

Moderate & Severe Disorders Special Education and Middle Grades Teaching (5-9) One Academic Component Area

NOTE: This curriculum map assumes that students have not transferred in any previously completed college level courses.

All baccalaureate degree seeking students must complete a minimum of 33 hours of general education courses which includes:

FYS 101 – First Year Seminar	ENG 100 – Writing I
MATH 123, 131, 135, 152, 174 or 175*	ENG 200 – Writing II
COMS 108 – Fund. Of Speech Communication	Knowledge – Natural Science (NSC; select 2)
Knowledge – Arts & Humanities (HUM)	Global Cultures – Arts & Humanities (HUM)
Knowledge – Social & Behavioral Sciences (SBS)	Ethics & Civil Engagement – Social & Behavioral Sciences (SBS)

The approved NSC, HUM, and SBS course list is located in the current MSU Undergraduate Catalog.

*If applicable, specific mathematics course required for degree shown below.

FIRST YEAR COURSE SCHEDULE									
✓	Fall Semester	Code	Credits		✓	Spring Semester	Code	Credits	
	FYS 101 First Year Seminar	G	3			EDF 211 Human Growth & Dev.	R	3	
	ENG 100 Writing I	G	3			EDSP 230 Ed. Except. Child	R	3	
	COMS 108 Fund. of Speech Communication	G	3			ENG 200 Writing II	G	3	
	MATH 131, 135, 152, 174, or 175 * Work with advisor to select best option	G	3			HUM Knowledge: ART 160, ENG 120, ENG 211/IST 211, FLM 170, HON 205, HST 271/IST 201, MUSH 261, PHIL 100, or THEA 110	G	3	
	NSC #1: AGR 185, ASTR 105 or 112 or 125, BIOL 105 or 110 or 155 or 171 or 234, CHEM 101 or 111, ESS 102 or 108, ETM 104 or 201, GEO 103, HON 215, MATH 125, NUTR 101, PHYS 109, PSY/NEUR 121, SCI/ETM/PHYS/SSE 123, or SCI 111 or 104	G	3			SBS Knowledge: ECON 101 or 201, EDF 207, FIN 264, HLTH 151, HST 261, POLS 100 or 140, PSY 154, or SOC 101 *EDF 207 Preferred	G	3	
						Component 1 course (1)		3	
Total Credit Hours				15	Total Credit Hours				18

SECOND YEAR COURSE SCHEDULE								
✓	Fall Semester	Code	Credits		✓	Spring Semester	Code	Credits
	EDF 207 Foundations of Education *If not completed for SBS Knowledge	R	3			EDMG 306 Dev. & Learning/ Middle Grades	R	3
	EDSP 350 Intellect. & Dev. Disabilities	R	3			EDMG 347 Lit. Materials for Middle Grades	R	3
	HUM Global Cultures: ART 263, COMS 250 or 290, FRN 101, IST 101 or 250, PHIL 106, POLS 110, SPA 101, or UTCH 250	G	3			EDSP 363 Assistive Technology	R	3
	SBS Ethics & Civ. Eng.: APS 201, CVM 210, GST 273, HON 210, LGS 200, PHIL 103, POLS 177 or 262, or SOC 203	G	3			NSC #2: AGR 185, ASTR 105 or 112 or 125, BIOL 105 or 110 or 155 or 171 or 234, CHEM 101 or 111, ESS 102 or 108, ETM 104 or 201, GEO 103, MATH 125, NUTR 101, PHYS 109, PSY/NEUR 121, SCI/ETM/PHYS/SSE 123, or SCI 111 or 104	G	3

	Component 1 course (2)		3		Component 1 course (4)		3-4
	Component 1 course (3)		3				
Total Credit Hours			18	Total Credit Hours			15-16

THIRD YEAR COURSE SCHEDULE

✓	Fall Semester	Code	Credits	✓	Spring Semester	Code	Credits
	EDMG 330 Found. Of Reading Middle Grades	R	3		EDMG 332 Teaching Reading in the Middle Grades	R	3
	EDSP 367 Educational Assessment	R	3		EDUC 482 Classroom Mgmt. and Assessment	R	3
	EDSP 356 Applied Behavior Analysis	R	3		EDSP 365 Inc. Diverse Students	R	3
	EDSP 372 Transition to Adult Life	R	3		EDSP 370 Transdisciplinary Assess Students with MSD	R	3
	Component 1 course (5)		3-4		EDSP 371 Field Exp. Assess Students with MSD	R	1
					Component 1 course (6)		3-4
Total Credit Hours			15-16	Total Credit Hours			16-17

