

Program Name, Grade Level: **Physical Education, P-12**

EPSB Code(s): **40**

Program Review Report

[Sections I & II](#)

[Section III](#)

Supplemental Evidence

Program Review Courses (N/A)

Program Review Clinical Educators (N/A)

Program Review Assessments (N/A)

Program Review SPA Alignment (N/A)

Program Curriculum Guide (N/A)

Performance/Key Assessments

Key Assessment Cycles Table (N/A)

*EPSB Performance Assessment Areas
With EPP Selected Key Assessments*

Content Knowledge = PRAXIS II

Other Assessment of Content Knowledge = GPA in content area classes

Assessment of Professional Capabilities = PRAXIS PLT (Principles of Learning and Teaching)

Clinical Experiences Measure of Teaching Proficiency = [Observation of Teaching](#)

Measure of Candidate Assessment Proficiencies = [Assessment Plan](#)

Candidate ability to diagnose and prescribe for personalized student learning = [Contextual Factors / Individual Differences](#)

Application of Content Knowledge and Pedagogical Skills

(Instructional Practice) = [Lesson Plan and Lesson Reflections](#)

Assessment of Literacy Outcomes = [Informal Reading Assessment](#)

Professional Attributes and Dispositions = [Philosophy of education paper, Code of Ethics assignment, Dispositions Evaluation](#)

Field Experiences

16 KAR 5:040 Required Activities Aligned to Courses (N/A)

EPP Anticipated Activities Aligned to Course (N/A)

Clinical Partnerships and Practices Responses to CAEP Questions (N/A)

Student Teaching Semester

[Conferencing Guide](#)

[Cooperating Teacher Responsibilities](#)

[Individual Professional Growth Plan Template](#)

[Letter to Principals](#)

[Responsibilities of the Director, Teacher Education Services](#)

[Calendar \(Seminar/Practicum\)](#)

[Syllabus \(General/Generic Seminar/Practicum\)](#)

Teacher Performance Assessment (TPA) Packet (Prompts and Rubrics)

[TPA Assessment Pieces w/InTASC](#)

[University Supervisor Mentoring Guide](#)

Survey Data (New Teacher and Exit)

No Survey Data to Report

Program Syllabi

Methods Courses (N/A)

Sampling of Content (N/A)

Technology

[EDSE 312 Syllabus](#) (Course for Middle Grades and Secondary)

[EPP-Wide Tech Report](#) for CAEP Preparation

General TEP/EPP Documents

[TEP Handbook](#)