

Curriculum Map – Interdisciplinary Early Childhood Education (IECE)

NOTE: This curriculum map assumes that students have not transferred in any previously completed college level courses.

All baccalaureate degree seeking students must complete a minimum of 33 hours of general education courses which includes:

FYS 101 – First Year Seminar	ENG 100 – Writing I
MATH 123, 131, 135, 152, 174 or 175*	ENG 200 – Writing II
COMS 108 – Fund. Of Speech Communication	Knowledge – Natural Science (NSC; select 2)
Knowledge – Arts & Humanities (HUM)	Global Cultures – Arts & Humanities (HUM)
Knowledge – Social & Behavioral Sciences (SBS)	Ethics & Civil Engagement – Social & Behavioral Sciences (SBS)

The approved NSC, HUM, and SBS course list is located in the current MSU Undergraduate Catalog.

*If applicable, specific mathematics course required for degree shown below.

FIRST YEAR COURSE SCHEDULE								
✓	Fall Semester	Code	Credits		✓	Spring Semester	Code	Credits
	FYS 101 First Year Seminar	G	3			EDF 207 Foundations of Education	R	3
	ENG 100 Writing I	G	3			ENG 200 Writing II	G	3
	COMS 108 Fund. of Speech Communication	G	3			NSC #1 AGR 185, ASTR 105 or 112 or 125, BIOL 105 or 110 or 155 or 171 or 234, CHEM 101 or 111, ESS 102 or 108, ETM 104 or 201, GEO 103, HON 215, MATH 125, NUTR 101, PHYS 109, PSY/NEUR 121, SCI/ETM/PHYS/SSE 123, or SCI 111 or 104 <i>*BIOL 110 Preferred</i>	G	3
	MATH 131, 135, 152, 174 or 175	G	3			SBS Knowledge: ECON 101 or 201, EDF 207, FIN 264, HLTH 151, HST 261, POLS 100 or 140, PSY 154, or SOC 101 <i>*PSY 154 Preferred</i>	G	3
	HUM Knowledge: ART 160, ENG 120, ENG 211/IST 211, FLM 170, HON 205, HST 271/IST 201, MUSH 261, PHIL 100, or THEA 110	G	3			HUM Global Cultures: ART 263, COMS 250 or 290, FRN 101, IST 101 or 250, PHIL 106, POLS 110, SPA 101, or UTCH 250	G	3
Total Credit Hours			15		Total Credit Hours			15

SECOND YEAR COURSE SCHEDULE								
✓	Fall Semester	Code	Credits		✓	Spring Semester	Code	Credits
	EDEC 254 Preschool Administration	R	3			EDSP 230 Ed. Except. Child	R	3
	EDEC 253 Child Growth & Dev.	R	3			EDEE 305 Learning Theories & Practices in Early Elem.	R	3
	ART 121 School Art I	R	3			IECE 311 Intro. Early Childhood	R	3
	SBS Ethics & Civ. Eng.: APS 201 CVM 210, GST 273, HON 210, LGS 200, PHIL 103, POLS 177 or 262, or SOC 203	G	3			IECE 361 Positive Child Guidance	R	3
	ESS 112/112L or SCI 111/111L <i>*SCI 111/111L is a preferred NSC course</i>	R	3			MUSE 222 Music for Elem. Teachers	R	3
						BIOL 110/110L <i>*If not completed for NSC #1</i>	R	3
Total Credit Hours			15		Total Credit Hours			15-18

THIRD YEAR COURSE SCHEDULE							
✓	Fall Semester	Code	Credits	✓	Spring Semester	Code	Credits
	EDSP 350 Intellect. & Dev. Disabilities	R	3		EDSP 370 Transdisciplinary Assess Students with MSD	R	3
	EDEE 327 Lit. & Materials for Young Readers	R	3		EDSP 371 Field Exp. Assess Students with MSD	R	1
	EDEC 255 Assessment of Young Children	R	3		EDSP 363 Assistive Technology	R	3
	IECE 360 Families in Early Childhood Education	R	3		IECE 301 At Risk Infants & Toddlers	R	3
	IECE 416 Infant/Toddler Program Planning	R	3		EDEC 412 Kindergarten Curriculum	R	3
					IECE 418 Preschool Program Plan.	R	3
			Total Credit Hours				Total Credit Hours
			15				16

