

Lynn Kell Spradlin

Adron Doran Distinguished Professor for Educational Leadership
Foundational and Graduate Studies in Education
Morehead State University



CURRENT POSITION

Current Position Since: 2007

DEGREES

University of Louisville, Louisville, Kentucky

Doctor of Education, 1995

Counselor Education

University of Louisville, Louisville, Kentucky

Master of Arts in Education, 1990

School and Community Counseling

University of Kentucky, Lexington, Kentucky

Bachelor of Arts in Education, 1982

Theatre, Speech, English

WORK EXPERIENCE

- | | |
|--------------|---|
| 2007-Present | Adron Doran Distinguished Professor for Educational Leadership,
Foundational and Graduate Studies in Education, Morehead State University,
Morehead, Kentucky |
| 2006-2007 | Professor and Administrative Personnel Consultant , West Chester
University of Pennsylvania, West Chester, Pennsylvania |
| 2005-2006 | Special Assistant to the Provost and Associate Professor , Counseling
and Educational Psychology Department, West Chester University of
Pennsylvania, West Chester, Pennsylvania |
| 2004-2005 | Department Chair , Graduate Coordinator and Associate Professor,
Counseling and Educational Psychology Department, West Chester
University of Pennsylvania, West Chester, Pennsylvania |
| Fall 2003 | Interim Department Chair and Associate Professor , Counseling and
Educational Psychology Department, West Chester University of
Pennsylvania, West Chester, Pennsylvania |
| 2000-2006 | Associate Professor , Counseling and Educational Psychology
Department, West Chester University of Pennsylvania, West Chester,
Pennsylvania |

1995-2000	Assistant Professor , Counseling and Educational Psychology Department, West Chester University of Pennsylvania, West Chester, Pennsylvania
1993-1995	School Counselor , Assumption High School, Louisville, Kentucky
1993-1994	Owner of Private Therapy Practice , Kentucky Insights, Louisville, Kentucky
1992-1993	Teacher Educator and Student Teacher Coordinator , University of Louisville, Louisville, Kentucky
1990-1992	Child and Family Therapist , Center for Consulting Services, Louisville, Kentucky
1986-1990	Theatre, Speech and English Teacher , James Graham Brown Public School, Grades 1-12, Louisville, Kentucky
1984-1986	Theatre, Speech and English Teacher , Bryan Station Senior High School, Grades 10-12, Lexington, Kentucky

INTERESTS

Research: Diversity and social justice education; Stratification effects on achievement; Expressive therapy and identity formation

PROFESSIONAL LICENSURES & CERTIFICATIONS

School Counselor, Grades 5-12

School Teacher, Grades 5-12

Nationally Certified Counselor (NCC)

Licensed Professional Counselor (LPC)

MEMBERSHIPS

American Counselor Association (ACA) 1995-present

American Association of University Women, 2008-present

American School Counselor Association (ASCA) 1995-2005

SCHOLARLY CONTRIBUTIONS & CREATIVE PRODUCTIONS

Textbooks

Spradlin, L.K. (2012). *Diversity Matters: Understanding Diversity in Schools*. 2nd ed. Belmont, CA: Wadsworth/Thomson Cengage Learning.

Spradlin, L.K., (2012) *Instructors' Manual for Diversity Matters: Understanding Diversity in Schools*. 2nd ed. Belmont, CA: Wadsworth/Thomson Cengage Learning.

Spradlin, L.K. and Parsons, R.D. (2007) *Diversity Matters: Understanding Diversity in Schools*. Belmont, CA: Wadsworth/Thomson Learning.

Spradlin, L.K., Parsons, R.D. and Levine, S. (2007) *Instructors' Manual for Diversity Matters: Understanding Diversity in Schools*. Belmont, CA: Wadsworth/Thomson Learning.

Peer-Reviewed Research Articles

Spradlin, L.K. (2009). *Preservice Teachers Perceived and Measured Knowledge of Diversity*. International Journal of Diversity.

