

Rubric for General Education (2021+)

SLO #5

Outcome: Students employ current research technologies in the process of locating, analyzing, evaluating, and using information.

Criteria	Exceeds Standard (3 points)	Meets Standard (2 points)	Approaches Standard (1 point)	Does Not Meet Standard (0 points)
Key Concepts	Effectively determines and demonstrates key concepts. Types of information (sources) selected directly relate to concepts or answer research question	Determines key concepts satisfactorily. Types of information (sources) selected relate to concepts or answer research question	Incompletely determines key concepts. Parts are missing, remains too broad or too narrow	Fails to determine key concepts. Does not relate to concepts or answer research question
Information Sources	Chooses information sources using effective, well-designed search strategies and most appropriate information sources	Chooses information using well-designed search strategies. Demonstrates ability to refine search	Chooses information using limited search strategies, retrieves information from limited and similar sources	Chooses information randomly, retrieves information that lacks relevance and quality.
Source awareness	Patterns, differences, or similarities of evidence is effectively demonstrated. Chooses a variety of information sources appropriate to the scope and discipline of the research question. Selects sources after considering importance	Patterns, differences, or similarities of evidence is satisfactorily demonstrated. Selects appropriate sources using multiple criteria	Patterns, differences, or similarities of evidence incompletely demonstrated. Selects sources using basic criteria	Patterns, differences, or similarities ineffectively demonstrated. Selects sources using limited criteria
Original Context of Information	Conclusion is effectively and convincingly extrapolated from the inquiry findings	Conclusion is adequately extrapolated from the inquiry findings	Conclusion is incompletely extrapolated from inquiry findings	No conclusion extrapolated from inquiry findings

Referencing and Source Usages	Clearly and effectively cites and understands restrictions on the use of information. Demonstrates a full understanding of the ethical and legal restrictions on the use of published, confidential, and/or proprietary information	Cites and understands restrictions on the use of information	Incompletely cites and doesn't fully understand use of information.	Fails to cite and understand use of information.
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Final revision: 2/9/2020