This plan presents analysis of personnel transactions for the period
November 1, 2020 to October 31, 2021

Placement goals are set for the period
January 1, 2021 to December 31, 2021
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MOREHEAD STATE UNIVERSITY

EMPLOYEE HIRING PLAN

and

EQUAL OPPORTUNITY/AFFIRMATIVE ACTION PLAN

1. INTRODUCTION

University Personnel Policy PG-5 (Affirmative Action/Equal Opportunity for Employment) adopted by the Morehead State University’s Board of Regents on July 1, 1985, and revised on December 9, 2016, ensures equal employment opportunity and affirmative action in all University programs and activities. Included are fair employment practices for and utilization of University facilities by, all persons without regard to race, color, national origin, age, religion, sex, sexual orientation, gender identity, gender expression, disabled veterans, recently separated veterans, other protected veterans, and armed forces service medal veterans, disability or any other protected class under relevant and federal laws.

The Affirmative Action Plan (AAP) functions as a systematic approach toward the achievement of Morehead State University's affirmative action goals. The goals function as flexible targets for achieving equity in the hiring and promotion of a diverse workforce. The Plan serves as a standard by which we measure our effectiveness and a tool by which we examine our practices and procedures in ways that sustain and improve the University’s vision of an inclusive and diverse workforce and campus.

The affirmative action year runs from November 1 to October 31 of the following year. However, the AAP programs and goals are ongoing and valid until a new plan is distributed in the first quarter of that year.

In addition, the University requires its suppliers and contractors to ensure optimum opportunities for participation by veterans, minorities, females and persons with disabilities. It is expected that each contractor will follow an affirmative action program that is in accordance with state and federal regulations.

In summary, Morehead State University is committed to taking steps to remove any barriers and systemic discriminatory practices in an effort to reach institutional hiring, diversity, and inclusion goals. The Affirmative Action Plan applies to all administrative officers, faculty, staff, students and applicants for employment or admission to Morehead State University, and for those utilizing University facilities.
2. POLICY STATEMENT FOR AFFIRMATIVE ACTION AND EQUAL EMPLOYMENT OPPORTUNITY

It is the policy of Morehead State University to provide equal employment opportunities without regard to race, color, national origin, age, religion, sex, sexual orientation, gender identity, gender expression, disabled veterans, recently separated veterans, other protected veterans, and armed forces service medal veterans or disability. This policy relates to all phases of employment, including, but not limited to, recruitment, employment, placement, promotion, transfer, demotion, reduction of workforce and termination, rates of pay or other forms of compensation, selection for training, the use of all facilities, and participation in all university-sponsored employee activities. Provisions in applicable laws providing for bona fide occupational qualifications, business necessity or age limitations will be adhered to by the university where appropriate.

As part of the university’s equal employment opportunity policy, Morehead State University will also take affirmative action as called for by applicable laws and Executive Orders to ensure that underrepresented minority group members, females, disabled veterans, recently separated veterans, other protected veterans, Armed Forces service medal veterans, and qualified persons with disabilities are introduced into our workforce and considered for promotional opportunities. In addition, all students are guaranteed access to educational opportunities, financial assistance, and social and recreational activities.

Employees, students, and applicants shall not be subjected to harassment, intimidation or any type of retaliation because they have (1) filed a complaint; (2) assisted or participated in an investigation, compliance review, hearing or any other activity related to the administration of any federal, state or local law requiring equal employment opportunity; (3) opposed any act or practice made unlawful by any federal, state or local law requiring equal opportunity; or (4) exercised any other legal right protected by federal, state or local law requiring equal opportunity.

The above-mentioned policies shall be brought periodically to the attention of supervisors and shall be appropriately administered. It is the responsibility of each supervisor of the university to ensure affirmative implementation of these policies to avoid any discrimination in employment. All employees are expected to recognize these policies and cooperate with their implementation. Violation of these policies is a disciplinary offense.

The Chief Diversity Officer/Assistant Chief Diversity Officer (CDO/ACDO) and the Affirmative Action Officer (AAO) have the responsibility to develop and monitor affirmative action and other equal opportunity programs and monitor the implementation of personnel procedures to guide our affirmative action program throughout Morehead State University. A notice explaining the university’s policy will remain posted on the Human Resources website.

Anyone desiring information regarding the University’s Affirmative Action Program may contact the Affirmative Action Officer at 301 Howell McDowell Administration Building, 783-2097. A copy of the Affirmative Action Plan will be made available to any employee or student upon request.

[Signature]
Joseph A. Morgan, President
Morehead State University
3. DISSEMINATION OF POLICY

Morehead State University recognizes the importance of communicating its EEO policies and procedures to employees, prospective employees and students. To ensure the dissemination of these policies, the University has taken the following action:

A. Internal Dissemination

1) Copies of our affirmative action programs will be made available for inspection to any employee or applicant upon request to promote understanding, acceptance and support. Policies are re-emphasized to managers and supervisors annually by email to them.

2) Questions by any employee, applicant for employment, student or interested party regarding the Affirmative Action Plan may be directed to the AAO or CDO/ACDO.

3) Information about the Affirmative Action Plan and its relationship to the University Strategic Plan and Diversity Plan will be periodically communicated to the University community via internal publications.

4) Statements of nondiscrimination, equal opportunity and affirmative action appear in official University publications such as student handbooks, catalogues, schedules, letterhead stationery, as well as the MSU official website.

5) Morehead State University Affirmative Action policy and the EEO poster are posted on bulletin boards located throughout our facilities and office work areas.

6) All applicants who believe they are a qualified individual with a disability, as defined in Section 503 of the Rehabilitation Act of 1973, as amended, or who are a qualified protected veteran under the equal employment opportunity provisions of the Vietnam Era Veteran’s Readjustment Assistance Act of 1974, as amended, have been invited to identify themselves if they wish to benefit under this affirmative action program. Employees may self-identify at anytime.

7) All employees are advised annually of the University’s policy and encouraged to aid in Morehead State University’s affirmative action efforts to ensure a fair and effective program via a mass email.

B. External Dissemination

1) Advertisements and promotional documents for positions and programs at the University contain a statement that Morehead State University is an equal opportunity/affirmative action educational institution.

2) All recruiting sources, including State employment agencies, educational institutions and social service agencies have been informed of the University’s
policy concerning the employment of qualified individuals with disabilities and qualified protected veterans and have been advised to actively recruit and refer qualified persons for job opportunities.

