

Curriculum Map –Interdisciplinary Early Childhood Education 2020-2021
Preschool and Kindergarten Certification
Bachelor of Arts – 121 Total Credit Hours

NOTE: If you are required to complete any developmental courses, you may not be able to complete the degree in four years. This curriculum map assumes that you have not transferred in any previously completed college level courses.

FIRST YEAR COURSE SCHEDULE									
✓	Fall Semester	Code	Credits		✓	Spring Semester	Code	Credits	
F	FYS 101-First Year Seminar	G	3			EDF 207 Foundations of Education	p*	3	
F	ENG 100-CORE-Writing I	G/p	3		F	SBS 2: PSY 154** , AGR 185, APS 201, ECON 101, ETM 200, FIN 160, GEO 100, GST 273, HLTH 151, HON 210, IST 101, POLS 100, RAPP 203, SOC 101	G/E	3	
F	COMS 108-CORE Fund. Of Speech	G	3		F	NSC 1: BIOL 110 & 110L Biol. Sci.	G	3	
F	ESS 112 Earth & Space Sci. for Teachers <i>or</i> SCI 111 Inq. Phys. Sci. for Teachers		3		F	MATH 131, MATH 135, MATH 152, MATH 174, <i>or</i> MATH 175	G/E	3	
F	HUM 1 Elective: ART 160, ART 263, CVM 210, ENG 120, IST/ENG 211, FLM 170, HON 205, HUM 203, MUSH 261, MUSH 270, PHIL 100, PHIL 103, <i>or</i> THEA 110	G/E	3		F	SBS 1 Elective: COMS 250, ETM 101, FIN 264, HST 105, HUM 250, MKT 200, MNGT 101, LGS 200, POLS 140, POLS 177, POLS 262, RAPP 101, <i>or</i> SOC 203	G/E	3	
Total Credit Hours				15	Total Credit Hours				15

SECOND YEAR COURSE SCHEDULE									
✓	Fall Semester	Code	Credits		✓	Spring Semester	Code	Credits	
F	ART 121 School Art	p*	3			EDSP 230 Educ. of Except. Child.	p*	3	
	ENG 200-CORE-Writing II	P/G	3			EDEE 305 Learning Theories/Practices	P/p/U*	3	
	EDEC 254 Preschool Administration	p*	3			IECE 311 Intro to Early Childhood Ed.	P/p*	3	
	EDEC 253 Child Growth & Dev. (EDF 211)	p*	3			IECE 361 Positive Child Guidance	P/p*	3	
F	HUM 2 Elective: COMS 290, ENG 205, FRN 101, GER 101, HST 110, HST 111, IST 250, PHIL 106, POLS 110 <i>or</i> SPA 101	G/E	3		F	NSC 2 Elective: ASTR 105, ASTR 112, CHEM 104, ESS 102, GEO 103, GEO 245, HON 215, PHYS 109, RAPP 202, SCI 104, <i>or</i> ETM/PHYS/SSE/SCI 123	G/E	3	
Total Credit Hours				15	Total Credit Hours				15

TEACHER EDUCATION PROGRAM ADMISSION REQUIRED FOR COURSES IN BOLD TEXT

THIRD YEAR COURSE SCHEDULE									
✓	Fall Semester	Code	Credits		✓	Spring Semester	Code	Credits	
	IECE 360 Role of Family in Early Ch.	P/U/p*	3			IECE 301 At Risk Infants & Toddlers	P/U/p*	3	
	EDSP 350 Characteristics of MR & OH	P/U/p*	3			IECE 418 Preschool Program Planning	P/U/p*	3	
	IECE 416 Infant/Toddler Program Planning	P/U/p*	3			EDSP 363 Assistive Technology	P/U/p*	3	
	EDEC 255 Assessment of Young Children	P/p*	3			EDSP 370 Transdisciplinary Assess./MSD	P/U/p*	3	
	EDEE 327 Lit. & Mat. Young Readers	P/U/p*	3			EDSP 371 Field Exp. For EDSP 370	P/U/p*	1	
						EDEC 412 Kindergarten Curriculum	P/U/p*	3	
Total Credit Hours				15	Total Credit Hours				16

