

**Learning and Behavior Disorders Special Education, Grades K-12/Middle Grades Teaching, Grades 5-9  
(LBD/5-9) – 2020-2021**

**Bachelor of Arts – 124-127 Total Credit Hours**

NOTE: If you are required to complete any developmental courses, you may not be able to complete the degree in four years. This curriculum map assumes that you have not transferred in any previously completed college level courses.

FIRST YEAR COURSE SCHEDULE							
Fall Semester			Spring Semester				
	Code	Credits		Code	Credits		
<b>F</b>	FYS 101 First Year Seminar	G	3	<b>F</b>	MATH 131, 135, 152, or 174	G	3
<b>F</b>	ENG 100 Core Writing I	G	3		SBS 2 EDF 211 Human Growth & Dev.	G/p*	3
<b>F</b>	HUM 1 Elective: ART 160, ART 263, CVM 210, ENG 120, IST/ENG 211, FLM 170, HON 205, HUM 203, MUSH 261, MUSH 270, PHIL 100, PHIL 103, <i>or</i> THEA 110	G/E	3	<b>F</b>	SBS 1 Elective: COMS 250, ETM 101, FIN 264, HST 105, HUM 250, MKT 200, MNGT 101, LGS 200, POLS 140, POLS 177, POLS 262, RAPP 101, <i>or</i> SOC 203	G/E	3
<b>F</b>	COMS 108 Oral Communication	G	3	<b>F</b>	NCS 1 Elective: BIOL 105, BIOL 155, ETM 104, ETM 201, NUTR 101, PSY/NEUR 121, MATH 125, or RAPP 289	G/E	3
	Component Course 1		3		EDSP 230 Educ. of the Except. Child.	p*	3
					Component Course 2		3
Total Credit Hours			<b>15</b>	Total Credit Hours			<b>18</b>

SECOND YEAR COURSE SCHEDULE							
Fall Semester			Spring Semester				
	Code	Credits		Code	Credits		
<input type="checkbox"/>	ENG 200 Core Writing II	G/P	3	<input type="checkbox"/>	EDMG 306 Dev. & Learn./Mid. Grades	P/U/p*	3
	EDF 207 Foundations of Education	p*	3		EDMG 347 Lit. & Mat. For the MG	P/U/p*	3
<b>F</b>	HUM 2 Elective: COMS 290, ENG 205, FRN 101, GER 101, HST 110, HST 111, IST 250, PHIL 106, POLS 110 <i>or</i> SPA 101	G/E	3	<b>F</b>	NSC 2 Elective: ASTR 105, ASTR 112, CHEM 104, ESS 102, GEO 103, GEO 245, HON 215, PHYS 109, RAPP 202, SCI 104, or ETM/PHYS/SSE/SCI 123		3
	Component Course 3		3		Component Course 5		3-4
	EDSP 360 Char of LBD	P/U/p*	3		EDSP 350 Intellect & Dev Disabilities	P/U/p*	3
	Component Course 4		3				
Total Credit Hours			<b>18</b>	Total Credit Hours			<b>15-16</b>

**TEACHER EDUCATION PROGRAM ADMISSION REQUIRED FOR COURSES IN BOLD TEXT**

THIRD YEAR COURSE SCHEDULE							
Fall Semester			Spring Semester				
	Code	Credits		Code	Credits		
<input type="checkbox"/>	EDMG 330 Found. of Reading for MG	P/U/p*	3	<input type="checkbox"/>	<b>EDUC 482 Classroom Management</b>	P/U/p*	3
	EDSP 367 Educational Assessment	P/U/p*	3		<b>EDMG 332 Teaching Reading in MG</b>	P/U/p*	3
	EDEL 302 Integrating Tech./Classroom	U/p*	3		<b>EDSP 357 Math /Content LBD</b>	P/U/p*	3
	EDSP 356 Applied Behavior Analysis	U/p*	3		<b>EDSP 353 Language Arts/LBD</b>	P/U/p*	3
	EDSP 372 Transition to Adult Life	U/p*	3		Component Course 6		3-4
Total Credit Hours			<b>15</b>	Total Credit Hours			<b>15-16</b>

