

UAR NUMBER: 113.01

TITLE: Guidelines For Assessing Faculty Credentials

ORIGINATOR: Vice President for Academic Affairs

INITIAL ADOPTION: 06/12/1992

REVISION DATES:

PURPOSE: To establish guidelines for assessing faculty credentials when unique experience and demonstrated competence are to substitute for academic preparation.

PROCEDURAL REFERENCES:

Other - SACS 1991 Criteria for Accreditation, Sec. 4.4.2

SCOPE (Who is covered by this UAR?): All faculty members who substitute unique experience and demonstrated competence for academic preparation.

DESCRIPTION:

Purpose:

Morehead State University adheres to the requirements for faculty credentials set out in Section 4.4.2 of the Criteria of the Southern Association of Colleges and Schools.

These guidelines permit outstanding professional experience and demonstrated contributions to the teaching discipline to substitute for academic preparation in certain exceptional cases.

Guidelines:

When outstanding professional experience and demonstrated contributions to the teaching discipline are proposed to substitute for academic preparation, the following criteria will be examined and evaluated by a department chair in conjunction with a departmental peer review committee:

- +professional experiences (other than teaching) directly related to the discipline to be taught;
- +professional experiences (other than teaching) indirectly related to the discipline to be taught;
- +record of scholarly or creative activity directly related to the discipline to be taught; and/or
- +quality of student and supervisor review for teaching the discipline in question.

When a faculty member's professional experience and demonstrated contributions to the teaching discipline are judged to be inadequate, the faculty member shall

- +be reassigned to a position for which he or she is qualified, or
- +be expected to pursue an approved faculty development plan to obtain the minimum qualifications needed in a reasonable time period.

The University must review and report the status of faculty credentials to the Southern Association of Colleges and Schools annually in the Institutional Profile. Each department must likewise review faculty credentials annually to determine continued compliance. During that annual review any faculty member who has been previously judged qualified based on outstanding professional experience and demonstrated contributions to the teaching discipline must be reevaluated to assure that the criteria listed above continue to be demonstrated.

Approved by: C. Nelson Grote

Date: 06/12/1992