

Celebration of Student Scholarship Oral Presentation Rubric

ORAL PRESENTATION NUMBER: _____ Academic Category: Undergraduate _____ Honors _____ Graduate _____

NAME: _____ PRESENTATION TITLE: _____

MENTOR: _____ DEPT: _____ COLLEGE: _____

Presentations are allotted 15 minutes total (10-12 min presentation with time remaining to answer questions). The presentation should be focused towards a general academic audience. Circle the appropriate score for each item and tabulate total at the bottom.

DELIVERY MEDIUM The medium is supportive and enhances the message delivered.	Inappropriate or distracting delivery medium 0 1 2 3	Delivery medium is pleasing related to the content. 4 5 6 7	Delivery medium enhances the message. 8 9 10
DELIVERY Maintains eye contact. Facial expression and body language conveys strong enthusiasm & interest. Listens effectively to adequately address questions. Student appropriately uses the time allocated for their presentation	Has issues maintaining eye contact, exhibiting facial expressions, body language, conveying enthusiasm adequately addressing questions, and appropriately using the time appropriately. 0 1 2 3 4	Has minor issues maintaining eye contact, exhibiting facial expressions, body language, conveying enthusiasm, adequately addressing questions and using time appropriately. 5 6 7 8 9 10 11	Maintains eye contact, exhibits facial expressions, body language conveying strong enthusiasm, adequately addresses questions and uses time appropriately. 12 13 14 15
SPEAKING Speaks clearly and distinctly. Uses appropriate language for the discipline. Vocalized pauses (um, uh, er, etc) are not distracting. Speaks with confidence, neither too quickly, nor too slowly.	Issues speaking clearly and distinctly with confidence or with appropriate language for the discipline with minimal vocalized pauses 0 1 2 3 4	Minor issues speaking clearly and distinctly with confidence or with appropriate language for the discipline with minimal vocalized pauses 5 6 7 8 9 10 11	Speaks clearly and distinctly with confidence using appropriate language for the discipline with minimal vocalized pauses 12 13 14 15
CREATIVITY AND INNOVATION How does the project show creativity, originality and innovation? What did the student learn and create?	The project has little creative or unique features 0 1 2 3 4	The project has some creative or unique features 5 6 7 8 9 10 11	A strong creative impact in design, implementation and developed innovative projects , products, processes, or ideas 12 13 14 15
CRITICAL THINKING /PROBLEM SOLVING & RESEARCH What higher order thinking and/or research of project are evident or discussed by students?	Little amount of critical thinking, problem solving or research was evident 0 1 2 3 4	Some critical thinking; some problem solving, some research was evident 5 6 7 8 9 10 11	Critical thinking and research was firmly evident and strengthens the project; plans, manage activities for informed decisions or solution 12 13 14 15
PROJECT SUPPORT Background information/literature review, appropriate analytical techniques, and appropriate citations	No or little evidence of background information/literature review, appropriate analytical techniques, or appropriate citations 0 1 2 3 4	Some background information/literature review, appropriate analytical techniques, or appropriate citations 5 6 7 8 9 10 11	Strong evidence of background information/literature review, appropriate analytical techniques, and appropriate citations 12 13 14 15
PROJECT RELEVANCE What purpose and/or significance does the project have? Is there a plan in the fall to complete project if not completed yet?	No or little evidence of student, classroom or community impact 0 1 2 3 4	Some evidence for student, classroom or community impact 5 6 7 8 9 10 11	Strong evidence the project had a purpose & made a difference; students can discuss the impact or provide data/ report results 12 13 14 15
TOTAL POINTS EARNED		FINAL SCORE (OUT OF 100)	<input style="width: 100px; height: 20px;" type="text"/>

Additional comments from judge: