

Advanced Program Name: Master of Arts in Teaching (MAT)
Middle Grades: Traditional
EPSB Code(s): 2190, 2286, 2382, 2478

Addendum / Rejoinder (August 2018) [Click here for Rejoinder Updated](#) narrative response and links to supporting documents.

Original Program Review and Supporting Documents (Sep/Oct 2017) Remain Unchanged Here Below

Program Review Report

[Sections I & II](#)
[Section III](#)

Supporting Documents

[Curriculum Map](#)
[Program Review Courses](#)
[Program Review Clinical Educators](#)
[Program Review Assessments Summary](#)
[Program SPA Alignment](#)
[MAT Program Guidelines](#)
[MAT Entrance Requirement Rubric](#)

Performance/Key Assessments Data

Data analysis is contained in *Section III* of the Program Review Report.

Field Experiences/Clinical Practices

These experiences are described and defined in *Section I & II* of the Program Review Report.

Supporting Documents

[Duties of Clinical Practice Candidate](#)
[MAT Cooperating Teacher Expectations](#)
[Mentor Contract](#)
[MAT Post-Observation Self-Assessment](#)

Survey and other Stakeholder Data

N/A

Program Syllabi

Foundational Courses

[EDF 610](#) – Advanced Human Growth & Development
[EDF 611](#) – Adolescent Development
[EDEL 626](#) – Investigations in Reading
[EDSE 634](#) – Secondary School Curriculum
[EDMG 636](#) – Middle School Curriculum
[EDEL 677](#) – Reading in the Content Areas
[EDSE 633](#) – Effective Classroom Instruction
[EDEL 640](#) – P-9 Instructional Practices

[EDSP 601](#) – Survey of Exceptional Children

MAT Core Courses

[EDUC 650](#) – Practicum I

[EDUC 651](#) – Practicum II

[EDUC 652](#) – Classroom Practice Modules I

[EDUC 653](#) – Classroom Practice Modules II

Content Courses

Candidates choose two courses (6 hours) based on consultation with their
Content-Area Advisors