

Program Name, Grade Level: IECE, Initial Undergraduate

EPSB Code(s): 30

Addendum / Rejoinder (July 2018) [Click here for Rejoinder \(Updated\)](#) narrative response and links to supporting documents.

Original Program Review and Supporting Documents (Sep/Oct 2017) Remain Unchanged Here Below

Program Review Report

[Sections I & II](#) [Section III](#)

Supplemental Evidence [Program Review](#)

[Courses Program Review Clinical Educators](#)

[Program Review Assessments](#)

Program Review SPA Alignment (NAEYC) [Program](#)

[Review SPA Alignment \(CEC\)](#)

[IECE Program Curriculum Guide](#)

Performance/Key Assessments

[Key Assessment Cycles Table](#)

EPSB Performance Assessment Areas With EPP

Selected Key Assessments

Content Knowledge = PRAXIS II

Other Assessment of Content Knowledge = GPA in content area classes

Assessment of Professional Capabilities = PRAXIS PLT (Principles of Learning and Teaching)

Clinical Experiences Measure of Teaching Proficiency = [Observation of Teaching](#)

Measure of Candidate Assessment Proficiencies = [Assessment Plan](#)

Candidate ability to diagnose and prescribe for personalized student

learning = [Contextual Factors / Individual Differences](#) **Application of Content**

Knowledge and Pedagogical Skills (Instructional Practice) = [Lesson Plan and](#)

[Lesson Reflections](#) **Assessment of Literacy Outcomes** = [Informal Reading](#)

[Assessment](#)

Professional Attributes and Dispositions = [Philosophy of education paper,](#)

[Code of Ethics assignment, Dispositions Evaluation](#)

Field Experiences

[16 KAR 5:040 Required Activities Aligned to Courses EPP](#)

[Anticipated Activities Aligned to Course](#)

[Clinical Partnerships and Practices Responses to CAEP Questions](#)

Student Teaching Semester

[Conferencing Guide](#)

[Cooperating Teacher Responsibilities](#)

[IECE Specific-EDSE 416 \(Practicum\) Syllabus](#)

[Individual Professional Growth Plan Template](#)

[Letter to Principals](#)

[Responsibilities of the Director, Teacher Education Services](#)

[Calendar \(Seminar/Practicum\)](#)

[Syllabus \(General/Generic Seminar/Practicum\)](#)

Teacher Performance Assessment (TPA) Packet (Prompts and Rubrics)

[TPA Assessment Pieces w/InTASC](#)

[University Supervisor Mentoring Guide](#)

Survey Data (New Teacher and Exit)

[IECE Program Survey Data](#)

English Program Syllabi

Methods Courses [IECE](#)

[301](#)

[IECE 345](#)

[IECE 412](#)

[IECE 416](#)

[IECE 418](#)

Sampling of Content

[EDEC 255](#) – Assessment of Young Children

[IECE 311](#) – Intro to Early Childhood Ed.

[IECE 360](#) – Role of Family in Early Childhood

[IECE 361](#) – Positive Child Guidance

[IECE 499](#) – Senior Capstone

Technology

[EDEL 302 Syllabus](#) (Course for P-5 and Middle Grades)

[EDSE 312 Syllabus](#) (Course for Middle Grades and Secondary)

[EPP-Wide Tech Report](#) for CAEP Preparation

General TEP/EPP Documents

[TEP Handbook](#)