

**Learning and Behavior Disorders Special Education, Grades K-12/Elementary Education, Grades K-5  
(LBD/Elementary)—2020-2021**

**Bachelor of Arts – 124 Total Credit Hours**

NOTE: If you are required to complete any developmental courses, you may not be able to complete the degree in four years. This curriculum map assumes that you have not transferred in any previously completed college level courses.

**FIRST YEAR COURSE SCHEDULE**

✓	Fall Semester	Code	Credits	✓	Spring Semester	Code	Credits
<b>F</b>	FYS 101-First Year Seminar	G	3		EDSP 230 Ed. of Except. Children	p*	3
<b>F</b>	ENG 100-CORE-Writing I	G	3	<b>F</b>	MATH 131, 135, 152, 174 <i>or</i> 175	G	3
<b>F</b>	COMS 108-CORE Fund. Of Speech	G	3	<b>F</b>	NSC 1 BIOL 110 & BIO 110L Biol. Sci.	p/G	3
<b>F</b>	PSY 154 Intro. to Psychology	G	3		SBS2: EDF 211 Human Growth & Dev.	p/G*	3
<b>F</b>	HUM 1 Elective: ART 160, ART 263, CVM 210, ENG 120, IST/ENG 211, FLM 170, HON 205, HUM 203, MUSH 261, MUSH 270, PHIL 100, PHIL 103, <i>or</i> THEA 110	G/E	3	<b>F</b>	HUM 2 Elective: COMS 290, ENG 205, FRN 101, GER 101, HST 110, HST 111, IST 250, PHIL 106, POLS 110 <i>or</i> SPA 101	G/E	3
<b>Total Credit Hours</b>			<b>15</b>	<b>Total Credit Hours</b>			<b>15</b>

**SECOND YEAR COURSE SCHEDULE**

✓	Fall Semester	Code	Credits	✓	Spring Semester	Code	Credits
	MATH 231/231L Math. For Elem. Teachers I	p/P	3		MATH 232/232L Math. for Elem. Teachers II	p	3
<b>F</b>	ESS 112 & ESS 112L	p	3	<b>F</b>	HST 271 World Hist since 1500 or HST 261 Am Hist to 1865		3
	EDF 207 Foundations of Education	p*	3		EDEE 305 Learning Theories	p/P/U*	3
	EDSP 350 Intellect & Dev Disabilities	p/P/U*	3		EDSP 360 Char of LBD	p/P/U*	3
<b>F</b>	SBS 1 Elective: COMS 250, ETM 101, FIN 264, HST 105, HUM 250, MKT 200, MNGT 101, LGS 200, POLS 140, POLS 177, POLS 262, RAPP 101, <i>or</i> SOC 203	G/E	3	<b>F</b>	NSC 2 SCI 111 & SCI 111/L	G/E	3
	ENG 200-CORE-Writing II	P/G	3				
<b>Total Credit Hours</b>			<b>18</b>	<b>Total Credit Hours</b>			<b>15</b>

**TEACHER EDUCATION PROGRAM ADMISSION REQUIRED FOR COURSES IN BOLD TEXT**

**THIRD YEAR COURSE SCHEDULE**

✓	Fall Semester	Code	Credits	✓	Spring Semester	Code	Credits
	<b>ELEMENTARY TEACHING I:</b> EDEL 302 Integrating Tech./Classroom	p/U*	3		<b>ELEMENTARY TEACHING II:</b> <b>SCI 490/490L Science in E.E.</b>	p/P/U*	3
	EDEM 330 Found. of Reading	p/P/U*	3		<b>EDEE 321 Teaching Math in E. E.</b>	p/P/U*	3
	EDSP 367 Educational Assessment	p/P/U*	3		<b>EDSP 357 Math /Content LBD</b>	p/P/U*	3
	EDSP 356 Applied Behavior Analysis	p/P/U*	3		<b>EDSP 353 Language Arts/LBD</b>	p/P/U*	3
	EDEE 327 Lit. & Mat. Young Readers	p/P/U*	3		EDSP 372 Transition to Adult Life	p/P/U*	3
<b>Total Credit Hours</b>			<b>15</b>	<b>Total Credit Hours</b>			<b>15</b>

