

Program Name, Grade Level: **Math Education, Initial, 8-12**

EPSB Code(s): **37**

Program Review Report

[Sections I & II](#)

[Section III](#)

Supplemental Evidence

[Program Review Courses](#)

[Program Review Clinical Educators](#)

[Program Review Assessments](#)

Program Review SPA Alignment

[Math Ed Program Curriculum Guide](#)

Performance/Key Assessments

[Key Assessment Cycles Table](#)

*EPSB Performance Assessment Areas
With EPP Selected Key Assessments*

Content Knowledge = PRAXIS II

Other Assessment of Content Knowledge = GPA in content area classes

Assessment of Professional Capabilities = PRAXIS PLT (Principles of Learning and Teaching)

Clinical Experiences Measure of Teaching Proficiency = [Observation of Teaching](#)

Measure of Candidate Assessment Proficiencies = [Assessment Plan](#)

Candidate ability to diagnose and prescribe for personalized student learning = [Contextual Factors / Individual Differences](#)

Application of Content Knowledge and Pedagogical Skills (Instructional Practice) = [Lesson Plan and Lesson Reflections](#)

Assessment of Literacy Outcomes = [Informal Reading Assessment](#)

Professional Attributes and Dispositions = [Philosophy of education paper, Code of Ethics assignment, Dispositions Evaluation](#)

Field Experiences

[16 KAR 5:040 Required Activities Aligned to Courses](#)

[EPP Anticipated Activities Aligned to Course](#)

[Combined Field Experience Summary](#)

*Clinical Partnerships and Practices Responses to CAEP Questions

**(Not Available for this Program)*

Student Teaching Semester

[Conferencing Guide](#)

[Cooperating Teacher Responsibilities](#)

[Individual Professional Growth Plan Template](#)

[Letter to Principals](#)

[Responsibilities of the Director, Teacher Education Services](#)

[Calendar \(Seminar/Practicum\)](#)

[Syllabus \(General/Generic Seminar/Practicum\)](#)

Teacher Performance Assessment (TPA) Packet (Prompts and Rubrics)

[TPA Assessment Pieces w/InTASC](#)

[University Supervisor Mentoring Guide](#)

Survey Data (New Teacher and Exit)

[Math Program Survey Data](#)

Math Program Syllabi

Methods Courses

[EDSE 312](#)

[EDSE 483](#)

MATH 402 & 403

Sampling of Content

[MATH 175](#) – Calculus I

[MATH 300](#) – Intro to Mathematical Proof

[MATH 350](#) – Abstract Algebra

[MATH 365](#)- Intro to Statistics

[MATH 370](#) – Geometry I

Technology

[EDEL 302 Syllabus](#) (Course for P-5 and Middle Grades)

[EDSE 312 Syllabus](#) (Course for Middle Grades and Secondary)

[EPP-Wide Tech Report](#) for CAEP Preparation

General TEP/EPP Documents

[TEP Handbook](#)