

Program Name, Grade Level: IECE, MAT, Traditional
EPSB Code(s): 1166

<p>Addendum / Rejoinder (July 2018) Click here for Rejoinder Updated narrative response and links to supporting documents.</p>
<p>Original Program Review and Supporting Documents (Sep/Oct 2017) Remain Unchanged Here Below</p>
<p>Program Review Report Sections I & II Section III</p> <p>Supplemental Evidence Program Review Courses Program Review Clinical Educators Program Review Assessments Program Review SPA Alignment IECE Program Curriculum Guide</p>
<p>Performance/Key Assessments Key Assessment Cycles Table</p> <p>Data Analysis and links to Key Assessments are contained in Section III of the Program Review Report.</p>
<p>Field Experiences See Sections I&II, and III for description of filed experiences as they relate to KAR requirements.</p> <p><u>Supporting Documents</u> Duties of Clinical Practice Candidate MAT Cooperating Teacher Expectations Mentor Contract MAT Post-Observation Self-Assessment</p>
<p>Survey and Other Stakeholder Data N/A</p>
<p>IECE MAT Program Syllabi</p> <p><i>Methods Courses</i> IECE 601 – Early Intervention EDEC 605 – Early Childhood Special Education EDEC 611 – Early Childhood Curriculum Planning EDEC 627 – Infant & Toddler Curriculum EDEC 637 – Early Childhood Curriculum IECE 650 - Seminar</p> <p><i>Foundational Courses</i> EDSP 601 – Survey of Exceptional Children</p>

[EDF 610](#) – Advanced Human Growth & Development

General TEP/EPP Documents

[TEP Handbook](#)