in sending emails and in using MSU's Blackboard course site.

3. Computer and Internet Access. You must have access to a computer with an Internet connection which meets MSU Distance Learning technical requirements available at http://www.morehead-st.edu/units/distance/tech_required.html . If your computer does not meet these requirements, you will have to upgrade.

4. Adobe Acrobat Reader. You must have Adobe Acrobat Reader 4.0 or higher installed on your computer so that you can access and print the course readings in *pdf* files. If you do not Adobe Acrobat installed on your computer, a free copy is available at <http://www.adobe.com>.

MOREHEAD STATE UNIVERSITY DISTANCE LEARNING ADA DISABILITY STATEMENT

If you are a student with a disability, you must contact the appropriate office on your KCSC campus at the beginning of the semester. If you are a Morehead State student, you must contact the MSU Disability Guidance Counseling Services Coordinator, Allie Young, 214 Morehead State University, Morehead KY 40351. 606-783-5188. The disability coordinator will notify me about the accommodations I will need to make for you.

Module 7: Unit of Study on Canada

Module 7: Unit of Study on Canada

Professor William Green
Department of Geography, Government, and History
Morehead State University
w.green@morehead-st.edu

OVERVIEW

In Perspectives on Canada, you have studied the Canada's history, geography, society, government and politics, economy, and environment. You explored in Module 1, Canada's distinctive history and experiences with the United States; in Module 2, the country's physical geographic features and their influence on settlement patterns, the economy and regional politics; and in Module 3, its society, identity, and the legal rights of its First Nations peoples. Then you examined in Module 4, the development, structure, and function of Canadian government, its politics and foreign relations; in Module 5, the history of the Canadian economy and its current economic issues, and in Module 6, the ways Canada has confronted the environmental implications of its economic status and geographic proximity to the United States. Your multidisciplinary study of Canada has now prepared you to design a Unit of Study on Canada which will provide your students with the opportunity to participate in a common voyage of discovery of our neighbor to the north.

ASSIGNMENT

Your study of Canadian history, geography, culture, government, politics, economic life, and environment has prepared you to write a Unit of Study which will include the following information. It will be

1. based on the subject matter of all 6 course modules,
2. designed to be used for 10 class sessions (2 weeks),
3. specify the grade level and course in which it will be taught
4. employ a Unit of Study format either used by you and/or your school district or based on the Kentucky Department of Education's Standards-Based Unit of Study, and
5. address the following questions:
 - A. What is the subject matter of the unit?
 - B. What are the goals and objectives of the unit? (i.e. What do you want the students to learn in studying the subject?)
 - C. What resource materials (e.g. web sites, video, pictures, newspapers) will the students use?
 - D. What are the assigned readings for the students?
 - E. What are the class assignments and activities for the students?
 - F. How will you evaluate what the students have learned?

Unit of Study Options.

With regard to Assignment item 1 above, you have 4 options in designing your Unit of Study.

1. Follow the order of the modules in the Perspectives on Canada course (history, geography, culture, government and politics, economy, and environment) and give the subject matter of each course module equal attention.
2. Focus on the subject matter of 1 module for half of the classes while giving at least 1 class to the subject matter of each of the remaining modules. For example, begin with 1 class on history, geography, and culture, then devote 5 classes to government and politics, and end with 1 class each on economy and environment.
3. Develop an overarching theme and weave the subject matter of all 6 modules into that theme. For example, focus on the historical, geographic, cultural, governmental and political, and economic dimensions of environmental protection in Canada. For another example, focus on the historical, geographic, cultural, governmental and political, economic, and environmental dimensions of Canada's relationship with the United States. Whichever theme you choose, you will have to give at least 1 class period to the subject matter of each module.
4. If you have other ideas about how to design your Unit of Study which give at least 1 class to the subject matter of each module, please email me.

Unit of Study Resources.

