



**UAR NUMBER:**

**TITLE:**

**ORIGINATOR(S):**

**INITIAL ADOPTION:**

**REVISION DATE(S):**

**AUDIENCE: (SELECT ALL THAT APPLY)**

FACULTY

STAFF

STUDENTS

VENDORS

OTHER (SPECIFY):

**PURPOSE:**

**SCOPE:**

**DESCRIPTION (INCLUDE DEFINITIONS):**

Background: Morehead State University is required by the U.S. Department of Education and our accrediting agency, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), to define the procedure for awarding academic credit within the curriculum. In order to comply with federal regulations and SACSCOC policies, Morehead State University shall adopt the federal definition of the Credit Hour as identified by SACSCOC in their policy statement on credit hours approved June 2011, edited January 2012, which follows:

Description: Federal Definition of the Credit Hour. For purposes of the application of this policy and in accord with federal regulations, a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester, or the equivalent amount of work over a different amount of time, or
2. at least an equivalent amount of work as required outlined in item 1 (above) for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Morehead State University should abide by the SACSCOC guidelines for flexibility in interpretation when assigning credit hours for student coursework. The SACSCOC guidelines state that:

- the institution determines the amount of credit for student work,
- a credit hour is expected to be a reasonable approximation of a minimum amount of student work in a Carnegie unit in accordance with commonly accepted practice in higher education,
- the credit hour definition is a minimum standard that does not restrict an institution from setting a higher standard that requires more student work per credit hour,
- the definition does not dictate particular amounts of classroom time versus out-of-class student work,
- in determining the amount of work the institution’s learning outcome will entail, the institution may take into consideration alternative delivery methods, measurements of student work, academic calendars, disciplines, and degree levels,
- to the extent an institution believes that complying with the Federal definition of a credit hour would not be appropriate for academic and other institutional needs, it may adopt a separate measure for those purposes, and
- credits may be awarded on the basis of documentation of the amount of work a typical student is expected to complete within a specified amount of academically engaged time, or on the basis of documented student learning calibrated to that amount of academically engaged time for a typical student.

\*Credit Hour Defined: For the purposes of UAR 135, an “hour” of instruction is interpreted as 50 minutes of contact time or its equivalent. As such, each hour of credit is calculated: 15 weeks x 50 minutes = 750 contact minutes per semester; 12.5 clock hours of contact time, or its equivalent, excluding registration and final examination periods.

**APPROVED BY:**

VICE PRESIDENT:

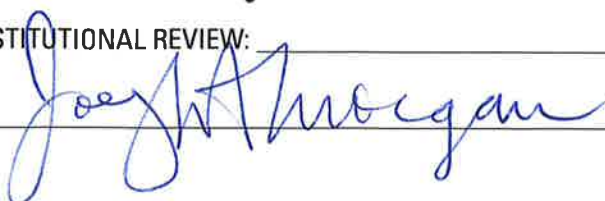


DATE: 7-9-18

APPROPRIATE INSTITUTIONAL REVIEW:

DATE: \_\_\_\_\_

PRESIDENT:



DATE: 7-9-18