4) Contractors, subcontractors, organizations providing personnel for contracted work, vendors and prospective vendors of products and services to the University are informed of their obligations to adhere to the principles and practices of equal opportunity/affirmative action as prescribed by law and by University policies.

5) An equal employment opportunity/affirmative action clause is included in all purchase orders, leases, contracts and agreements.

4. RESPONSIBILITY FOR IMPLEMENTATION OF THE MOREHEAD STATE UNIVERSITY'S EQUAL OPPORTUNITY/AFFIRMATIVE ACTION PLAN

The ultimate responsibility for ensuring that principles of equal opportunity employment and affirmative action are practiced at Morehead State University rests with the President, who oversees the administration of, and the maintenance of compliance with, the University's Equal Opportunity/Affirmative Action Plan. The Provost and Vice President for Academic Affairs, Vice President for Fiscal Services, the Vice President for Student Affairs, the Vice President for University Advancement, and the CDO (hereinafter referred to as Senior Cabinet) directly assist the President with this responsibility. The President has appointed an AAO to implement and coordinate the Plan.

A. Chief Diversity Officer/Assistant Chief Diversity Officer and Affirmative Action Officer

1) Both the CDO/ACDO and AAO provide leadership and support in promoting the principles of equal opportunity and affirmative action throughout the University community.

2) The AAO develops, reviews, and revises the Equal Opportunity/Affirmative Action Plan in accordance with federal, state and local agencies' rules and regulations.

3) The AAO proposes policies and procedures, policy statements and guidelines to ensure equal opportunity and affirmative action in all functions of the University.

4) The AAO coordinates the establishment of University hiring goals and timetables, and develops strategies to achieve these goals.

5) The AAO oversees the collection and analysis of University employment data regarding workforce, job category, availability, utilization, terminations, promotions, transfers, applicant data, and adverse impact analyses.

6) The AAO and the CDO/ACDO monitor University recruitment, hiring, promotion, demotion, transfer, tenure and termination recommendations for
compliance with the Equal Opportunity/Affirmative Action Plan.

7) The AAO provides training and assistance in equal opportunity and affirmative action, on an as needed and/or requested basis, to University executive administrators, deans, department chairs, faculty, directors, coordinators and staff.

8) The CDO/ACDO serves as the institutional representative to the Kentucky Council on Postsecondary Education's Committee on Equal Opportunities, and maintains a liaison role with civil rights groups, community groups and both state and national organizations supporting equal opportunity and affirmative action.

9) The CDO/ACDO prepares an annual report on the progress made toward attainment of objectives set for the University in the Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion.

10) The CDO/ACDO serves as a member of the University Affirmative Action Committee (ex officio) and the convener of the Eagle Diversity and Inclusion Team (EDIT).


14) The AAO ensures that current legal information affecting equal opportunity and affirmative action will be disseminated to appropriate University personnel.

15) The CDO/ACDO reports directly to the President and Vice President of Fiscal Services and provides periodic reports to the Senior Cabinet regarding the status of University progress toward maintaining compliance with the Equal Opportunity/Affirmative Action Plan.

B. Cabinet Members

1) Ensure compliance with all equal opportunity and affirmative action principles within their respective divisions/units.

2) In consultation with the CDO/ACDO, develop strategies for recruiting, hiring, training, and promoting qualified women and minorities for faculty and staff.
positions within their respective divisions/units.

3) Utilize efforts in equal opportunity and affirmative action as criteria for evaluating the annual job performance of deans, department chairs, directors and coordinators within their respective divisions, colleges, departments/units.

4) Review affirmative action data regarding recruitment, hiring, promotion, demotion, transfer, tenure and termination recommendations for compliance with the Equal Opportunity/Affirmative Action Plan and the goals established for their respective divisions.

5) Provide equal opportunity and affirmative action training programs for managers, faculty and staff within their respective divisions.

6) Facilitate employment of persons with disabilities by considering "essential functions" and "reasonable accommodations."

7) Review the minimum qualifications of all employee positions within their respective divisions to ensure equal opportunity and affirmative action.

8) Assist in ensuring that University facilities are equally available to all persons entitled to their use regardless to race, color, national origin, age, religion, sex, sexual orientation, gender identity, gender expression, disabled veterans, recently separated veterans, other protected veterans, and armed forces service medal veterans, disability or any other protected class under relevant and federal laws, and that all faculty, staff and students are afforded equal opportunity to participate in University sponsored educational, training, recreational and social activities.

9) Refer complaints of discrimination to the AAO and/or CDO/ACDO in compliance with University Personnel Policy PG-5.

10) Refer complaints of sexual harassment to the AAO and/or CDO/ACDO in compliance with University Personnel Policy PG-6.

C. Academic Deans

1) Ensure compliance with all equal opportunity and affirmative action principles within their respective colleges.

2) Develop strategies for recruiting, hiring, training and promoting qualified women and minorities for faculty and staff positions within their respective colleges.

3) Utilize efforts in equal opportunity and affirmative action as a criterion for evaluating the job performance of department chairs, directors and coordinators within their respective colleges.
4) Review affirmative action data regarding recruitment, hiring, promotion, demotion, transfer, tenure, and termination recommendations for compliance with the Affirmative Action Plan and the goals established for their respective colleges.

5) Facilitate employment of persons with disabilities by considering "essential functions" and "reasonable accommodations."

6) Refer complaints of discrimination to the AAO and/or CDO/ACDO in compliance with University Personnel Policy PG-5.

7) Refer complaints of sexual harassment to the AAO and/or CDO/ACDO in compliance with University Personnel Policy PG-6.

D. Department Chairs, Coordinators, Directors, Unit Heads and Supervisors

1) In consultation with the CDO/ACDO, develop strategies for recruiting, hiring, training, and promoting qualified women and minorities for faculty and staff positions within their respective departments or units.

2) Ensure that all vacant positions within their units are filled in accordance with the Affirmative Action Plan.

3) Facilitate employment of persons with disabilities by considering "essential functions" and "reasonable accommodations."

4) Refer complaints of discrimination to the AAO and/or CDO/ACDO in compliance with University Personnel Policy PG-5.

5) Refer complaints of sexual harassment to the AAO and/or CDO/ACDO in compliance with University Personnel Policy PG-6.

E. Office of Human Resources


2) Explains policies and procedures to administrators, hiring supervisors and search committee chairs, and ensures completion of search committee training requirements.

3) Assists the AAO in reviewing each search conducted at the University for compliance with equal opportunity/affirmative action principles.

