

Program Name, Grade Level: **Agriculture, Initial, 8-12**  
EPSB Code(s): 1

**Addendum / Rejoinder (July 2018) [Click here for Rejoinder](#)  
**Updated** narrative response and links to supporting  
documents.**

**Original Program Review and Supporting Documents  
(Sep/Oct 2017) Remain Unchanged Here Below**

**Program Review Report**

[Sections I & II](#)

[Section III](#)

**Supplemental Evidence**

[Program Review Courses](#)

[Program Review Clinical Educators](#)

[Program Review Assessments](#)

[Program Review SPA Alignment](#)

[AG ED Program Curriculum Guide](#)

**Performance/Key Assessments**

[Key Assessment Cycles Table](#)

*EPSB Performance Assessment Areas*

*With EPP Selected Key Assessments*

**Content Knowledge** = PRAXIS II

**Other Assessment of Content Knowledge** = GPA in content area  
classes

**Assessment of Professional Capabilities** = PRAXIS PLT (Principles  
of Learning and Teaching)

**Clinical Experiences Measure of Teaching Proficiency** =

[Observation of Teaching](#)

**Measure of Candidate Assessment Proficiencies** = [Assessment Plan](#)

**Candidate ability to diagnose and prescribe for personalized**

**student learning** = [Contextual Factors / Individual Differences](#)

**Application of Content Knowledge and Pedagogical Skills**

**(Instructional Practice)** = [Lesson Plan and Lesson Reflections](#)

**Assessment of Literacy Outcomes** = [Informal Reading Assessment](#)

**Professional Attributes and Dispositions** = [Philosophy of education  
paper, Code of Ethics assignment, Dispositions Evaluation](#)

**Field Experiences**

[16 KAR 5:040 Required Activities Aligned to Courses](#)

[EPP Anticipated Activities Aligned to Course](#)

[Clinical Partnerships and Practices Responses to CAEP Questions](#)

**Student Teaching Semester**

[Conferencing Guide](#)

[Cooperating Teacher Responsibilities](#)

[Individual Professional Growth Plan Template](#)

[Letter to Principals](#)

[Responsibilities of the Director, Teacher Education Services](#)

[Calendar \(Seminar/Practicum\)](#)

[Syllabus \(General/Generic Seminar/Practicum\)](#)

Teacher Performance Assessment (TPA) Packet (Prompts and Rubrics)

[TPA Assessment Pieces w/InTASC](#)

[University Supervisor Mentoring Guide](#)

**Survey Data (New Teacher and Exit)**

[AG ED Program Survey Data](#)

**AG. ED. Program Syllabi**

*Methods Courses*

[CTE 207](#) – *Foundations of CTE*

[CTE 388](#) – *Methods of Curriculum Development*

[CTE 392](#) – *Methods of Instructional Technology*

[CTE 470](#) – *Methods of Instruction*

[CTE 478](#) – *Student Teaching Practicum*

[CTE 496](#) – *Classroom and Lab Management*

*Sampling of Content*

[AGR 133](#) – *Intro to Animal Sciences*

[AGR 215](#) – *Horticulture Science*

[AGR 251](#) – *AG Mechanics*

[AGR 307](#) - *Soils*

**Technology**

[CTE 392](#) – *Methods of Instructional Technology*

[EPP-Wide Tech Report](#) for CAEP Preparation

**General TEP/EPP Documents**

[TEP Handbook](#)