

Program Name, Grade Level: **Moderate and Severe Disabilities, Initial**
EPSB Code(s): **39**

**Addendum / Rejoinder (July 2018) [Click here for Rejoinder](#)
Updated narrative response and links to supporting
documents.**

**Original Program Review and Supporting Documents
(Sep/Oct 2017) Remain Unchanged Here Below**

Program Review Report

Sections I & II for MSD

[Section III for P-5](#)

[Section III for 5-9](#)

Supplemental Evidence

[Program Review Courses P-5](#)

[Program Review Clinical Educators](#)

[Program Review Assessments](#)

[Program Review SPA Alignment](#)

[MSD P-5 Curriculum Guide](#)

[Program Review Courses 5-9](#)

[Program Review Clinical Educators](#)

[Program Review Assessments](#)

[Program Review SPA Alignment](#)

[MSD 5-9 Program Curriculum Guide](#)

Performance/Key Assessments

Key Assessment Cycles by Course (All)

*EPSB Performance Assessment Areas
With EPP Selected Key Assessments*

Content Knowledge = PRAXIS II

**Other Assessment of Content Knowledge = GPA in content area
classes**

**Assessment of Professional Capabilities = PRAXIS PLT (Principles
of Learning and Teaching)**

Clinical Experiences Measure of Teaching Proficiency =

[Observation of Teaching](#)

Measure of Candidate Assessment Proficiencies = [Assessment Plan](#)

**Candidate ability to diagnose and prescribe for personalized
student learning = [Contextual Factors / Individual Differences](#)**

Application of Content Knowledge and Pedagogical Skills

(Instructional Practice) = [Lesson Plan and Lesson Reflections](#)

Assessment of Literacy Outcomes = [Informal Reading Assessment](#)

**Professional Attributes and Dispositions = [Philosophy of education
paper, Code of Ethics assignment, Dispositions Evaluation](#)**

Field Experiences

[16 KAR 5:040 Required Activities Aligned to Courses](#)

[EPP Anticipated Activities Aligned to Course](#)

Clinical Partnerships and Practices Responses to CAEP Questions

Student Teaching Semester

[Conferencing Guide](#)

[Cooperating Teacher Responsibilities](#)

[ED Programs Specific Practicum Syllabus](#)

[Individual Professional Growth Plan Template](#)

[Letter to Principals](#)

[Responsibilities of the Director, Teacher Education Services](#)

[Calendar \(Seminar/Practicum\)](#)

[Syllabus \(General/Generic Seminar/Practicum\)](#)

Teacher Performance Assessment (TPA) Packet (Prompts and Rubrics)

[TPA Assessment Pieces w/InTASC](#)

[University Supervisor Mentoring Guide](#)

Survey Data (New Teacher and Exit)

[MSD Program Survey Data](#)

MSD Program Syllabi

Sampling of Methods and Core Courses

[EDSP 230](#) - Exceptional Children

[EDSP 350](#) – Intellectual & Developmental Disabilities

[EDSP 356](#) – Applied Behavioral Analysis

[EDSP 365](#) – Incorporating Students w/Diverse Needs

[EDSP 367](#) – Educational Assessment

[EDSP 370](#) – Transdisciplinary Assessment MSD

[EDSP 372](#) – Transition to Adult Life

[EDSP 373](#) – Curriculum MSD

[EDSP 374](#) – Teaching Students of MSD

[EDSP 375](#) – Practicum in MSD

[EDE 499C](#) – Senior Capstone

Technology

[EDEL 302 Syllabus](#) (Course for P-5 and Middle Grades)

[EPP-Wide Tech Report](#) for CAEP Preparation

General TEP/EPP Documents

[TEP Handbook](#)