FOURTH YEAR COURSE SCHEDULE							
✓	Fall Semester	Code	Credits	✓	Spring Semester	Code	Credits
	EDSP 320 Language Dev. & Intervention for Young Children	R	3		IECE 425 Clinical Practice	R	12
	IECE 345 Preschoolers with Spec. Needs	R	3		EDEM 499C Seminar in Effective Teaching	R	3
	SWK 315 or SWK 358	R	3				
	HLTH 301 Health, Safety, & Nutrition Early Elem.	R	3				
	Elective course, or if SCI 111/111L was not completed for NSC#2, pick one NSC #2 NSC #2: AGR 185, ASTR 105 or 112 or 125, BIOL 105 or 110 or 155 or 171 or 234, CHEM 101 or 111, ESS 102 or 108, ETM 104 or 201, GEO 103, HON 215, MATH 125, NUTR 101, PHYS 109, PSY/NEUR 121, SCI/ETM/PHYS/SSE 123, or SCI 111 or 104	G or E	3				
			Total Credit Hours				Total Credit Hours
			15				15

(E) Elective,
(P) Pre-requisite

(G) General Education Course
(R) Required Course

(S) Supplemental
(U) Upper Division Course 300-400 level (you must have 42 hours)

Courses in **BOLD** text require TEP admission

All baccalaureate degree seeking students must complete a minimum of 120 credit hours

Revised: March 9, 2021

Admission, Exit, and Certification Information for all Teacher Preparation Programs

Teacher Education Program Admission Requirements:

1. The applicant must be admitted to MSU with an assigned academic advisor.
2. The applicant must have completed a minimum of 30 credit hours.
3. The applicant must have a minimum GPA of 2.75 on a 4.0 scale, OR a GPA of 3.0 on a 4.0 scale for the last 30 hours of credit completed. All college courses attempted must be a part of the applicant's MSU transcript. All transfer courses, as well as MSU credit, are used in calculating the GPA.
4. The applicant must have successfully passed the PRAXIS Core tests:
Core Academic Skills for Educators: Reading (5713) with a minimum score of 156
Core Academic Skills for Educators: Writing (5723) with a minimum score of 162
Core Academic Skills for Educators: Mathematics (5733) with a minimum score of 150
The applicant must have successfully completed prerequisite courses, with grades of "C" or better:
ENG 100
COMS 108
General Education Math Course
EDF 207 (CTE 207 for CTE and Agriculture Teaching candidates)
EDF 211 (EDEC 253 for IECE candidates)

Transfer students, recently admitted to a TEP at another Kentucky institution, may provide evidence of their admission to the same program or major. Transfer students must meet all other requirements listed above.

All students must submit an application to be admitted to the TEP, signing a declaration affirming 1) a commitment to upholding the Code of Ethics for Kentucky, 2) knowledge of the TEP Handbook, and 3) knowledge of requirements for certification, and 4) disclose all misdemeanor and felony convictions.

Clinical Practice and Graduation Exit Requirements:

1. The candidate must complete a minimum of 200 hours of clinical field experiences in a variety of PreK-12 school settings prior to the clinical practice semester.
2. The candidate must maintain a 2.75 grade point average (GPA), on a 4.0 scale, for the following GPA calculations: cumulative GPA, MSU GPA, professional education GPA, and content or component area(s) GPA.
3. The candidate must demonstrate professional growth through key assessments evaluated throughout the program;
4. The candidate must successfully complete the clinical practice semester.

Certification:

Candidates who have completed the clinical practice semester and have met all other program requirements for graduation are eligible for teacher certification once they obtain passing scores on the required PRAXIS II content area tests and the PRAXIS Principles of Learning and Teaching test. Candidates must complete an application for Kentucky Teacher Certification.

PRAXIS Disclaimer:

Kentucky educator certification requirements are subject to change. Before registering for the PRAXIS test(s), please check the Educational Professional Standards Board website at www.epsb.ky.gov for current test requirements and for minimum passing scores. You may also contact the Division of Professional Learning and Assessment at (502) 564-5778.