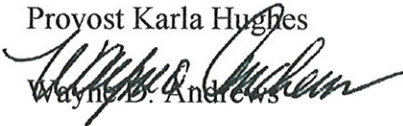




OFFICE OF THE PRESIDENT

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March 5, 2009

TO: Provost Karla Hughes  
FROM:   
SUBJECT: Academic Curriculum Audit

The President's Cabinet has received the Academic Curriculum Audit Report and is appreciative of the thoughtful work of the faculty, academic administrators, and support staff who contributed to its development. The Cabinet has approved the steps that will facilitate a transition from the academic curriculum audit assessment phase to the planning and implementation phase.

Planning and implementation will include organizational alignment and support, budgetary allocation and reallocation, as dictated by the state budget climate and other factors. Specific recommendations to the Board of Regents for official action will be developed as appropriate. In this phase, governance documents that apply to organizational realignment and representation will be aligned. In addition, continuous improvement and assessment processes will be established to facilitate future review of academic programs and administrative frameworks that ensure efficiency and effectiveness. An integral component of implementation will be continued involvement of the Provost, deans and department chairs in the discussion with faculty and staff in academic units to ensure that organizational and programmatic realignment take place with minimal disruption.

### Next Steps

Based on the Cabinet's review of the Academic Curriculum Audit Report, I am directing you, as Provost, to take the following action:



- Eliminate the following 17 programs and work with the appropriate deans to develop a detailed plan and timeline for phasing out within the existing academic policy for program elimination.
  - AAS Agricultural Technology including four options<sup>1</sup>
  - AAS Human Sciences/Child Development
  - BS Human Sciences/Child Development
  - AAS Respiratory Therapy/Care
  - BUS in Health Services
  - Fifth year programs in Education
  - MA P-5
  - MA 5-9
  - MA Exceptional Children
  - MA School Administration
  - BBA Business Information Systems
  - AAB Business Information Systems
  - BBA Real Estate
  - BA Music<sup>2</sup>
  - BA English (Technical and Professional Writing)
  - BA Sociology – Criminology
  - MA Sociology – Gerontology
- Assess the 20 academic programs identified in the report as “Enhance.” These programs are to include prioritized enhancement plans developed for each, including specific goals, timelines, and projected resource needs.
- Develop outcomes and expectations for the 17 academic programs included in the category of “Maintain with Conditions.” Outcomes and expectations are to include specific quality and productivity goals, as well as expected timelines for achievement necessary to be removed from the “Maintain with Conditions” status.
- Work with the Office of Budgets to conduct a cost assessment of the 89 programs recommended in the “Maintain” and “Enhance” categories.
- Develop recommended changes in instructional support service and support units to maximize effectiveness and efficiency in support of academic programs.

The various organizational changes recommended in the report will be further analyzed and considered by the Cabinet in an effort to maintain an administrative structure that facilitates academic excellence and student success.

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<sup>1</sup> Agronomy, Agricultural Economics, Golf Course Management, and Horticulture

<sup>2</sup> Phased out in present form

Provost Karla Hughes  
Page 3  
March 5, 2009

Again, I appreciate the hard work of the Academic Affairs community on this initiative. I believe that once the recommendations contained in the Audit are implemented, we will be in a position to offer our students programs that will better equip them for success in the 21<sup>st</sup> century.

CC: President's Cabinet