FOURTH YEAR COURSE SCHEDULE

✓	Fall Semester	Code	Credits	✓	Spring Semester	Code	Credits
	EDMG 341 Teaching Math in MG or EDMG 342 Teach. Soc. Stud. /MG or EDMG 343 Teach. Lang. Arts/ MG or SCI 491/491L Science for the MG Teacher	R	3		EDMG 446 Supervised Student Teaching Practicum	R	6
	EDSP 373 Curriculum MSD	R	3		EDSP 437 Supervised Student Teaching Practicum – MSD	R	6
	EDSP 374 Teaching Students with MSD	R	3		EDEM 499C Seminar in Effective Teaching	R	3
	EDSP 375 MSD Practicum	R	2				
	Component 1 course (7)		3-4				
	Component 1 course (8) if needed		3				
Total Credit Hours			14-18	Total Credit Hours			15

(E) Elective, (G) General Education Course (S) Supplemental
(P) Pre-requisite (R) Required Course (U) Upper Division Course 300-400 level (you must have 42 hours)

Courses in **BOLD** text require TEP admission
All baccalaureate degree seeking students must complete a minimum of 120 credit hours

Revised: March 9, 2021

Middle Grades Component Options:

English/Communication 21 hrs.

	ENG	293	Creative Writing I (prereq ENG 100) or	3
	ENG	390	Professional Writing (prereq ENG 200 or ENG 292) or	
	ENG	391	Advanced Expository Writing (prereq ENG 200) or	
	ENG	395	Poetry Writing (prereq ENG 200) or	
	ENG	396	Fiction Writing (prereq ENG 200)	
	ENG	392	Teaching Writing Elementary and Middle School (prereq ENG 200)	3
	ENG	305	Introduction to Linguistics or	3
	ENG	315	Structure of English (prereq ENG 100)	
	ENG	205	Language, Culture and Mind or	3
	ENG	394	Language and Society (prereq ENG 100)	
	ENG	211	Intro. to World Literature I (prereq: "C" or better in ENG 100 and EDEL 097 or ACT ENG 18) or	3
	ENG	212	Intro. to World Literature II (prereq: "C" or better in ENG 100 and EDEL 097 or ACT ENG 18)	
	ENG	341	American Literature to 1865 (prereq ENG 100) or	3
	ENG	342	American literature Since 1865 (prereq ENG 100) or	
	ENG	360	Appalachian Literature (prereq ENG 100)	
	COMS	350	Comm., Cult. & Diversity(prereq ENG 100 & COM 108)	3

Mathematics 24 hrs.

	MATH	231/231L	Mathematics for Elementary Teacher I (prereq: Math 123 or higher)	3
	MATH	232/232L	Mathematics for the Elem. Tchr. II (pre-req. MATH 231)	3
	MATH	353	Statistics (prereq: Math 123 or higher) or	3
	MATH	305	Business Statistics (prereq: Math 123 or higher)	
	MATH	300	Intro. to Math. Proof (prereq: Math 141 or higher)	3
	MATH	332	Intro to Finite Math (prereq: MATH 152)	3
	MATH	330/330L	Geometry for Teachers (P-9) (prereq: MATH 232)	3
	MATH	141 and	Plane Trigonometry (prereq: Math ACT 22 or "C" or better in Math 093) and	6
	MATH	152	College Algebra (prereq: "C" or better in MATH 093, ACT MATH 22 or 50 on COMPASS)	
	MATH	174	OR Pre-Calculus (pre-req. "C" or better in MATH 141, ACT MATH 24 or 50 on COMPASS) and	
	MATH	170	Intro to Computer Science	

Social Studies 24 hrs.

	ECON	101	Intro. to Economics or	3
	ECON	201	Principles of Macroeconomics	
	GEO	241	United States and Canada	3
	GEO	300	World Geography	3
	POLS	140	U.S. Government	3
	HST	271	World History since 1500	3
	HST	270	World History to 1500	3
	HST	261	American History since 1865	3
	HST	260	American History to 1865	3

Science..... 24 hrs.