4) Facilitates employment of persons with disabilities by considering "essential functions" and "reasonable accommodations."

5) Generates reports relating to search data as well as information pertaining to
promotions, transfers, and terminations in order to develop the University Affirmative Action Plan.

6) Provides data and assists the Office of Planning, Performance & Effectiveness to ensure accuracy of externally communicated statistics.

7) Maintains all search materials, records and documents in accordance with federal laws and regulations.

8) Coordinates workshops, seminars and training sessions regarding equal opportunity/affirmative action principles.

9) Conducts adverse impact analyses regarding job applicant pools, hires, promotions, terminations, etc.

F. **Eagle Diversity and Inclusion Team**

1) Advises the President on issues and practices that impact the University’s commitment to diversity, equity, inclusion, and belonging, and provides recommendations for addressing inequities under relevant federal, state and local laws and policies.

2) Constitutes, when necessary, an Affirmative Action Grievance Review Board pursuant to University Personnel Policy PG-5 to review investigative findings of the CDO/ACDO regarding an affirmative action or equal opportunity complaint of discrimination.

3) Collaborates with the AAO concerning policies, procedures, and implementation of the Affirmative Action Plan, the University Diversity Plan and the Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion.

4) Coordinates and implements the University Diversity Plan, proposing diversity-related initiatives that will assist the University in meeting its affirmative action program goals and Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion goals.

5) Reports annually to the campus the actions taken and the progress made toward achieving affirmative action, diversity and Council goals.

6) Educates the University concerning affirmative action, discrimination and sexual harassment.

5. **RECRUITMENT, SELECTION, AND EMPLOYMENT PROCEDURES**

A. **Personnel Recruitment, Selection, and Employment.** The University follows a broad, comprehensive, open recruitment process for full-time positions. In addition,
MSU recognizes its obligation to seek out, identify, encourage and hire minorities, women and other protected class applicants defined by applicable federal law.

1) All positions are categorized by EEO classification: Executive/Administrative/Managerial (EEO-1), Faculty (EEO-2), Professional Non-Faculty (EEO-3), Clerical/Secretarial (EEO-4), Technical/Paraprofessional (EEO-5), Skilled Crafts (EEO-6), and Service Maintenance (EEO-7). Positions are recruited for and processed through the Office of Human Resources. The recruitment period for a position depends on EEO classification and is defined below.

2) A request by a unit to waive a search must be approved by up-line supervisors including the President, Director of Human Resources, CDO/ACDO, and a budget representative. Waivers should be rare and will only be approved in situations involving budgetary constraints, achieving University diversity and affirmative action goals, emergency situations involving time constraints, or for other extraordinary circumstances, such as reorganizations. A request is formally submitted on a Search Procedure Waiver Request Form and can be accessed via the Human Resources website. Rationale for the request must accompany the form as well as an MSU Application for Employment form completed by the applicant, along with a resume/CV.

3) Any unit that wishes to fill a vacancy or new position must initiate an on-line Job Posting Request via the Applicant Tracking System in PeopleAdmin. The request must contain the following information: a) draft position announcement and official job description, b) recommended type of search, i.e., internal or external, and proposed posting dates, c) search committee membership if the position is classified as EEO-1, EEO-2, or EEO-3 (search committees can be used for other positions but are not mandatory), d) list of recommended newspapers, professional journals, other publications, and websites where the position is likely to attract qualified applicants, and e) position funding information. If modifications need to be made to a description, those should be approved through Human Resources via the Talent Management System (position management module) before initiating a Job Posting Request so the on-line job description can officially be changed. With regard to search committees, assignments should include members of protected classes. In addition, the immediate supervisor of the position may serve on the committee with the approval of the appropriate vice president; otherwise, the committee will recommend a candidate for employment to the immediate supervisor. The immediate supervisor will make the decision with regard to final selection.

4) The Job Posting Request will require up-line supervisory approval along with budgetary and affirmative action review. The AAO or designee will ensure that the job announcement and qualifications are not exclusionary or discriminatory. The President will provide final authorization to conduct a search.
5) Upon approval, a Human Resources representative will review each Job Posting Request for completeness and accuracy and make any appropriate additions and/or deletions deemed necessary for proper job recruitment.

6) The Human Resources representative will post each opening on the Human Resources website. Those positions that are categorized as EEO-1 or EEO-2 will normally be recruited both internally and externally at the same time. For those jobs categorized as EEO-3, EEO-4, EEO-5, EEO-6, or EEO-7, the hiring supervisor may request an internal only posting to provide current employees with an opportunity for promotion or transfer. Internal recruitment will extend for a period of at least one week. Unless an internal search is recommended, positions will be advertised concurrently, both internally and externally. Concurrent recruitment will ensure that we are making efforts to increase diversity in our applicant pools and attract the greatest number of qualified applicants. With regard to recruitment, a unit may request to fill a position from a prior position announcement if the unit is filling another vacancy with same title, responsibilities, and qualifications as one previously announced and for which qualified applicants still remain in the pool. This is simply requested via email and must have the support of those that normally approve the recruitment and filling of a position.

7) Positions categorized as EEO-4, EEO-5, EEO-6 and EEO-7 will be advertised locally and in areas in close proximity to the University. Job announcements will generally be placed in appropriate publications to generate a local pool of applicants. For underutilized positions, the advertising area will expand to adjacent counties. Additional and/or substitution publications or media sources recommended by the hiring unit official will be considered for use by Human Resources provided a sufficient pool of qualified applicants can be anticipated. Positions categorized as EEO-3 will be recruited for statewide or regionally. Job announcements will generally be placed on appropriate websites to generate a regional pool of applicants. Additional and/or substitution publications or media sources recommended by the hiring unit official will be considered for use by Human Resources provided a sufficient pool of qualified applicants can be anticipated. For underutilized positions, advertising will target expanded areas using appropriate recruitment sources. Finally, positions categorized as EEO-1 and EEO-2 will be recruited for nationally on at least one national disciplinary website. When a specific national disciplinary website is not recommended by the hiring manager, the advertisement will generally be placed online with The Chronicle of Higher Education and/or HigherEdJobs.com substitution media sources recommended by the hiring unit official will be considered for use by Human Resources provided a sufficient pool of qualified applicants can be anticipated. For underutilized positions, advertising will target expanded areas using appropriate recruitment sources.

a) Within professional disciplines, vacancies may be advertised in professional journals and newsletters, via various college and university
email addresses, and in other print media targeting protected classes. Recruitment occurs, when feasible, at professional meetings.

b) The local office of the Kentucky Department for Employment Services is provided with notices for all position vacancies at Morehead State University. Additionally, notices are forwarded to the NAACP and Urban League in Lexington, Kentucky and the Human Rights Commission.

c) The Office of Human Resources and the CDO/ACDO may identify and place advertisements in newspapers or other media that have a high minority readership pool for notices in EEO-1, EEO-2, and EEO-3 categories. The hiring supervisor and/or Human Resources may request diversity funding in support of these advertisements.

d) All job announcements state “MSU is an Equal Opportunity, Affirmative Action employer. Minorities, women, veterans and individuals with disabilities are encouraged to apply.”

