

## General Education Assessment Schedule (2021+)

Each Student Learning Outcome will go through a four-year cycle of assessment. The four phases for each SLO are as follows:

- **Planning** - During this year, the faculty of the courses where the SLOs will be assessed devise assignments and tools that will be used to evaluate students using the approved rubrics.\*
- **Assessing** - During this year, the SLOs will be assessed using the approved rubric.
- **Reporting/Improving** - During this year, the results of the assessed SLOs will be reported to the Director of University of Assessment and Testing.
- **Implementing** - During this year, the rubric used to assess the SLOs will be modified and approved by the GEC based on the assessment results.\*

\*When necessary—assignments and rubrics that are effectively serving assessment purposes will not need to be modified.

### Timeline

**Fall-Spring 2020-21:** In preparation for the launch of the new general education program, planning for all SLOs will be completed and assessment of one set of SLOs (a set assessed in core general education classes, imported from our older program, which already have strong assessment practices in place) will begin.

- **Fall 2020:** Faculty will verify the assignments they will be using to assess the designated SLOs by submitting a one-page document to the GEC. Note: the common rubrics that faculty will be using to assess these SLOs were approved in Spring 2020.
- **Spring 2021:** SLOs 3 and 5 will be assessed in Foundation Speech (COMS 108), FYS, and Foundation Writing II (ENG 200)

Fall-Spring 2021-22	Fall-Spring 2022-23	Fall-Spring 2023-24	Fall-Spring 2024-25	Fall-Spring 2025-26
<b>Planning:</b> N/A	<b>Planning:</b> SLO 6, 7, 9	<b>Planning:</b> SLO 3, 5	<b>Planning:</b> SLO 4, 8, 10	<b>Planning:</b> SLO 1, 2
<b>Assessing:</b> SLO 4, 8, 10	<b>Assessing:</b> SLO 1, 2	<b>Assessing:</b> SLO 6, 7, 9	<b>Assessing:</b> SLO 3, 5	<b>Assessing:</b> SLO 4, 8, 10
<b>Reporting/Improving:</b> SLO 3, 5	<b>Reporting/Improving:</b> SLO 4, 8, 10	<b>Reporting/Improving:</b> SLO 1, 2	<b>Reporting/Improving:</b> SLO 6, 7, 9	<b>Reporting/Improving:</b> SLO 3, 5
<b>Implementing:</b> N/A	<b>Implementing:</b> SLO 3, 5	<b>Implementing:</b> SLO 4, 8, 10	<b>Implementing:</b> SLO 1, 2	<b>Implementing:</b> SLO 6, 7, 9

### ***SLO Groupings, in the order in which they will be assessed:***

3, 5 (Foundation Speech,^ FYS, Foundation Writing II)
4, 8, 10 (NSC,^ Foundation Math,^ SBS 2, HUM 3)
1, 2 (FYS, Foundation Writing I and II, SBS 2)
6, 7, 9 (HUM 2,^ HUM 3, SBS 3^)

^denotes a grouping where all required SLOs are in the same cycle

## General Education Assessment Sampling

Best practices indicate that 10% sampling is acceptable to assess student learning outcome attainment in each general education course. Thus, in order to ensure adequate sampling across the various categories within MSUs general education curriculum, 10% of students (or 10 students, whichever is greater) from each general education course will be sampled.

The specific sampling technique that will be used is cluster sampling, i.e. a randomly selected group (in this case, sections of general education courses) where assignments for each student in the sections chosen would be assessed. Cluster sampling is used in general education assessment for convenience, so that assessment can be contained in specific sections of the course, rather than randomly sampling students from all sections of the course.

To ensure that our sample includes a good representation of sections with different course delivery methods (on campus, online, Eagle Scholars), the following framework will be utilized to ensure sampling consistency:

### Assessment when SLO is assessed in only one course

When the SLO is being assessed in only one course, a sufficient number of sections will be chosen from each delivery method to ensure 10% of students or 10 students, whichever is greater, from that course are assessed.

### Assessment when SLO is assessed in multiple courses

If the SLO is being assessed in multiple courses, a sufficient number of sections will be chosen from each delivery method to ensure 10% of students or 10 students, whichever is greater, from each course are assessed.

### Sampling Selection

Sections for assessment will be chosen by a subcommittee of the General Education Council at the beginning of the semester for which assessment is to take place and instructors will be notified in ample time to complete the assessment. The Director of University Assessment & Testing will be part of the subcommittee.

Sections for assessment will be sampled in a manner that ensures diversity when particular SLOs are assessed. The previous assessment sample will be reviewed and care will be taken to ensure different instructors' sections are chosen for assessment.

### Students enrolled in multiple general education courses simultaneously

It is likely that students will be enrolled in multiple general education courses simultaneously; therefore, the possibility of the same student being assessed in multiple courses exists. This overlapping will not affect the validity of the sampling due to the different types of assessment utilized in different courses.