McGinley, V.A. and **Spradlin, L.K.** (2006) *Exploring Race and Gender Variables in "Regular" and Special Education Classrooms*. International Journal of Diversity.

Spradlin, L.K., Welsh, L.A. and Hinson, S.L. (2000). *Exploring African American Academic Achievement: Ogbu and Brookover Perspectives*. Journal of African American Men, 5, 17-32.

Book Chapter

Spradlin, L.K. (1999). *Taking Black Girls Seriously: Addressing Discrimination's Double Bind*. In L. Alvine & L. Cullum (Eds.), Breaking the Cycle: Gender, Literacy and Learning (pp. 115-127). Portsmouth, NH: Heinemann Boynton/Cook Publishers.

Professional Development Book

Spradlin, L.K. (Under Review). *Revealing Questions: A Facilitator's Guide for Addressing Resistance in Diversity Education*. Thousand Oaks, CA: Corwin Press.

Administrative Entrepreneurial Initiative

Created, designed, and coordinated the implementation of the Counseling and Educational Psychology Department Educational Entrepreneurial Initiative involving relocation off campus to the Graduate Business Center and Technological and Facilities Renovation/Oct., 2003-Jan. 2005

Grants Funded

Spradlin, L.K. (2001-2002). *Frederick Douglass Academic Achievement Academy: A Retention Program for First Year Students of Color*. A Social Equity Grant funded by the State System of Higher Education Office of the Chancellor (\$20,000).

Spradlin, L.K. (2000-2001). *Frederick Douglass Academic Achievement Academy: A Retention Program for First Year Students of Color*. A Social Equity Grant funded by the State System of Higher Education Office of the Chancellor (\$20,000).

Spradlin, L.K. (1999). *Minority Student Recruitment and Academic Enrichment Program*. Funded by the Private Industries council and Philadelphia Futures (\$9, 460).

Spradlin, L.K. (1998). *An Early Outreach Program to Encourage Minority Student Participation in Secondary Education*. A Social Equity Grant funded by the State System of Higher Education Office of the Chancellor (\$10,165).

National and International Peer-Reviewed Research Paper Presentations

Spradlin, L.K. (2009). *Preservice Teachers Perceived and Measured Knowledge of Diversity*. The Ninth International Conference on Diversity in Organizations, Communities and Nations, Riga, Latvia, July.

Spradlin, L.K. (2007). *Diversity Matters: Enhancing Academic Excellence and Equity*. The 17th Annual International Conference of the National Association for Multicultural Education, Baltimore, MD, October .

McGinley, V.A. and **Spradlin, L.K.** (2004) *Surveying Gender and Racial Variables of Special Education Environments*. The Fourth International Conference on Diversity in Organizations, Communities and Nations in Los Angeles (UCLA),CA, July.

Alvine, L.B., Butler-Kisber, L., **Spradlin, L.K.** and Oldfield, A. (1999). *Breaking the Cycle: Reimagining Gender, Literacy and Learning*. National Council for Teachers of English (NCTE) Annual Conference in Denver, CO, November.

Spradlin, L.K. and Miller, S.K. (1997). *Using Personal Narratives in Group Counseling for Reducing Negative Motivational Attitudes Among African American Middle School Students*. American Educational Research Association (AERA) Annual Meeting in Chicago, IL, March.

Miller, S.K. and **Spradlin, L.K.** (1995). *Ogbu's Theory of Castelike Oppositional Cultures: Generalizing beyond Race to Class and Gender*. American Educational Research Association (AERA) Annual Meeting, San Francisco, CA, March.

Regional Peer-Reviewed Research Paper Presentations

Spradlin, L.K. (2007). *Diversity Matters: Oppression Theory Informed by Minority Voices*. 1st Annual Conference of the Iowa National Association of Multicultural Education, Ames, IA, May.

Skerl, J., **Spradlin, L.K.**, D'Allegro, M. and Hayek, W. (2006). *Preparing for a Self-Study and Periodic Review Report with a "Special Topics" Twist*, Annual Conference of the Middle States Commission on Higher Education, Philadelphia, PA, December.

