

Curriculum Map – Learning & Behavior Disorders Special Education & Elementary Education

NOTE: This curriculum map assumes that students have not transferred in any previously completed college level courses.

All baccalaureate degree seeking students must complete a minimum of 33 hours of general education courses which includes:

FYS 101 – First Year Seminar	ENG 100 – Writing I
MATH 123, 131, 135, 152, 174 or 175*	ENG 200 – Writing II
COMS 108 – Fund. Of Speech Communication	Knowledge – Natural Science (NSC; select 2)
Knowledge – Arts & Humanities (HUM)	Global Cultures – Arts & Humanities (HUM)
Knowledge – Social & Behavioral Sciences (SBS)	Ethics & Civil Engagement – Social & Behavioral Sciences (SBS)

The approved NSC, HUM, and SBS course list is located in the current MSU Undergraduate Catalog.

*If applicable, specific mathematics course required for degree shown below.

FIRST YEAR COURSE SCHEDULE									
✓	Fall Semester	Code	Credits		✓	Spring Semester	Code	Credits	
	FYS 101 First Year Seminar	G	3			EDSP 230 Ed. Except. Child	R	3	
	ENG 100 Writing I	G	3			EDF 211 Human Growth & Dev.	R	3	
	COMS 108 Fund. of Speech Communication	G	3			MATH 231/231L Math for Elem. Teach. I	R	3	
	NSC #1 AGR 185, ASTR 105 or 112 or 125, BIOL 105 or 110 or 155 or 171 or 234, CHEM 101 or 111, ESS 102 or 108, ETM 104 or 201, GEO 103, HON 215, MATH 125, NUTR 101, PHYS 109, PSY/NEUR 121, SCI/ETM/PHYS/SSE 123, or SCI 111 or 104 <i>*SCI 111 Preferred</i>	G	3			HUM Global Cultures: ART 263, COMS 250 or 290, FRN 101, IST 101 or 250, PHIL 106, POLS 110, SPA 101, or UTCH 250	G	3	
	MATH 131, 135, 152, 174, or 175	G	3			ESS 112/112L Earth Sys Science	R	3	
						ENG 200 Writing II	G	3	
Total Credit Hours				15	Total Credit Hours				18
SECOND YEAR COURSE SCHEDULE									
✓	Fall Semester	Code	Credits		✓	Spring Semester	Code	Credits	
	EDF 207 Foundations of Education <i>*If not completed for SBS Knowledge</i>	R	3			EDEE 305 Learning Theories & Practices in Early Elem.	R	3	
	EDSP 350 Intellect. & Dev. Disabilities	R	3			EDSP 360 Characteristics of LBD	R	3	
	MATH 232/232L Math for Elem. Teach. II	R	3			HST 261 Am. Hist. since 1865 or HST 271 World Hist. since 1500	R	3	
	NSC #2 AGR 185, ASTR 105 or 112 or 125, BIOL 105 or 110 or 155 or 171 or 234, CHEM 101 or 111, ESS 102 or 108, ETM 104 or 201, GEO 103, HON 215, MATH 125, NUTR 101, PHYS 109, PSY/NEUR 121, SCI/ETM/PHYS/SSE 123, or SCI 111 or 104 <i>*BIOL 110 Preferred</i>	G	3			SBS Knowledge: ECON 101 or 201, EDF 207, FIN 264, HLTH 151, HST 261, POLS 100 or 140, PSY 154, or SOC 101	G	3	
	SBS Ethics & Civ. Eng.: APS 201 CVM 210, GST 273, HON 210, LGS 200, PHIL 103, POLS 177 or 262, or SOC 203	G	3			HUM Knowledge: ART 160, ENG 120, ENG 211/IST 211, FLM 170, HON 205, HST 271/IST 201, MUSH 261, PHIL 100, or THEA 110	G	3	
						SCI 111/111L <i>*If not completed for NSC #1</i>	R	3	
Total Credit Hours				15	Total Credit Hours				15-18