1. How to Find the Kentucky Department of Education's Standard's-Based Unit of Study.
 - A. Go to the Kentucky Department of Education web site: <http://www.education.ky.gov>
 - B. In the Search box at the top right of the page, enter: How to Develop a Standards-Based Unit of Study
 - C. At the next page (Search Results), click on the link to "How to Develop a Standards-Based Unit of Study."
 - D. At the next page, click on and open the *pdf* file of "How to Develop a Standards-Based Unit of Study."
2. Where to find web resource materials.

Kentucky Canadian Studies Association web site, <http://www.uky.edu/OtherOrgs/KCSA> . At the home page, click and examine the web sites at the "Canadian Resource Links."

WRITING INSTRUCTIONS

1. **Compose Assignment in a Word File.** Compose your Unit of Study in a word processing file, preferably *Word*.
2. **Module Headings.** At the beginning of your Module 7 assignment, provide the following identifying information on 1 line: your first and last names, course number and prefix, and module assignment. For example: William Green. Perspectives on Canada. Module 7. Then begin your Unit of Study on the next line.
3. **Plagiarism.** Plagiarism is the use of the words or the ideas of another person as though they were one's own. In accordance with the plagiarism policy in the syllabus, you are required to individually author your assignments and to acknowledge the words and writings of other persons which you use. Plagiarism can easily be avoided if you read the Indiana University's Writing Tutorial Services entry on "Plagiarism: What It is and How to Recognize and Avoid It" at <http://www.indiana.edu/~wts/wts/plagiarism.html> The penalty for plagiarizing your essay will be a failing grade for the assignment.

4. Citation and Quotation. Any time you borrow ideas or words (either directly quoted or closely paraphrased) from another source, you need to cite your sources and indicate the beginning and end of quotations with quotation marks. In writing the your Unit of Study, use the MLA-style parenthetical references. A quotation from Gordon Stewart's *History of Canada Before 1867*, page 21, would be cited in the following way: "With the conquest and acquisition of Canada, Britain had complete control of North America by 1763" (Stewart, *History of Canada*, 21).

5. Internet Citation. Use the CBE (Council of Biology Editors) style. Read http://www.wisc.edu/writing/Handbook/DocCBE_NameYear_Intext.html on doing citations in the CBE style. Columbia University gives detailed instructions on Internet citations at <http://www.columbia.edu/cu/cup/cgos/basic.html>. Be sure to use their "Scientific Style" instructions. Here is a sample of a bibliography entry for an internet citation.
Burka, L. P. (1993). A hypertext history of multi-user dimensions. MUD history. <http://www.utopia.com/talent/lpb/muddex/essay>. 2 Aug. 1996

CONSENT TO PUBLISH.

In writing and submitting your Unit of Study, you consent to its publication in a CD format and on Internet.

ASSIGNMENT SUBMISSION INSTRUCTIONS

- 1. Email Assignment to the Course Coordinator.** Email your Unit of Study to Professor William Green at his MSU email address: w.green@morehead-st.edu.
- 2. Email Subject Heading.** In the "Subject" heading of the email, enter your first and last names, course name, and module assignment, for example, William Green. Perspectives on Canada. Module 7.
- 3. Body of 1 Email Requirement.** Paste the Word file containing your assignment into the BODY of an email.
- 4. No Email Attachments.** Do NOT send email attachments. Professor Green will not open email attachments, because of a virus threat. Since he will not open an email attachment, he will not be able to verify that you have submitted your assignment by its deadline; and, therefore, the "Late Assignment" penalties will apply until he receives your Module 7 assignment in the BODY of 1 email.

DEADLINE:

Tuesday, December 6 at 9:00 a.m. EST

CONFIRMATION OF RECEIPT OF ASSIGNMENTS

Professor Green will send you a reply email. The "Subject" heading will state, for example: Received Your Perspectives on Canada Module 7. If you do not receive this reply email within 24 hours, email him and request a reply.

LATE ASSIGNMENT PENALTIES

If you do not submit your assignment by **9:00 a.m. EST** on the day it is due, you will be penalized 1 letter grade; and for each 24 hour period thereafter that it is late, you will be penalized 1 letter grade.

MODULE AND COURSE GRADE NOTIFICATION

After Professor Green has graded your module, he will email you your grade and any comments. If you have any questions, you may email him directly.