Spradlin, L.K. and Miller, S. (1997). *Companions of European and African-American Female Race and Gender Effects on Academic Achievement*. Eastern Educational Research Association (EERA) Annual Meeting in Hilton Head, SC, October.

Spradlin, L.K. and Miller, S.K. and Roscoe, G. (1996). *Effects of Student Racial Identification on African American Adolescent Academic Achievement: An Empirical Test of Ogbu's Theory of Oppositional Cultures*. Eastern Educational Research Association (EERA) Annual Meeting, Cambridge, MA, October.

State Peer-Reviewed Research Paper Presentations

Hinson, S. and **Spradlin, L.K.** (2002). *Incorporating Diversity into a Traditional Educational Psychology Course*. The Pennsylvania Black Conference on Higher Education (PBCOHE) Annual Conference, Pittsburgh, PA, March.

Bollin, G.G., Finkel, J. and **Spradlin, L.K.** (1999). *The Influence of Instructor's Ethnicity in Teaching for Diversity*. Pennsylvania Chapter of the National Association for Multicultural Education (PAME) Annual Conference, Millersville, PA, May.

Spradlin, L.K. and Hinson, S.L. (1998). *Cultural Alienation on a College Campus*. The Pennsylvania Black Conference on Higher Education (PBCOHE) Annual Conference, Philadelphia, PA, March.

UNIVERSITY SERVICE

MSU Diversity Initiative Subcommittee- Improved Infrastructure to Support Diversity and Resource Enhancement, 2007-2008,

MSU Intercultural Studies Key Note Speaker, 2007,

MSU Intercultural Studies Panel Moderator, 2008,

WCU Multicultural Faculty Commission Advisory Board, 2006-2007,

WCU Diversity Course Approval Sub-Committee of the Curriculum and Academic Policies Approval Committee (CAPC), 2006,

WCU Co-Chair of the University Middle States Periodic Review Committee with the Provost, 2004-2006,

WCU University Strategic Planning and Resource Council (SPRC) Co-chair of the Human Capital Transformation monitoring and implementation sub-committee, 2000-2006,

WCU President's Council, 2005-2006,

WCU Deans' Council, 2005-2006,

WCU Pedagogy for Engagement Committee, 2005-2006,
WCU New Faculty Orientation Committee, 2005-2006,
WCU Faculty Development Committee, 2005-2006,
WCU Academic Recognition Committee, 2005-2006,
WCU Service Learning Committee, 2004-2006,
WCU Institute for Women Board, 2003-2006,
WCU Faculty Union Gender Equity and Social Justice Committee, 2001-2006,
WCU Council of Chairs, 2004-2005,
WCU Women's Summit Planning Committee, 1998-2006,
WCU West Chester Ally Program, 1996-2007

COLLEGE OF EDUCATION SERVICE

MSU COE Undergraduate Curriculum Committee, 2007-present,
MSU College Cadet Training Speaker, 2008,
MSU Future Educators' Association Camp Training Speaker, 2008,
MSU NCATE Steering Committee Member, 2007-present,
MSU Leadership Team Consultant, 2008-present,
WCU COE Dean's Cabinet Member, 2004
WCU COE Conceptual Framework Committee Member (NCATE), 2000-2004

DEPARTMENT SERVICE

MSU PPE Graduate Membership Faculty Review Committee, 2007- present,
WCU Department Chair, 2004
WCU Elementary Counseling Program Coordinator, 1997-2004
WCU Educational Psychology Curriculum Review Committee, 1995-2007
WCU Counselor Education Curriculum Review Committee, 1995-2007

COMMUNITY SERVICE

Ky. Academic Team Coach, Ashland Elementary School, Lexington, KY, 2007-2008
Ky. Site-Based Decision-Making Council Member, Liberty Elementary School, Lexington, KY,
2008-2009,
Pa. Presenter on Solution-Focused and Expressive Counseling Strategies, West Chester
Intermediate Unit Counselor Education Professional Development, 2004