8) Upon position posting, individuals interested in announced vacancies will apply online via MSU’s website that links to the Applicant Tracking System. This application stores electronic applicant information for all candidates that submit applications. Applicant data will be maintained for each search for a period of at least three years from each successful candidate’s hire date. Applicants will complete the online MSU Application for Employment. The candidate recommended for hire will complete an electronic Background Consent and Verification. In addition, applicants will be provided with the opportunity to complete the Voluntary Self-Disclosure Form which will provide the University with personal information; i.e., birth date, sex, ethnic background, race, disability information, etc. This information will be used for statistical, reporting, and affirmative action purposes only.

9) At the conclusion of each position’s posting period, a Human Resources representative and the CDO/ACDO will approve applications submitted for consideration. Prior to affirmative action approval, the CDO/ACDO will review the applicant pool to ensure it has reasonable representation of females and minorities based upon availability statistics. The position may be re-advertised if fewer protected class candidates apply than would reasonably be expected, or if in the judgment of the CDO/ACDO, a re-advertisement would likely result in a better representation of minorities and/or females. The Office of Human Resources will review all applications to ensure they meet minimum qualifications before transitioning to the search committee. Questions regarding qualifications and other employment requirements will be reviewed with the appropriate Vice President.

10) The hiring supervisor and search committee members for a position will be granted access to view applications and supporting documents after completing the requirement of search committee training and signing a confidentiality
agreement. These individuals will screen application materials based on the knowledge, skills, and abilities required for the position and listed in the job announcement.

11) Prior to inviting any candidates to campus for interview, the search committee chair will submit a “short list” to the CDO/ACDO for approval. The short list is submitted to the CDO/ACDO via the Applicant Tracking System in People/Admin. The CDO/ACDO may request written or oral justification for the non-selection of protected class candidates. The CDO/ACDO will deny interviews for applicants who do not meet the minimum qualifications detailed in the advertisement.

12) Upon short list approval via email, interviews of candidates will be conducted in a manner that provides due consideration of each applicant in a fair and objective manner. Each candidate should be afforded an equitable period of time for evaluation, and interviews should not contain legally impermissible questions. The search committee may choose to conduct a phone screen before inviting a candidate to campus. The interview is conducted for the purpose of collecting additional information about each applicant’s job-related knowledge, skills, and abilities that will be helpful in making an employment recommendation.

13) Should an internal candidate apply for a position, he/she waives his/her right to participate in the selection process utilized by the hiring department (e.g. serving on a search committee).

14) All selection decisions are to be based solely upon the individual’s qualifications for the position (knowledge, skills and abilities). Where candidates are determined to be substantially equally-well qualified for a position, the search committee, hiring supervisor and administrators will consider the Equal Opportunity/Affirmative Action Plan, Diversity Plan, and the Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion hiring goals of the University in making a final determination.

15) Upon recommendation of employment, the Search Chair transitions applications as appropriate in the Applicant Tracking System. A Hiring Request is initiated in the Applicant Tracking System and submitted for approvals. Prior to making an offer of employment, the hiring supervisor must ensure that the request is approved by all administrative officials/upline supervisors. This may be monitored on the watch list in the Applicant Tracking System. A representative from the Office of Human Resources will also provide a follow-up email to the supervisor after approvals to verify that an offer of employment can be made. Under no circumstances should an offer be conveyed until all appropriate approvals have been obtained.

16) The AAO and/or the CDO/ACDO has the authority to take any measures, at any stage of the search process, which he/she deems necessary to ensure that all searches are conducted in compliance with the Affirmative Action Plan.
B. **Hiring Responsibility** (The following procedures are designed to ensure equal employment opportunity and affirmative action in the employment process.)

1) **Search Committee and Committee Chairs**

   a) Review all requirements for the position, job description, and announcements prior to screening applications.

   b) Conduct an aggressive search to encourage and seek non-traditional, under-utilized persons based upon the University's availability and utilization analyses.

   c) Review all applications or nominations in accordance with search and screen guidelines.

   d) Obtain approval from both the department chair or unit administrator, and the CDO/ACDO, prior to conducting campus interviews with candidates on a short-list.

   e) Interview final candidates and submit evaluations and/or recommendations to the department chair or unit administrator.

   f) Transition applications as appropriate in the Applicant Tracking System. Provide employment recommendation(s) to the Department Chair (Hiring Supervisor).

   g) Conduct oneself in an impartial, ethical, and professional manner, maintaining confidentiality of the applicants and the search process.

2) **Department Chair (Hiring Supervisor)**

   a) Reviews employment recommendation(s) from the search committee, selects a candidate, and initiates a Hiring Request on-line for approval by up-line supervisors, the CDO/ACDO, a Human Resources representative, and budget officer.

   b) Transitions remaining applications as appropriate in the Applicant Tracking System.

   c) Makes employment offer after securing all approvals. Under no circumstances should an offer be conveyed until all appropriate approvals have been obtained.

3) **College Dean**

   a) Reviews and approves/rejects the on-line hiring request.
b) Consists, as necessary, with the AAO and/or CDO/ACDO regarding the appropriateness of all Affirmative Action procedures throughout the process.

4) **Vice President**

a) Reviews and approves/rejects the on-line hiring request.

b) Consists, as necessary, with the AAO and/or CDO/ACDO regarding the appropriateness of all Affirmative Action procedures throughout the process.

6. **OTHER UNIVERSITY POLICIES AND PROCEDURES RELATED TO EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION**

A. **Classification Plan**

A staff classification plan is maintained for the majority of positions at the University. Outlines of the classification plan can be found in University Personnel Policies PG-44 (Employee Compensation and Classification Plan). This plan reflects the duties, responsibilities, and work requirements of position groups, which involve work of equal value, based upon various factors (complexity of duties, educational requirements, experience, latitude, accuracy, contacts, physical application, job condition, and supervision). The plan is designed to establish and maintain a compensation program that is equitable, market-driven, and uniform so that the University can attract and retain a high level of qualified employees. The Office of Human Resources compensation and benefits staff members will self-audit the non-exempt and exempt compensation as requested by the President and Chief Financial Officer, or as necessary for equity analyses.