THIRD YEAR COURSE SCHEDULE

✓	Fall Semester	Code	Credits		✓	Spring Semester	Code	Credits
	ELEMENTARY TEACHING I:					ELEMENTARY TEACHING II:		
	EDEL 302 Integrating Tech Class	R	3			SCI 490/490L Science for Elem. Teach.	R	3
	EDEM 330 Found. of Reading	R	3			EDEE 321 Teaching Math in E. E.	R	3
	EDSP 367 Educational Assessment	R	3			EDSP 353 Teaching Language Arts LBD	R	3
	EDEE 327 Lit. & Mat. Young Readers	R	3			EDSP 357 Teaching Math/Content LBD	R	3
	EDSP 356 Applied Behavior Analysis	R	3			EDSP 372 Transition to Adult Life	R	3
	BIOL 110/110L *If not completed for NSC #2	R	3			PSY 154 *If not completed for SBS Knowledge	R	3
Total Credit Hours			15-18		Total Credit Hours			15-18

FOURTH YEAR COURSE SCHEDULE

✓	Fall Semester	Code	Credits		✓	Spring Semester	Code	Credits
	ELEMENTARY TEACHING III:					EDEE 423 Supervised Student Teaching Practicum	R	6
	EDEE 322 Teaching Social Studies	R	3			EDSP 435 Supervised Student Teaching Practicum - LBD	R	6
	EDEE 323 Language Arts/Elem	R	3			EDEM 499C Seminar in Effective Teaching	R	3
	EDEE 331 Reading for EE Teachers	R	3					
	EDSP 365 Inc. Diverse Students	R	3					
	EDSP 355 Teaching Students LBD	R	3					
	EDSP 359 Practicum in Teaching LBD	R	1					
Total Credit Hours			16		Total Credit Hours			15

(E) Elective,
(P) Pre-requisite

(G) General Education Course
(R) Required Course

(S) Supplemental
(U) Upper Division Course 300-400 level (you must have 42 hours)

Courses in **BOLD** text require TEP admission

All baccalaureate degree seeking students must complete a minimum of 120 credit hours

Revised: March 9, 2021

Admission, Exit, and Certification Information for all Teacher Preparation Programs

Teacher Education Program Admission Requirements:

1. The applicant must be admitted to MSU with an assigned academic advisor.
2. The applicant must have completed a minimum of 30 credit hours.
3. The applicant must have a minimum GPA of 2.75 on a 4.0 scale, OR a GPA of 3.0 on a 4.0 scale for the last 30 hours of credit completed. All college courses attempted must be a part of the applicant's MSU transcript. All transfer courses, as well as MSU credit, are used in calculating the GPA.
4. The applicant must have successfully passed the PRAXIS Core tests:
Core Academic Skills for Educators: Reading (5713) with a minimum score of 156
Core Academic Skills for Educators: Writing (5723) with a minimum score of 162
Core Academic Skills for Educators: Mathematics (5733) with a minimum score of 150
The applicant must have successfully completed prerequisite courses, with grades of "C" or better:
ENG 100
COMS 108
General Education Math Course
EDF 207 (CTE 207 for CTE and Agriculture Teaching candidates)
EDF 211 (EDEC 253 for IECE candidates)

Transfer students, recently admitted to a TEP at another Kentucky institution, may provide evidence of their admission to the same program or major. Transfer students must meet all other requirements listed above.

All students must submit an application to be admitted to the TEP, signing a declaration affirming 1) a commitment to upholding the Code of Ethics for Kentucky, 2) knowledge of the TEP Handbook, and 3) knowledge of requirements for certification, and 4) disclose all misdemeanor and felony convictions.

Clinical Practice and Graduation Exit Requirements:

1. The candidate must complete a minimum of 200 hours of clinical field experiences in a variety of PreK-12 school settings prior to the clinical practice semester.
2. The candidate must maintain a 2.75 grade point average (GPA), on a 4.0 scale, for the following GPA calculations: cumulative GPA, MSU GPA, professional education GPA, and content or component area(s) GPA.
3. The candidate must demonstrate professional growth through key assessments evaluated throughout the program;
4. The candidate must successfully complete the clinical practice semester.

Certification:

Candidates who have completed the clinical practice semester and have met all other program requirements for graduation are eligible for teacher certification once they obtain passing scores on the required PRAXIS II content area tests and the PRAXIS Principles of Learning and Teaching test. Candidates must complete an application for Kentucky Teacher Certification.

PRAXIS Disclaimer:

Kentucky educator certification requirements are subject to change. Before registering for the PRAXIS test(s), please check the Educational Professional Standards Board website at www.epsb.ky.gov for current test requirements and for minimum passing scores. You may also contact the Division of Professional Learning and Assessment at (502) 564-5778.