

Program Name, Grade Level: **Art, P-12**
EPSB Code(s): **2**

**Addendum / Rejoinder (July 2018) [Click here for Rejoinder \(Updated\)](#)
narrative response and links to supporting documents.**

**Original Program Review and Supporting Documents (Sep/Oct2017)
Remain Unchanged Here Below**

Program Review Report

[Sections I & II](#) [Section III](#)

Supplemental Evidence [Program Review Courses BA Program Review Courses BFA](#)

[Program Review Clinical Educators \(BA & BFA\)](#) [Program Review Assessments \(BA & BFA\)](#) [Program Review SPA Alignment BA Program Review SPA Alignment BFA](#)
[Art Program Curriculum Guide \(BA & BFA\)](#)

Performance/Key Assessments

[Key Assessment Cycles Table](#)

*EPSB Performance Assessment Areas With EPP
Selected Key Assessments*

Content Knowledge = PRAXIS II

Other Assessment of Content Knowledge = GPA in content area classes

Assessment of Professional Capabilities = PRAXIS PLT (Principles of Learning and Teaching)

Clinical Experiences Measure of Teaching Proficiency = [Observation of Teaching](#)

Measure of Candidate Assessment Proficiencies = [Assessment Plan](#) **Candidate ability to diagnose and prescribe for personalized student learning** = [Contextual](#)

[Factors / Individual Differences](#) **Application of Content Knowledge and Pedagogical Skills (Instructional Practice)** = [Lesson Plan and Lesson Reflections](#)

Assessment of Literacy Outcomes = [Informal Reading Assessment](#) **Professional Attributes and Dispositions** = [Philosophy of education paper, Code of Ethics assignment, Dispositions Evaluation](#)

Field Experiences

[16 KAR 5:040 Required Activities Aligned to Courses EPP](#)

[Anticipated Activities Aligned to Course](#)

[Clinical Partnerships and Practices Responses to CAEP Questions](#)

Student Teaching Semester

[Conferencing Guide](#)

[Cooperating Teacher Responsibilities](#)

[English Specific-EDSE 416 \(Practicum\) Syllabus](#)

[Individual Professional Growth Plan Template](#)

[Letter to Principals](#)

[Responsibilities of the Director, Teacher Education Services](#)

[Calendar \(Seminar/Practicum\)](#)

[Syllabus \(General/Generic Seminar/Practicum\)](#)

Teacher Performance Assessment (TPA) Packet (Prompts and Rubrics)

[TPA Assessment Pieces w/InTASC](#)

[University Supervisor Mentoring Guide](#)

Survey Data (New Teacher and Exit)

[Art Program Survey Data](#)

Art Program Syllabi

Methods Courses

[Art 300 Art](#)

[301-321](#)

Sampling of Content

[Art 263-World Art](#)

[Art 264-History](#)

[Art 305-Graphic Design](#)

[Art – 499-Capstone](#)

Technology

[EDEL 302 Syllabus](#) (Course for P-5 and Middle Grades) _

[EDSE 312 Syllabus](#) (Course for Middle Grades and Secondary)

[EPP-Wide Tech Report](#) for CAEP Preparation

General TEP/EPP Documents

[TEP Handbook](#)