

Program Name, Grade Level: Middle Grades, Initial  
(Mathematics, English, Science, Social Studies)

EPSB Code(s): 2282, 2186, 2378, 2474

**Addendum / Rejoinder (August 2018)** [Click here for Rejoinder \(Updated\)](#) narrative response and links to supporting documents.

**Original Program Review and Supporting Documents (Sep/Oct 2017) Remain Unchanged Here Below**

**Program Review Report**

[Sections I & II](#)

[Section III](#)

**Supplemental Evidence**

[Program Review Courses](#)

[Program Review Clinical Educators](#)

[Program Review Assessments](#)

[Program Review SPA Alignment](#)

[Middle Grades Program Curriculum Guide](#)

**Performance/Key Assessments**

[Key Assessment Cycles Table](#)

*EPSB Performance Assessment Areas  
With EPP Selected Key Assessments*

**Content Knowledge = PRAXIS II**

**Other Assessment of Content Knowledge = GPA in content area classes**

**Assessment of Professional Capabilities = PRAXIS PLT (Principles of Learning and Teaching)**

**Clinical Experiences Measure of Teaching Proficiency = [Observation of Teaching](#)**

**Measure of Candidate Assessment Proficiencies = [Assessment Plan](#)**

**Candidate ability to diagnose and prescribe for personalized student learning = [Contextual Factors / Individual Differences](#)**

**Application of Content Knowledge and Pedagogical Skills (Instructional Practice) = [Lesson Plan and Lesson Reflections](#)**

**Assessment of Literacy Outcomes = [Informal Reading Assessment](#)**

**Professional Attributes and Dispositions = [Philosophy of education paper, Code of Ethics assignment, Dispositions Evaluation](#)**

**Field Experiences**

[16 KAR 5:040 Required Activities Aligned to Courses](#)

[EPP Anticipated Activities Aligned to Course](#)

[Clinical Partnerships and Practices Responses to CAEP Questions](#)

**Student Teaching Semester**

[Conferencing Guide](#)

[Cooperating Teacher Responsibilities](#)

[ED Programs Specific Practicum Syllabus](#)

[Individual Professional Growth Plan Template](#)

[Letter to Principals](#)

[Responsibilities of the Director, Teacher Education Services](#)

[Calendar \(Seminar/Practicum\)](#)

[Syllabus \(General/Generic Seminar/Practicum\)](#)

Teacher Performance Assessment (TPA) Packet (Prompts and Rubrics)

[TPA Assessment Pieces w/InTASC](#)

[University Supervisor Mentoring Guide](#)

**Survey Data (New Teacher and Exit)**

[MG Program Survey Data](#)

**Middle Grades Program Syllabi**

*Sample of Methods and Core Courses*

[EDMG 300](#) – Foundations of Reading for MG

[EDMG 306](#) – Development & the MG Learner

[EDMG 332](#) – Teaching Reading in the MG

[EDMG 347](#) – Literature & Materials for MG

[EDUC 482](#) – Classroom Management & Assessment

[EDEM 499C](#) – Senior Capstone

<a href="#"><u>EDMG 341</u></a> – Teaching Math <a href="#"><u>MATH 170</u></a> <a href="#"><u>MATH 231</u></a> <a href="#"><u>MATH 330</u></a> <a href="#"><u>MATH 353</u></a>	<a href="#"><u>EDMG 342</u></a> – Teaching Social Studies <a href="#"><u>GOVT 141</u></a> <a href="#"><u>ECON 201</u></a> <a href="#"><u>HST 271</u></a> <a href="#"><u>GEO 300</u></a>	<a href="#"><u>EDMG 343</u></a> – Teaching Language Arts <a href="#"><u>ENG 211</u></a> <a href="#"><u>COMS 350</u></a> <a href="#"><u>ENG 360</u></a> <a href="#"><u>ENG 396</u></a>	<a href="#"><u>SCI 491/491L</u></a> – Teaching Science <a href="#"><u>CHEM 101</u></a> <a href="#"><u>SCI 111</u></a> <a href="#"><u>PHYS 201</u></a> <a href="#"><u>BIOL 234</u></a>
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**Technology**

[EDEL 302 Syllabus](#) (Course for P-5 and Middle Grades)

[EPP-Wide Tech Report](#) for CAEP Preparation

**General TEP/EPP Documents**

[TEP Handbook](#)