FOURTH YEAR COURSE SCHEDULE							
Fall Semester			Spring Semester				
	Code	Credits		Code	Credits		
<input type="checkbox"/>	<b>EDMG 341 Teaching Math in MG or EDMG 342 Teach. Soc. Studies/MG or EDMG 343 Teach. Lang. Arts/MG or SCI 491/491L Science for the MG Teacher</b>	P/U/p*	3	<input type="checkbox"/>	<b>EDMG 446 Clinical Practice - MG</b>	U/P*	6
	EDSP 355 Tch. Students with LBD	P/U/p*	3		<b>EDSP 435 Std. Clinical Practice - LBD</b>	U/P*	6
	EDSP 359 Practicum in LBD	P/U/p*	1		<b>EDEM 499C Senior Seminar</b>	U/P*	3
	EDSP 365 Including Diverse Students	P/U/p*	3				
	Component Course 7		3-4				
	Component Course 8 (if needed)		3				
Total Credit Hours			<b>13-17</b>	Total Credit Hours			<b>15</b>

**Total Program Hours 127 – 129**

(E) All courses required except for general education electives as noted: E

(F) Recommended for first-semester freshmen; (p) pre-requisite for future course in program; (P) pre-requisite course(s) must be successfully passed to be eligible to enroll in this course; (\*) education methods course grade of “C” or better required; (G) general education course

(U) Upper division course 300-400 level (you must have a minimum of 42 credit hours in upper division courses)

**English/Communication.....21 hrs.**

ENG	293	Creative Writing I (prereq ENG 100) <b>or</b>	3
ENG	390	Professional Writing (prereq ENG 200 or ENG 292) <b>or</b>	
ENG	391	Advanced Expository Writing (prereq ENG 200) <b>or</b>	
ENG	395	Poetry Writing (prereq ENG 200) <b>or</b>	
ENG	396	Fiction Writing (prereq ENG 200)	
ENG	392	Teaching Writing Elementary and Middle School (prereq ENG 200)	3
ENG	305	Introduction to Linguistics <b>or</b>	
ENG	315	Structure of English (prereq ENG 100)	3
ENG	205	Language, Culture and Mind <b>or</b>	
ENG	394	Language and Society (prereq ENG 100)	3
ENG	211	Intro. to World Literature I (prereq: "C" or better in ENG 100 and EDEL 097 or ACT ENG 18) <b>or</b>	3
ENG	212	Intro. to World Literature II (prereq: "C" or better in ENG 100 and EDEL 097 or ACT ENG 18)	
ENG	341	American Literature to 1865 (prereq ENG 100) <b>or</b>	
ENG	342	American literature Since 1865 (prereq ENG 100) <b>or</b>	
ENG	360	Appalachian Literature (prereq ENG 100)	3
COMS	350	Comm., Cult. & Diversity(prereq ENG 100 & COM 108)	3

**Mathematics .....24 hrs.**

MATH	231/231L	Mathematics for Elementary Teacher I (prereq: Math 123 or higher)	3
MATH	232/232L	Mathematics for the Elem. Tchr. II (pre-req. MATH 231)	3
MATH	353	Statistics (prereq: Math 123 or higher) <b>or</b>	
MATH	305	Business Statistics (prereq: Math 123 or higher)	3
MATH	300	Intro. to Math. Proof (prereq: Math 141 or higher)	3
MATH	332	Intro to Finite Math (prereq: MATH 152)	3
MATH	330/330L	Geometry for Teachers (P-9) (prereq: MATH 232)	3
F	MATH 141	Plane Trigonometry (prereq: Math ACT 22 or "C" or better in Math 093) <b>and</b>	6
MATH	152	College Algebra (prereq: "C" or better in MATH 093, ACT MATH 22 or 50 on COMPASS) <b>OR</b>	
MATH	174	Pre-Calculus (pre-req. "C" or better in MATH 141, ACT MATH 24 or 50 on COMPASS) <b>and</b>	
MATH	170+	<b>Choice</b>	

**Social Studies.....24 hrs.**

F	ECON	101	Intro. to Economics <b>or</b>	3
	ECON	201	Principles of Macroeconomics	
F	GEO	241	United States and Canada	3
	GEO	300	World Geography	3
F	POLS	140	U.S. Government	3
F	HST	271	World History since 1500	3
F	HST	270	World History to 1500	3
F	HST	261	American History since 1865	3
F	HST	260	American History to 1865	3

