

Program Name, Grade Level: Learning and Behavior Disorders, Initial
EPSB Code(s): **33**

**Addendum / Rejoinder (July 2018) [Click here for Rejoinder](#)
Updated narrative response and links to supporting
documents.**

**Original Program Review and Supporting Documents
(Sep/Oct 2017) Remain Unchanged Here Below**

Program Review Report

[Sections I & II for LBD](#)

[Section III for P-5](#)

[Section III for 5-9](#)

Supplemental Evidence

[Program Review Courses P-5](#)

[Program Review Clinical Educators](#)

[Program Review Assessments](#)

[Program Review SPA Alignment](#)

[LBD P-5 Curriculum Guide](#)

[Program Review Courses 5-9](#)

[Program Review Clinical Educators](#)

[Program Review Assessments](#)

[Program Review SPA Alignment](#)

[LBD 5-9 Program Curriculum Guide](#)

Performance/Key Assessments

Key Assessment Cycles by Course (All)

EPSB Performance Assessment Areas

With EPP Selected Key Assessments

Content Knowledge = PRAXIS II

**Other Assessment of Content Knowledge = GPA in content area
classes**

**Assessment of Professional Capabilities = PRAXIS PLT (Principles
of Learning and Teaching)**

Clinical Experiences Measure of Teaching Proficiency =

[Observation of Teaching](#)

Measure of Candidate Assessment Proficiencies = [Assessment Plan](#)

**Candidate ability to diagnose and prescribe for personalized
student learning = [Contextual Factors / Individual Differences](#)**

Application of Content Knowledge and Pedagogical Skills

(Instructional Practice) = [Lesson Plan and Lesson Reflections](#)

Assessment of Literacy Outcomes = [Informal Reading Assessment](#)

**Professional Attributes and Dispositions = [Philosophy of education
paper, Code of Ethics assignment, Dispositions Evaluation](#)**

Field Experiences

<p align="center"> 16 KAR 5:040 Required Activities Aligned to Courses EPP Anticipated Activities Aligned to Course Clinical Partnerships and Practices Responses to CAEP Questions </p>
<p align="center"> Student Teaching Semester Conferencing Guide Cooperating Teacher Responsibilities ED Programs Specific Practicum Syllabus Individual Professional Growth Plan Template Letter to Principals Responsibilities of the Director, Teacher Education Services Calendar (Seminar/Practicum) Syllabus (General/Generic Seminar/Practicum) Teacher Performance Assessment (TPA) Packet (Prompts and Rubrics) TPA Assessment Pieces w/InTASC University Supervisor Mentoring Guide </p>
<p align="center"> Survey Data (New Teacher and Exit) LBD Program Survey Data </p>
<p align="center"> LBD Program Syllabi <i>Methods and Core Courses</i> EDSP 230 - Exceptional Children EDSP 350 – Intellectual & Developmental Disabilities EDSP 353 – Language Arts & LBD EDSP 355 – Teaching LBD Students EDSP 356 – Applied Behavioral Analysis EDSP 357 – Math & LBD EDSP 359 – A Practicum in LBD EDSP 360 – Characteristics of LBD EDSP 365 – Incorporating Students w/Diverse Needs EDSP 367 – Educational Assessment EDSP 372 – Transition to Adult Life EDE 499C – Senior Capstone </p>
<p align="center"> Technology EDEL 302 Syllabus (Course for P-5 and Middle Grades) EPP-Wide Tech Report for CAEP Preparation </p>
<p align="center"> General TEP/EPP Documents TEP Handbook </p>