B. **Compensation**

The University will continue to act to ensure that fairness exists in compensation at all levels of employment. Salaries will be set without regard to race, color, national origin, age, religion, sex, sexual orientation, gender identity, gender expression, disabled veterans, recently separated veterans, other protected veterans, and armed forces service medal veterans, disability or any other protected class under relevant and federal laws. There is no unified salary program for University faculty. The market demands for a discipline, the skills and qualifications of the faculty member, and the amount and quality of specific experience in the field of practice account for salary differences among faculty. Salary equity reviews are performed by the Office of Human Resources as requested through administrative channels. Outlines of the compensation policies can be found in University Personnel Policies PG-44 (Employee Compensation and Classification Plan).

C. **Faculty Tenure and Promotion**

The process for consideration for tenure and/or promotion will be deliberated without
regard race, color, national origin, age, religion, sex, sexual orientation, gender identity, gender expression, disabled veterans, recently separated veterans, other protected veterans, and armed forces service medal veterans, disability or any other protected class under relevant and federal laws. Outlines of the faculty tenure and promotion policies can be found in University Personnel Policies PAc-1 (Definition of Academic Titles); PAc-2 (Promotion to Professor); PAc-21 (Salary Increase upon Promotion in Rank); and PAc-30 (Performance-Based Compensation Plan for Faculty).

D. Leave, Service, and Resignation Policies

The University does not discriminate against persons based on race, color, national origin, age, religion, sex, sexual orientation, gender identity, gender expression, disabled veterans, recently separated veterans, other protected veterans, and armed forces service medal veterans, disability or any other protected class under relevant and federal law in its leave policies including medical, personal, sabbatical, family and leave without pay. Outlines of the leave policies can be found in University Personnel Policies PG-9 (Personal Leave of Absence without Pay (Other Than Military or Family Medical Leave); PG-10 (Leave of Absence with Pay for Short-Term Military or National Guard Services or Training Duty); PG-11 (Leave of Absence without Salary for Extended Active Military Service); PG-20 (Public Service by Members of the Faculty and Staff); PG-23 (Resignation from University Employment); PG-24 (Time Off for Death in Family or Funeral); PG-48 (Vacation Leave); PG-49 (Sick Leave); PG-52 (Family and Medical Leave); PAc-17 (Sabbatical Leave of Absence); and PAc-28 (Education Leave of Absence).

E. Fringe Benefits

The University monitors its fringe benefits program to ensure that the program is available to all employees in a nondiscriminatory manner without regard to race, color, national origin, age, religion, sex, sexual orientation, gender identity, gender expression, disabled veterans, recently separated veterans, other protected veterans, and armed forces service medal veterans, disability or any other protected class under relevant and federal laws. Outlines of the fringe benefits policies can be found in University Personnel Policies PG-28 (University’s Program of Personnel Benefits).

F. Grievance Procedures

The purpose of the University's grievance procedures is to provide a timely resolution, free from bias, to a grievance that has failed to be resolved through the normal employee/supervisor, faculty/student, or applicant relationship. Outlines of the grievance procedures can be found in University Personnel Policies PG-5 (Affirmative Action/Equal Opportunity for Employment); PG-6 (Sexual Misconduct); PAc-18 (Faculty Rights and Responsibilities); PSE-8 (Staff Exempt Appeal Procedure); and, PSNE-9 (Staff Non-Exempt Appeal Procedure). The status of the employee, student, or applicant shall not be adversely affected, or the employee, student, or applicant penalized in any way, because of filing a grievance. Persons who feel that they have
been discriminated against based upon race, color, national origin, age, religion, sex, sexual orientation, gender identity, gender expression, disabled veterans, recently separated veterans, other protected veterans, and armed forces service medal veterans, disability or any other protected class under relevant and federal laws may discuss the issue with the AAO or the designee.

G. Evaluation Procedures

Staff evaluation forms are developed with certain core expectations in mind (PG-50 Staff Performance Management System). An annual performance appraisal and development review for all regular full-time and continuing part-time staff employees shall be conducted on a calendar year basis with guidelines and procedures for administration detailed in University Administrative Regulation 301.04. The University’s supervisors are to utilize the appropriate evaluation forms depending on the classification of the employee. Both forms evaluate different core expectations and a completed performance evaluation instrument shall enable supervisors to identify the rating of each core competency as well as the overall rating of the employee to meet one of these three available categories: consistently exceeds the performance requirements of the position, completely meets the expectations of the position, indicating all assignments and objectives were performed according to the established requirements of the position, does not meet or partially meets some, but not all, expectations and further improvement is required for successful performance of the area in question.

The purpose of the Faculty Evaluation Plan is to provide a description of the criteria used to evaluate faculty teaching, professional achievement, and service in regard to departmental and university standards and expectations for annual reviews for reappointment, final tenure review, promotions, and available performance-based compensation. The faculty evaluation process begins with full-time faculty members submitting a portfolio to the Department Chair/Associate Dean each January as part of an annual review process (UAR 137.03 Faculty Salary Plan). Faculty members seeking reappointment, tenure, promotion, and merit-based compensation increases should review the following related University Personnel Policies: PAc-1 (Definition of Academic Titles); PAc-2 (Promotion Review); PAc-6 (Membership on Graduate Faculty); PAc-11 (Faculty Research); PAc-27 (Tenure Review); PAc-29 (Faculty Workload); PAc-30 (Performance-Based Compensation Plan for Faculty); PAc-34 (Alternative Career-Track Faculty); PAc-35 (Faculty Evaluation Plans).

H. Employment of Relatives

Selection, placement, promotion, and all other matters pertaining to employment of faculty, staff and student workshops and student graduate assistants shall be made without regard to the relationships of an individual. However, placements shall not be made where one employee is in a position to supervise or to influence the related employee’s selection, placement, rate of pay, promotion, tenure, workload or other status or interest of the relative in violation of University Personnel Policy PG-22 (Employment of Relatives). State law prohibits the employment of some persons who
I. **Employing Foreign Nationals**

PG-19 (Matters Involving Foreign Nationals Employed by the University) ensures compliance with federal laws in regard to certification, petitions, immigration, and visa matters as related to any employment (regular or nonregular) of foreign nationals within the University. Before making a binding commitment concerning employment, the Dean or supervisor will inform Human Resources of the intent to employ a citizen of another country. Human Resources, in consultation with the University General Counsel and contracted immigration attorneys, is responsible for determining whether or not the visa of the alien is such that the alien can be considered legally for University employment. Human Resources is responsible for the preparation of and submission of petitions to the U.S. Department of Labor and to the Immigration and Naturalization Service, in accordance with the procedures established by the Department of Labor and the U.S. Department of Justice. Expenses to be borne by the employer will be paid by the hiring department/office. All other expenses will be the responsibility of the individual applicant.

