

Program Name, Grade Level: Business, 5-12

EPSB Code(s): 4

**Addendum / Rejoinder (July 2018) [Click here for Rejoinder](#)
Updated narrative response and links to supporting
documents.**

**Original Program Review and Supporting Documents
(Sep/Oct 2017) Remain Unchanged Here Below**

Program Review Report

[Sections I & II](#)

[Section III](#)

Supplemental Evidence

[Program Review Courses](#)

[Program Review Clinical Educators](#)

[Program Review Assessments](#)

[Program Review SPA Alignment](#)

[Program Curriculum Guide](#)

Performance/Key Assessments

*[Key Assessment Cycles Table](#)

EPSB Performance Assessment Areas

With EPP Selected Key Assessments

Content Knowledge = PRAXIS II

**Other Assessment of Content Knowledge = GPA in content area
classes**

**Assessment of Professional Capabilities = PRAXIS PLT (Principles of
Learning and Teaching)**

**Clinical Experiences Measure of Teaching Proficiency = [Observation
of Teaching](#)**

Measure of Candidate Assessment Proficiencies = [Assessment Plan](#)

**Candidate ability to diagnose and prescribe for personalized student
learning = [Contextual Factors / Individual Differences](#)**

Application of Content Knowledge and Pedagogical Skills

(Instructional Practice) = [Lesson Plan and Lesson Reflections](#)

Assessment of Literacy Outcomes = [Informal Reading Assessment](#)

**Professional Attributes and Dispositions = [Philosophy of education
paper, Code of Ethics assignment, Dispositions Evaluation](#)**

Field Experiences

16 KAR 5:040 Required Activities Aligned to Courses (N/A)

EPP Anticipated Activities Aligned to Course (N/A)

[Clinical Experiences Summary for BITE Program](#)

Student Teaching Semester

[Conferencing Guide](#)

[Cooperating Teacher Responsibilities](#)

[Individual Professional Growth Plan Template](#)

[Letter to Principals](#)

[Responsibilities of the Director, Teacher Education Services](#)

[Calendar \(Seminar/Practicum\)](#)

[Syllabus \(General/Generic Seminar/Practicum\)](#)

Teacher Performance Assessment (TPA) Packet (Prompts and Rubrics)

[TPA Assessment Pieces w/InTASC](#)

[University Supervisor Mentoring Guide](#)

Survey Data (New Teacher and Exit)

N/A (This program has not produced data in the last two cycles.)

Program Syllabi

Methods Courses

[*EDSE 483*](#)

[*BIS 499*](#)

Sampling of Content

[*FIN 264 – Personal Finance*](#)

[*CIS 295 – Mobile Application Development*](#)

[*CIS 320 – Web Technologies and Design*](#)

[*CIS 340 – Network Administration*](#)

[*BIS 425 – Training and Development for Industry*](#)

Technology

[EDSE 312 Syllabus](#) (Course for Middle Grades and Secondary)

[EPP-Wide Tech Report](#) for CAEP Preparation

General TEP/EPP Documents

[TEP Handbook](#)