

## Rubric for General Education (2021+)

### SLO #10

**Outcome:** Students utilize critical thinking skills to address human problems.

Criteria	Exceeds Standard (3 points)	Meets Standard (2 points)	Approaches Standard (1 point)	Does Not Meet Standard (0 points)
Identification of problem	Issue/problem to be considered is identified or defined comprehensively, including necessary information for full understanding	Issue/problem to be considered is clearly identified and effectively defined	Issue/problem to be considered is identified but not defined	Issue/problem to be considered is not identified or defined
Articulation of assumptions	Work thoroughly and accurately identifies assumptions	Work identifies most assumptions	Work identifies only some assumptions	Work does not identify assumptions
Position (perspective/thesis/hypothesis)	Specific position (perspective, thesis/hypothesis) takes into account the complexities of an issue	Position is specified	Position is somewhat specified	Position is not specified
Logic of conclusion(s)	Conclusion is logically tied to a range of information	Conclusion contains proper justifications and logical points	Conclusion contains some justifications and logical points	Conclusion lacks reason/logic
Identification of outcomes	Related outcomes (consequences and implications) are identified clearly and addressed with depth and clarity	Related outcomes (consequences and implications) are identified clearly	Related outcomes (consequences and implications) are somewhat identified	Related outcomes (consequences and implications) are not identified

Final  
revision:  
4/3/2020