For additional information related to a spouse or children of foreign nationals, identification requirements, and taxes, the hiring department/office should refer to PG-19 (Matters Involving Foreign Nationals Employed by the University).

J. **Documentation of Personnel Actions**

The qualifications of each candidate are to be judged in relationship to the standards established for the position. The extent to which each candidate meets, or does not meet, the qualifications for the position is documented and the records retained in the Office of Human Resources. Annual reports on affirmative action efforts and records of personnel decisions and actions are kept for three years by the Office of Human Resources.

K. **Equal Opportunity for Students**

Morehead State University ensures equal opportunity and treatment in all areas related to student admissions, instruction, accommodations, financial assistance programs, employment, placement, and other services without regard to race, color, national origin, age, religion, sex, sexual orientation, gender identity, gender expression, disabled veterans, recently separated veterans, other protected veterans, and armed forces service medal veterans, disability or any other protected class under relevant and federal laws.

Students who feel that they have been discriminated against have the right to file a grievance in accordance with procedures set forth in Appendix H of the [Eagle Student Handbook](#) entitled, "Grievance Procedure: Title IX, Title VI, Section 504, and ADA," and should contact the AAO or the designee, by calling (606) 783-2097 or in writing to
Students seeking resources and assistance regarding a disability should contact the Assistant Director for Student Services (Disability Services), Office of Student Disability Services, 202 Adron Doran University Center, by calling (606) 783-5188. If the Assistant Director for Student Services (Disability Services) is unable to address a student’s needs, then the AAO should be contacted.

Other resources available to students within protected classes include the Office of Human Resources, the Graduate School, Undergraduate Education and Student Success, Office of First Year Programs, Office of the Provost, and the Student Eagle Diversity Center.

7. INTERNAL AUDIT AND REPORTING SYSTEM

To assure that Morehead State University’s Affirmative Action Program is fully implemented, and is progressing towards accomplishing its goals, the following internal audit systems have been established:

A. Workforce Analysis - Conducted annually by the Office of Human Resources and consists of a detailed listing of all employees by EEO category, gender and minority status within each division and department within the University.

B. Job Group Analysis - Conducted annually by the Office of Human Resources and consists of a detailed listing of all employees by EEO category, gender and minority status within similar job groups or job families within the University.

C. Availability Analysis - Conducted annually by the Office of Human Resources and consists of a study conducted for each job group based upon a factor analysis as required by the Office of Federal Contract Compliance policy, and the Selected Labor Area (SLA) for the United States. The SLA for job groups within EEO-1 (Executive and/or Managerial) and EEO-2 (Faculty) categories is national. The SLA for job groups within the EEO-3 (Professional Non-Faculty) category is statewide. The SLA for job groups within EEO-4 (Secretarial and/or Clerical), EEO-5 (Technical and/or Paraprofessional), EEO-6 (Skilled Crafts), and EEO-7 (Service and/or Maintenance) is local.

D. Utilization Analysis - Conducted annually by the Office of Human Resources in collaboration with the Office of Planning, Performance & Effectiveness, and consists of a comparison of the Workforce and Job Category Analyses to the Availability Analysis in order to determine utilization or underutilization of women and minorities for each job category within the University.

E. Adverse Impact Analyses - Conducted annually by the Office of Human Resources in collaboration with the Office of Planning, Performance and Effectiveness, and consists of studies to determine whether women and minorities are adversely affected in University selection processes involving applicant pools, hirings, transfers, promotions, disciplinary actions, terminations, salaries, etc.
F. **Annual IPEDS Report** - Submitted annually by the Office of Planning, Performance and Effectiveness to the U.S. Department of Labor in collaboration with the Office of Human Resources, and consists of statistics related to the gender and minority composition within the University for each of the seven separately defined EEO categories.

G. **Annual Reports to the Council on Postsecondary Education** - Submitted annually by the CDO/ACDO to the Kentucky Council on Postsecondary Education Committee on Equal Opportunities regarding progress toward objectives established within the Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion.

H. **Reports to Executive and Mid-Level Managers** - Periodic reports by the AAO and CDO/ACDO will be presented as needed and/or requested to the President, vice presidents, deans, department chairs and unit supervisors regarding University progress toward both affirmative action goals and Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion objectives.

8. **IDENTIFICATION OF PROBLEM AREAS AND EXECUTION OF AFFIRMATIVE ACTION PROGRAMS**

A. **Hiring Goals**

1) Hiring goals for women and minorities will be reviewed and updated on an annual basis utilizing the results of the University's workforce, job groups, availability, and utilization analyses.

2) The University remains committed to meeting hiring goals for underrepresented minorities established by the Kentucky Council on Postsecondary Education's Committee on Equal Opportunities in the Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion.

3) Applicant flow data regarding women and minorities will be monitored by adverse impact analysis.

4) All members of search committees, search committee chairs, hiring supervisors and administrators will adhere to University Personnel Policy PG-5 (Affirmative Action/Equal Opportunity for Employment), the University's Equal Opportunity/Affirmative Action Plan, and all other University policies and procedures pertaining to the hiring process.

5) The University will continue to advertise positions in publications intended to attract qualified women and minorities for positions.

6) The CDO/ACDO and the Office of Human Resources will continue to monitor the wording of all job descriptions and advertisements for exclusionary language, review applicant pools and short-lists for diversity, and
review written justifications for not hiring female and minority applicants in positions where women and/or minorities are under-utilized.

7) When requested, the AAO or designee will conduct workshops and seminars regarding University search procedures annually on campus.

8) Each administrator and manager will develop strategies consistent with the University Strategic Plan and Diversity Plan within their divisions and units for assisting the University in meeting affirmative action, diversity plan, and the Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion goals.

9) The University will strive for the development of "action-oriented" affirmative action plans, "best practices" diversity strategies within the institution, and will support community action programs external to the institution.