FOURTH YEAR COURSE SCHEDULE									
✓	Fall Semester	Code	Credits		✓	Spring Semester	Code	Credits	
	EDSP 320 Intro. To Corr. Speech	P/U/p*	3			IECE 425 Clinical Practice	P/U*	12	
	HLTH 301 Health/Safety/Nutrition	U*	3			EDEM 499C Senior Seminar	G/U/P	3	
	SWK 315 Child Welfare Services <i>or</i> SWK 358 Child Abuse and Neglect	U	3						
	IECE 345 Preschoolers w/Spec. Needs	P/U/p*	3						
F	MUSE 222 Music for Elem. Teachers	p*	3						
Total Credit Hours				15	Total Credit Hours				15

Codes: (E) All courses required except for general education electives as noted: E.

F Recommended for first semester freshmen

(p) Pre-requisite to future course in program

(P) Pre-Requisite Course(s) *must* be successfully passed to be eligible to enroll in this course.

(U) Upper Division Course 300-400 level (you must have 42 hours)

(*) Education methods course grade of C or better required

(G) General Education Course

Courses in bold require TEP admission

****PSY 154 is STRONGLY RECOMMENDED for this major**

Admission, Exit, and Certification Information for all Teacher Preparation Programs

Teacher Education Program Admission Requirements:

1. The applicant must be admitted to MSU with an assigned academic advisor.
2. The applicant must have completed a minimum of 30 credit hours.
3. The applicant must have a minimum GPA of 2.75 on a 4.0 scale, OR a GPA of 3.0 on a 4.0 scale for the last 30 hours of credit completed. All college courses attempted must be a part of the applicant's MSU transcript. All transfer courses, as well as MSU credit, are used in calculating the GPA.
4. The applicant must have successfully passed the PRAXIS Core tests:
Core Academic Skills for Educators: Reading (5712) with a minimum score of 156
Core Academic Skills for Educators: Writing (5722) with a minimum score of 162
Core Academic Skills for Educators: Mathematics (5732) with a minimum score of 150
1. The applicant must have successfully completed prerequisite courses, with grades of "C" or better:
ENG 100
COMS 108
General Education Math Course
EDF 207 (CTE 207 for CTE and Agriculture Teaching candidates)
EDF 211 (EDEC 253 for IECE candidates)
2. Transfer students, recently admitted to a TEP at another Kentucky institution, may provide evidence of their admission to the same program or major. Transfer students must meet all other requirements listed above.
3. All students must submit an application to be admitted to the TEP, signing a declaration affirming 1) a commitment to upholding the Code of Ethics for Kentucky, 2) knowledge of the TEP Handbook, and 3) knowledge of requirements for certification, and 4) disclose all misdemeanor and felony convictions.

Clinical Practice and Graduation Exit Requirements:

1. The candidate must complete a minimum of 200 hours of clinical field experiences in a variety of PreK-12 school settings prior to the clinical practice semester.
2. The candidate must maintain a 2.75 grade point average (GPA), on a 4.0 scale, for the following GPA calculations: cumulative GPA, MSU GPA, professional education GPA, and content or component area(s) GPA.
3. The candidate must demonstrate professional growth through key assessments evaluated throughout the program;
4. The candidate must successfully complete the clinical practice semester.

Certification:

Candidates who have completed the clinical practice semester and have met all other program requirements for graduation are eligible for teacher certification once they obtain passing scores on the required PRAXIS II content area tests and the PRAXIS Principles of Learning and Teaching test. Candidates must complete an application for Kentucky Teacher Certification.

PRAXIS Disclaimer:

Kentucky educator certification requirements are subject to change. Before registering for the PRAXIS test(s), please check the Educational Professional Standards Board website at www.epsb.ky.gov for current test requirements and for minimum passing scores. You may also contact the Division of Professional Learning and Assessment at (502) 564-5778.