**FOURTH YEAR COURSE SCHEDULE**

✓	Fall Semester	Code	Credits	✓	Spring Semester	Code	Credits
	<b>EDSP 355 Teaching Students LBD</b>	p/P/U*	3		<b>EDEE 423 Clinical Practice P-5</b>	P/U*	6
	<b>EDSP 359 Practicum in Teach. LBD</b>	p/P/U*	1		<b>EDSP 435 Clinical Practice LBD</b>	P/U*	6
	<b>EDSP 365 Inc. Students Div. Needs</b>	p/P/U*	3		<b>EDEM 499C Senior Seminar</b>	P/U*	3
	<b>ELEMENTARY TEACHING III:</b> <b>EDEE 322 Teaching Social Studies</b>	p/P/U*	3				
	<b>EDEE 323 Language Arts/Elem.</b>	p/P/U*	3				
	<b>EDEE 331 Reading for EE Teachers</b>	p/P/U*	3				
<b>Total Credit Hours</b>			<b>16</b>	<b>Total Credit Hours</b>			<b>15</b>

Codes

**(E)** All courses required except for general education electives as noted: E.

**F** Recommended for first-semester freshmen

(p) Pre-requisite to future course in program

(P) Pre-Requisite Course(s) *must* be successfully passed to be eligible to enroll in this course.

(U) Upper Division Course 300-400 level (you must have 42 hours)

(\*) Education methods course grade of C or better required

(G) General Education Course

Courses in blocks must be taken concurrently. **Courses in bold require TEP admission**

## Admission, Exit, and Certification Information for all Teacher Preparation Programs

### Teacher Education Program Admission Requirements:

1. The applicant must be admitted to MSU with an assigned academic advisor.
2. The applicant must have completed a minimum of 30 credit hours.
3. The applicant must have a minimum GPA of 2.75 on a 4.0 scale, OR a GPA of 3.0 on a 4.0 scale for the last 30 hours of credit completed. All college courses attempted must be a part of the applicant's MSU transcript. All transfer courses, as well as MSU credit, are used in calculating the GPA.
4. The applicant must have successfully passed the PRAXIS Core tests:  
Core Academic Skills for Educators: Reading (5712) with a minimum score of 156  
Core Academic Skills for Educators: Writing (5722) with a minimum score of 162  
Core Academic Skills for Educators: Mathematics (5732) with a minimum score of 150
1. The applicant must have successfully completed prerequisite courses, with grades of "C" or better:  
ENG 100  
COMS 108  
General Education Math Course  
EDF 207 (CTE 207 for CTE and Agriculture Teaching candidates)  
EDF 211 (EDEC 253 for IECE candidates)
2. Transfer students, recently admitted to a TEP at another Kentucky institution, may provide evidence of their admission to the same program or major. Transfer students must meet all other requirements listed above.
3. All students must submit an application to be admitted to the TEP, signing a declaration affirming 1) a commitment to upholding the Code of Ethics for Kentucky, 2) knowledge of the TEP Handbook, and 3) knowledge of requirements for certification, and 4) disclose all misdemeanor and felony convictions.

### Clinical Practice and Graduation Exit Requirements:

1. The candidate must complete a minimum of 200 hours of clinical field experiences in a variety of PreK-12 school settings prior to the clinical practice semester.
2. The candidate must maintain a 2.75 grade point average (GPA), on a 4.0 scale, for the following GPA calculations: cumulative GPA, MSU GPA, professional education GPA, and content or component area(s) GPA.
3. The candidate must demonstrate professional growth through key assessments evaluated throughout the program;
4. The candidate must successfully complete the clinical practice semester.

### Certification:

Candidates who have completed the clinical practice semester and have met all other program requirements for graduation are eligible for teacher certification once they obtain passing scores on the required PRAXIS II content area tests and the PRAXIS Principles of Learning and Teaching test. Candidates must complete an application for Kentucky Teacher Certification.

### PRAXIS Disclaimer:

Kentucky educator certification requirements are subject to change. Before registering for the PRAXIS test(s), please check the Educational Professional Standards Board website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current test requirements and for minimum passing scores. You may also contact the Division of Professional Learning and Assessment at (502) 564-5778.