10) The AAO and/or CDO/ACDO will make periodic reports to administrators and managers regarding progress toward affirmative action, diversity, and the Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion.

B. Student Recruitment and Retention

The University remains committed to meeting the recruitment, retention, and graduation goals for Kentucky underrepresented minorities as established by the Committee on Equal Opportunities as detailed in the MSU diversity Plan 2021 metric goals.

1) The University is committed to the establishment of a culturally diverse student population on campus.

2) Each enrollment services counselor within the Office of Enrollment Services has responsibility for identifying and recruiting qualified minority students to the University.

3) The Office of First Year Programs, Office of Academic Advising & Retention, the Student Eagle Diversity Center, and the CDO/ACDO will develop and implement annual activities designed to improve minority student retention at the University.

4) The University will continue to participate in programs designed to attract international students to campus.

5) The University will review programs regarding both minority admissions and minority student financial aid in accordance with recent court decisions.

9. COMPLIANCE WITH SEX DISCRIMINATION GUIDELINES

Morchad State University will comply with all state and federal laws regarding
nondiscrimination. The University reaffirms its commitment to give special attention to the special concerns associated with equal treatment on the basis of sex.

A. Recruitment

1) Applicants of both sexes will be sought for all vacancies unless sex is a bona fide occupational qualification.

B. Personnel Policies and Practices

1) The University’s policy ensures that women are treated equally with men in all aspects of employment. All written personnel policies and job practices related to opportunities, pay rates, hours or other working conditions will state that no employee will be discriminated against based on sex.

2) No distinction will be made between married and unmarried persons of one sex that is not also made for the opposite sex.

C. Seniority

1) No seniority list or system will be maintained solely on sex.

D. Compensation and Promotion

1) All employees will be paid and promoted on the basis of job-related skills, effort and responsibility required as well as the working conditions, competitive market forces and performance factors. Sex will not be considered in pay and promotion decisions.

E. Pregnancy and Related Medical Conditions

1) The University will not discriminate against employees on the basis of pregnancy or related medical condition.

F. Sexual Harassment

1) The University will make every effort to see that University Personnel Policy PG-6 (Sexual Misconduct) is communicated to supervisors and employees, and that it is properly enforced.

10. POLICY STATEMENT ON SEXUAL HARASSMENT

Sexual harassment is a form of unlawful sex discrimination. Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 prohibit sexual harassment. It is the policy of the University that all employees and students have the right to work and learn in an environment free from unlawful, unwelcome and unwanted harassment. Morehead State University prohibits sexual harassment of its employees, students, guests, visitors, or other service providers in any form.
No supervisor shall threaten, or insinuate either explicitly or implicitly, that any employee's submission to, or rejection of, sexual activities will in any way influence personnel decisions regarding the employee's employment evaluation, duties, wages, advancements, shifts, or any other condition of employment or career development.

University Personnel Policy PG-6 (Sexual Misconduct) defines sexual harassment, and outlines the steps and procedures for filing complaints. Students with questions regarding sexual harassment should contact the Dean of Students or his/her designee. Faculty or staff members should contact the AAO or his/her designee.

[Signature]
Joseph A. Morgan, President
Morehead State University
11. REHABILITATION ACT OF 1973, § 504/AMERICANS WITH DISABILITIES ACT AFFIRMATION ACTION PLAN – INVITATION TO SELF-IDENTIFY

A. General

Morehead State University supports efforts designed to provide employment opportunities for the disabled. Recognizing that individuals with disabilities are a valuable human resource, the University has implemented an affirmative action plan for the employment and advancement of qualified physically and mentally disabled individuals.

The University will keep confidential any information provided by the employee concerning the disability other than what is needed for accommodations, first aid or safety personnel, or for government employees charged with enforcing prohibitions or discrimination on the basis of covered disability.

B. Physical and Mental Requirements

1) The University reviews physical and/or mental job qualification requirements when the position is initially classified to ensure that they are job related, essential, and nondiscriminatory to the extent that they are consistent with "business necessity" and "safe performance" on the job.

2) The University reviews, on an as needed basis, personnel policies and procedures related to selection processes involved in hiring, promotions and training opportunities for nondiscrimination to ensure that disabled individuals are not unfairly screened-out.

C. Accommodations to Physical and Mental Limitations of Employees

Morehead State University will reasonably accommodate the physical and mental limitations of qualified, disabled applicants or employees so as to ensure that each one is afforded equal opportunity for employment and advancement. In determining the degree of accommodations that may be reasonably undertaken, business necessity and expenses will be considered with such other related factors as efficiency, health and safety, the essential functions of each specific job, etc. Each decision regarding accommodations will be determined on an individual basis.

D. Dissemination

Morehead State University recognizes the importance of communicating its equal employment opportunity policies and procedures to employees and prospective employees.

1) Internal Dissemination

a) Post on the university’s “official” bulletin boards as well as in personnel policy manuals the university’s policy statement on
affirmative action and equal employment opportunity with respect to persons with disabilities.

2) **External Dissemination**

a) All position announcements include an equal employment opportunity statement.

b) An equal employment opportunity statement is included on all official University letterhead.

I. **Responsibility for Implementation**

1) **Affirmative Action Officer and/or CDO/ACDO**

The AAO and the CDO/ACDO are responsible for the following:

a) Develop policy statements, affirmative action programs and both internal and external communication programs.

b) Ensure the consistency and completeness of Morehead State University’s Affirmative Action Plan with federal, state and local agencies’ rules and regulations.

c) Provide feedback to managers and supervisors on their affirmative action progress.

d) Design, implement and monitor internal audit and reporting systems to measure program effectiveness and to determine where progress has been made and where further action is needed.

e) Serve as a liaison between the University, government regulatory agencies, and organizations and other community groups serving the disabled.

2) **Managers and Supervisors**

Vice presidents, deans, department chairs and unit heads have a primary responsibility for decisions affecting progress toward achieving affirmative action goals. This responsibility includes:

a) Review qualifications of all employees to ensure persons with disabilities are given full opportunity for transfers and promotions.

c) Reasonably accommodate employees with disabilities.

d) Ensure that employees with disabilities are afforded full employment
opportunities and are encouraged to participate in all University sponsored educational, training, and social activities.

e) Ensure that their department, college, unit or division fully complies with the spirit and policies of the Affirmative Action Program.

