

Advanced Program Name: Master of Arts in Teaching (MAT)

Secondary Grades: Option 6, All Subjects

EPSB Code(s): 169, 188, 192, 196, 198, 210, 260, 261, 263, 264, 289, 290

Addendum / Rejoinder (August 2018) [Click here for Rejoinder Updated](#) narrative response and links to supporting documents.

Original Program Review and Supporting Documents (Sep/Oct 2017) Remain Unchanged Here Below

Program Review Report

[Sections I & II](#)

[Section III](#)

Supporting Documents

[Curriculum Map](#)

[Program Review Courses](#)

[Program Review Clinical Educators](#)

[Program Review Assessments Summary](#)

[Program SPA Alignment](#)

[MAT Program Guidelines](#)

[MAT Entrance Requirement Rubric](#)

Performance/Key Assessments Data

Data analysis is contained in *Section III* of the Program Review Report.

Field Experiences

Clinical experiences are described and defined in *Section III* of the Program Review Report.

Supporting Documents

[Duties of Clinical Practice Candidate](#)

[MAT Cooperating Teacher Expectations](#)

[Mentor Contract](#)

[MAT Post-Observation Self-Assessment](#)

Survey and other Stakeholder Data

N/A

Program Syllabi

Foundational Courses

[EDF 610](#) – Advanced Human Growth & Development

[EDF 611](#) – Adolescent Development

[EDEL 626](#) – Investigations in Reading

[EDSE 634](#) – Secondary School Curriculum

[EDMG 636](#) – Middle School Curriculum

[EDEL 677](#) – Reading in the Content Areas

[EDSE 633](#) – Effective Classroom Instruction

[EDEL 640](#) – P-9 Instructional Practices

[EDSP 601](#) – Survey of Exceptional Children

MAT Core Courses

[EDUC 650](#) – Practicum I

[EDUC 651](#) – Practicum II

[EDUC 652](#) – Classroom Practice Modules I

[EDUC 653](#) – Classroom Practice Modules II

Content Courses

Candidates choose two courses (6 hours) based on consultation with their
Content-Area Advisors