

Program Name, Grade Level: **Elementary, P-5**
EPSB Code(s): **14**

<p>Addendum / Rejoinder (August 2018) Click here for Rejoinder (Updated) narrative response and links to supporting documents.</p>
<p>Original Program Review and Supporting Documents (Sep/Oct 2017) Remain Unchanged Here Below</p>
<p>Program Review Report Sections I & II Section III</p> <p>Supplemental Evidence Program Review Courses Program Review Clinical Educators Program Review Assessments Program Review SPA Alignment Elementary Program Curriculum Guide</p>
<p>Performance/Key Assessments Key Assessment Cycles Table</p> <p><i>EPSB Performance Assessment Areas With EPP Selected Key Assessments</i></p> <p>Content Knowledge = PRAXIS II Other Assessment of Content Knowledge = GPA in content area classes Assessment of Professional Capabilities = PRAXIS PLT (Principles of Learning and Teaching) Clinical Experiences Measure of Teaching Proficiency = Observation of Teaching Measure of Candidate Assessment Proficiencies = Assessment Plan Candidate ability to diagnose and prescribe for personalized student learning = Contextual Factors / Individual Differences Application of Content Knowledge and Pedagogical Skills (Instructional Practice) = Lesson Plan and Lesson Reflections Assessment of Literacy Outcomes = Informal Reading Assessment Professional Attributes and Dispositions = Philosophy of education paper, Code of Ethics assignment, Dispositions Evaluation</p>
<p>Field Experiences 16 KAR 5:040 Required Activities Aligned to Courses EPP Anticipated Activities Aligned to Course Clinical Partnerships and Practices Responses to CAEP Questions</p>

Student Teaching Semester

[Conferencing Guide](#)

[Cooperating Teacher Responsibilities](#)

[ED Programs Specific Practicum Syllabus](#)

[Individual Professional Growth Plan Template](#)

[Letter to Principals](#)

[Responsibilities of the Director, Teacher Education Services](#)

[Calendar \(Seminar/Practicum\)](#)

[Syllabus \(General/Generic Seminar/Practicum\)](#)

Teacher Performance Assessment (TPA) Packet (Prompts and Rubrics)

[TPA Assessment Pieces w/InTASC](#)

[University Supervisor Mentoring Guide](#)

Survey Data (New Teacher and Exit)

[P-5 Elementary Program Survey Data](#)

P-5 Elementary Program Syllabi

Sample of Methods and Core Courses

[Math 231](#) – Math for Elementary Teachers

[EDEE 305](#) – Learning Theories

[EDEE 321](#) – Teaching Math

[EDEE 322](#) – Teaching Social Studies

[EDEE 323](#) – Language Arts

[Math 330](#) – Geometry for Teachers

[EDEE 331](#) - Reading

[EDUC 482](#) – Classroom Management & Assessment

[SCI 490](#) – Teaching Science

[EDE 499C](#) – Senior Capstone

Technology

[EDEL 302 Syllabus](#) (Course for P-5 and Middle Grades)

[EPP-Wide Tech Report](#) for CAEP Preparation

General TEP/EPP Documents

[TEP Handbook](#)