12. AFFIRMATIVE ACTION PLAN FOR DISABLED VETERANS, RECENTLY SEPARATED VETERANS, OTHER PROTECTED VETERANS, AND ARMED FORCES SERVICE MEDAL VETERANS

A. General

The university does not discriminate against employees or applicants for employment because they are disabled veterans, other protected veterans, recently separated veterans, or armed forces service medal veterans. The university takes affirmative action to employ or advance in employment qualified disabled veterans, other protected veterans, recently separated veterans, or armed forces service medal veterans at all levels of the organization.

The University will keep confidential any information provided by the employee concerning their disability other than what is needed for accommodations, first aid or safety personnel, or for government employees charged with enforcing prohibitions of discrimination on the basis of disability status as a veteran, other protected veteran, recently separated veteran, or armed forces service medal veteran.

B. Consideration of Qualifications

1) Each applicant applying for employment with the University is invited to voluntarily identify him/herself as a disabled veteran, recently separated veteran, other protected class veteran, or armed forces service medal veteran and to indicate any reasonable accommodation that can be made to enable him/her to perform a job that he/she would not otherwise be able to do.

2) Whenever disabled veterans, recently separated, protected class veteran, or armed forces service medal veterans are considered for employment, the employment applications are annotated on computer to identify positions for which they were considered.

3) If a disabled veteran, recently separated, other protected class veteran, armed forces service medal veteran is not included by the search committee or hiring supervisor on a short-list of applicants to be interviewed for a position, verbal or written justification must be provided to the CDO/ACDO.

4) Whenever an accommodation is made for the hiring, promotion or training of the disabled or recently separated, other protected class veteran, armed forces service medal veteran a description of the accommodation is documented and kept with the Affirmative Action Officer/ADA Coordinator.
C. Physical and Mental Requirements

1) Selection processes involved in hiring, promotions and training opportunities are reviewed on an as needed basis to ensure that no qualified disabled, recently separated, or other protected class veteran is screened out.

2) Job requirements are reviewed when the position is initially classified to ensure that they are realistic and do not contain unnecessary qualifications, which would serve to screen out qualified disabled, recently separated, or other protected class veterans.

D. Outreach and Positive Recruitment

1) The university does not discriminate against employees or applicants for employment because they are disabled veterans, other protected veterans, recently separated veterans, or armed forces service medal veterans. The university takes affirmative action to employ or advance in employment qualified disabled veterans, other protected veterans, recently separated veterans, or armed forces service medal veterans at all levels of the organization.

E. Dissemination

Morehead State University recognizes the importance of communicating its EEO policies and procedures to employees and prospective employees. To ensure the dissemination of these policies, the University has taken the following action:

1) Internal Dissemination

a) Written communication from the President re-emphasizing the University's commitment to Equal Employment Opportunity and Affirmative Action is distributed throughout campus.

b) A copy of University Personnel Policy PG-5 (Affirmative Action and Equal Opportunity for Employment) is contained within the University's Online Personnel Policy Manual, Eagle Student Handbook and other print and online publications.

c) Bulletin boards throughout campus bear the appropriate federal and state EEO posters.

d) Meetings are held with management and supervisory personnel to discuss EEO programs.

e) The progress of the Affirmative Action Program is reported at least annually.
f) Emphasis is placed on affirmative action, equal employment and educational opportunities, and diversity during training and orientation sessions.

g) University publications periodically discuss issues pertaining to EEO equal employment and educational opportunities, diversity, and Affirmative Action.

2) **External Dissemination**

a) Post on the university’s “official” bulletin boards as well as in personnel policy manuals the university’s policy statement on affirmative action and equal employment opportunity with respect to disabled veterans, other protected veterans, recently separated veterans and armed forces service medal veterans.

b) An equal employment opportunity clause is included on all official University letterhead.

I. **Responsibility for Implementation**

1) **Affirmative Action Officer and CDO/ACDO**

   The AAO and CDO/ACDO are responsible for the following:

a) Develop policy statements, affirmative action programs and both internal and external communication programs.

b) Ensure the consistency and completeness of Morehead State University’s Affirmative Action Plan with federal, state and local agencies’ rules and regulations.

c) Provide feedback to line managers on their affirmative action progress.

d) Design, implement and monitor internal audit and reporting systems to measure program effectiveness and to determine where progress has been made and where further action is needed.

f) Serve as a liaison between the University, government regulatory agencies, and organizations and other community groups serving disabled veterans, recently separated veterans, other protected class veterans, and armed forces service medal veteran

2) **Managers and Supervisors**

Vice presidents, deans, department chairs and unit heads have a primary responsibility for decisions affecting progress toward achieving affirmative action goals. This responsibility includes:
a) Review qualifications of all employees to ensure disabled, recently separated, or other protected class veterans are given full opportunity for transfers and promotions.

b) Reasonably accommodate disabled, recently separated, other protected class, and armed forces service medal veteran employees.

c) Ensure that all veteran employees are afforded full employment opportunities and are encouraged to participate in all University sponsored educational, training, and social activities.

d) Ensure that their department, college, unit or division fully complies with the spirit and policies of the Affirmative Action Program, Diversity Plan and the Kentucky Public Postsecondary Education Policy for Diversity, Equity and Inclusion goals.

e) Participate at training workshops and seminars concerning issues of the disabled, recently separated, or other protected class veterans.

g) Coordinate efforts for meeting special needs of faculty, staff, and students with disabilities with the ADA Coordinator/Director of Human Resources/Affirmative Action Officer and Assistant Director of Student Services (Disability Services).
13. POLICY STATEMENT FOR DISABLED, RECENTLY SEPARATED, OR OTHER PROTECTED CLASS VETERANS AND DISABLED PERSONS

Morehead State University is subject to Sections 503, 504 and 508 of the Rehabilitation Act of 1973 as amended, Section 402 of the Veterans Readjustment Assistance Act of 1974 and the Americans with Disabilities Act of 1990. The University is required to take affirmative action to employ and advance in employment qualified disabled, recently separated, or other protected class veterans, and disabled individuals. Employees, job applicants and students self-identify as an employee, applicant or student with a disability.

To assist the University in guaranteeing your legal rights, please inform your supervisor, residence hall staff, faculty member, Assistant Director of Student Services (Disability Services), and/or the Affirmative Action Officer of any reasonable accommodations needed to fulfill the essential functions of the position you presently hold, or for which you wish to internally/externally apply, or to participate fully in the educational program of your choice. University Personnel Policy PG-5 sets forth the steps and procedures for filing a complaint if you experience discrimination as a result of your disability or veteran status.

[Signature]
Joseph A. Morgan, President
Morehead State University