**Science.....24 hrs.**

F	BIOL	105	Biology for Your Life <b>or</b>	
	BIOL	150/150L	Plant Science <b>or</b>	
	BIOL	155	Introduction to Environmental Science <b>or</b>	
	BIOL	171/171L	Principles of Biology (prereq: "C" or better in either BIOL 105 or BIOL 160 or ACT Composite of 20) <b>or</b>	6
	BIOL	234	Human Anatomy and Physiology (prereq: ACT COMP 19 or above, or BIOL 105 or BIOL 160 or BIOL 171) <b>or</b>	
	BIOL	352	Animal Natural History (prereq: BIOL 105 or BIOL 110) <b>or</b>	
	BIOL	351	Plant Natural History (prereq: BIOL 105 or BIOL 110)	
F	BIOL	110/110L	Inquiry Biology for Teachers	3
F	ESS	108/108L	Physical Geology	4
F	PHYS	201/201L	Elem. Physics I (prereq: one of the following: "C" or better in MATH 152, or MATH 174, or 175, or ACT MATH 22)	4
F	CHEM	101/101L	Survey of Chemistry (prereq: one of the following: "B" or better in MATH 093, "C" or better in MATH 131 or higher or ACT MATH 19)	4
F	SCI	111/111L	Inquiry Physical Science for Teachers <b>or</b>	3
	ESS	112/112L	Inquiry Earth Systems Science for Teachers <b>or</b>	
	ASTR	112	Introductory Astronomy	

**Special Education LBD Course Requirements..... 34 hrs**

EDSP 350	Intellectual & Developmental Disabilities	3
EDSP 360	Characteristics of Individuals with LBD	3
EDSP 356	Applied Behavior Analysis	3
<b>EDSP 353</b>	<b>Language Arts Teaching in LBD</b>	3
EDSP 367	Educational Assessment	3
<b>EDSP 365</b>	<b>Including Diverse Students</b>	3
<b>EDSP 357</b>	<b>Math and Content Teaching in LBD</b>	3
<b>EDSP 355</b>	<b>Teaching Students with LBD</b>	3
<b>EDSP 359</b>	<b>Practicum in Teaching Students with LBD</b>	1
EDSP 372	Transition to Adult Life	3
<b>EDSP 435</b>	<b>Clinical Practice in LBD</b>	6

## Admission, Exit, and Certification Information for all Teacher Preparation Programs

### Teacher Education Program Admission Requirements:

1. The applicant must be admitted to MSU with an assigned academic advisor.
2. The applicant must have completed a minimum of 30 credit hours.
3. The applicant must have a minimum GPA of 2.75 on a 4.0 scale, OR a GPA of 3.0 on a 4.0 scale for the last 30 hours of credit completed. All college courses attempted must be a part of the applicant's MSU transcript. All transfer courses, as well as MSU credit, are used in calculating the GPA.
4. The applicant must have successfully passed the PRAXIS Core tests:  
Core Academic Skills for Educators: Reading (5712) with a minimum score of 156  
Core Academic Skills for Educators: Writing (5722) with a minimum score of 162  
Core Academic Skills for Educators: Mathematics (5732) with a minimum score of 150
1. The applicant must have successfully completed prerequisite courses, with grades of "C" or better:  
ENG 100  
COMS 108  
General Education Math Course  
EDF 207 (CTE 207 for CTE and Agriculture Teaching candidates)  
EDF 211 (EDEC 253 for IECE candidates)
2. Transfer students, recently admitted to a TEP at another Kentucky institution, may provide evidence of their admission to the same program or major. Transfer students must meet all other requirements listed above.
3. All students must submit an application to be admitted to the TEP, signing a declaration affirming 1) a commitment to upholding the Code of Ethics for Kentucky, 2) knowledge of the TEP Handbook, and 3) knowledge of requirements for certification, and 4) disclose all misdemeanor and felony convictions.

### Clinical Practice and Graduation Exit Requirements:

1. The candidate must complete a minimum of 200 hours of clinical field experiences in a variety of PreK-12 school settings prior to the clinical practice semester.
2. The candidate must maintain a 2.75 grade point average (GPA), on a 4.0 scale, for the following GPA calculations: cumulative GPA, MSU GPA, professional education GPA, and content or component area(s) GPA.
3. The candidate must demonstrate professional growth through key assessments evaluated throughout the program;
4. The candidate must successfully complete the clinical practice semester.

### Certification:

Candidates who have completed the clinical practice semester and have met all other program requirements for graduation are eligible for teacher certification once they obtain passing scores on the required PRAXIS II content area tests and the PRAXIS Principles of Learning and Teaching test. Candidates must complete an application for Kentucky Teacher Certification.

### PRAXIS Disclaimer:

Kentucky educator certification requirements are subject to change. Before registering for the PRAXIS test(s), please check the Educational Professional Standards Board website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current test requirements and for minimum passing scores. You may also contact the Division of Professional Learning and Assessment at (502) 564-5778.