BIOL	105	Biology for Your Life <u>or</u>	6
BIOL	150/150L	Plant Science <u>or</u>	
BIOL	155	Introduction to Environmental Science <u>or</u>	
BIOL	171/171L	Principles of Biology (prereq: "C" or better in either BIOL 105 or BIOL 160 <i>or</i> ACT Composite of 20) <u>or</u>	
BIOL	234	Human Anatomy and Physiology (prereq: ACT COMP 19 or above, or BIOL 105 or BIOL 160 or BIOL 171) <u>or</u>	
BIOL	352	Animal Natural History (prereq: BIOL 105 or BIOL 110) <u>or</u>	
BIOL	351	Plant Natural History (prereq: BIOL 105 or BIOL 110)	
BIOL	110/110L	Inquiry Biology for Teachers	3
ESS	108/ 108L	Physical Geology	4
PHYS	201/ 201L	Elem. Physics I (prereq: one of the following: "C" or better in MATH 152, or MATH 174, or 175, or ACT MATH 22)	4
CHEM	101/ 101L	Survey of Chemistry (prereq: one of the following: "B" or better in MATH 093, "C" or better in MATH 131 or higher or ACT MATH 19)	4
SCI	111/111L	Inquiry Physical Science for Teachers <u>or</u>	3
ESS	112/112L	Inquiry Earth Systems Science for Teachers <u>or</u>	
ASTR	112	Introductory Astronomy <u>or</u>	
ASTR	125	Astronomical and Physics Methods to Explore the Universe	

Admission, Exit, and Certification Information for all Teacher Preparation Programs

Teacher Education Program Admission Requirements:

1. The applicant must be admitted to MSU with an assigned academic advisor.
2. The applicant must have completed a minimum of 30 credit hours.
3. The applicant must have a minimum GPA of 2.75 on a 4.0 scale, OR a GPA of 3.0 on a 4.0 scale for the last 30 hours of credit completed. All college courses attempted must be a part of the applicant's MSU transcript. All transfer courses, as well as MSU credit, are used in calculating the GPA.
4. The applicant must have successfully passed the PRAXIS Core tests:
Core Academic Skills for Educators: Reading (5713) with a minimum score of 156
Core Academic Skills for Educators: Writing (5723) with a minimum score of 162
Core Academic Skills for Educators: Mathematics (5733) with a minimum score of 150
The applicant must have successfully completed prerequisite courses, with grades of "C" or better:
ENG 100
COMS 108
General Education Math Course
EDF 207 (CTE 207 for CTE and Agriculture Teaching candidates)
EDF 211 (EDEC 253 for IECE candidates)

Transfer students, recently admitted to a TEP at another Kentucky institution, may provide evidence of their admission to the same program or major. Transfer students must meet all other requirements listed above.

All students must submit an application to be admitted to the TEP, signing a declaration affirming 1) a commitment to upholding the Code of Ethics for Kentucky, 2) knowledge of the TEP Handbook, and 3) knowledge of requirements for certification, and 4) disclose all misdemeanor and felony convictions.

Clinical Practice and Graduation Exit Requirements:

1. The candidate must complete a minimum of 200 hours of clinical field experiences in a variety of PreK-12 school settings prior to the clinical practice semester.
2. The candidate must maintain a 2.75 grade point average (GPA), on a 4.0 scale, for the following GPA calculations: cumulative GPA, MSU GPA, professional education GPA, and content or component area(s) GPA.
3. The candidate must demonstrate professional growth through key assessments evaluated throughout the program;
4. The candidate must successfully complete the clinical practice semester.

Certification:

Candidates who have completed the clinical practice semester and have met all other program requirements for graduation are eligible for teacher certification once they obtain passing scores on the required PRAXIS II content area tests and the PRAXIS Principles of Learning and Teaching test. Candidates must complete an application for Kentucky Teacher Certification.

PRAXIS Disclaimer:

Kentucky educator certification requirements are subject to change. Before registering for the PRAXIS test(s), please check the Educational Professional Standards Board website at www.epsb.ky.gov for current test requirements and for minimum passing scores. You may also contact the Division of Professional Learning and Assessment at (502) 564-5778.