

Celebration of Student Scholarship Poster Presentation Rubric

POSTER NUMBER: _____ Academic Category: Undergraduate _____ Honors _____ Graduate _____

NAME: _____ POSTER TITLE: _____

MENTOR: _____ DEPT: _____ COLLEGE: _____

Students have approximately 5 min. to describe the project and answer each judge's questions. The poster presentation should be focused towards a general academic audience. Circle the appropriate score for each item and tabulate total at the bottom.

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| POSTER VISUALS Are images /diagrams relevant and appealing and add to purpose? | A few visuals are present in the poster 0 1 2 3 | Visuals are pleasing and have relation to the content 4 5 6 7 | Visuals enhance the content and draw the audience. 8 9 10 |
| CREATIVITY AND INNOVATION How does the project show creativity, originality and innovation? What did the student learn and create? | The project has little creative or unique features 0 1 2 3 4 | The project has some creative or unique features 5 6 7 8 9 10 11 | A strong creative impact in design, implementation and developed innovative projects , products, processes, or ideas 12 13 14 15 |
| CRITICAL THINKING /PROBLEM SOLVING & RESEARCH What higher order thinking and/or research of project are evident or discussed by students? | Little amount of critical thinking, problem solving or research was evident 0 1 2 3 4 | Some critical thinking; some problem solving, some research was evident 5 6 7 8 9 10 11 | Critical thinking and research was firmly evident and strengthens the project; plans, manage activities for informed decisions or solution 12 13 14 15 |
| PROJECT SUPPORT Background information/literature review, appropriate analytical techniques, and appropriate citations | No or little evidence of background information/literature review, appropriate analytical techniques, or appropriate citations 0 1 2 3 4 | Some background information/literature review, appropriate analytical techniques, or appropriate citations 5 6 7 8 9 10 11 | Strong evidence of background information/literature review, appropriate analytical techniques, and appropriate citations 12 13 14 15 |
| STUDENT INTERVIEW - PROJECT DESCRIPTION What is the project? Does the student know what they are talking about? | Student does not demonstrate a clear understanding of the project through their description 0 1 2 3 4 | Student demonstrates some understanding of the project, but the delivery is somewhat disorganized. 5 6 7 8 9 10 11 | Student clearly understands the project; the presentation is made in a well-organized and professional manner; knowledge of subject 12 13 14 15 |
| STUDENT INTERVIEW - PROJECT REFLECTION What would the students change? What connections can the student make within their field? | Student does not communicate reflections of the project or connections to their field. 0 1 2 3 4 | Student communicates some reflection of the project and connections to their field. 5 6 7 8 9 10 11 | Student clearly understands the project through their description of reflections and connections within their field 12 13 14 15 |
| PROJECT RELEVANCE What purpose or relevance does the project have? Is there a plan in the fall to complete project if not completed yet? Can the student articulate the relevance of the project? | No or little evidence of student, classroom or community impact 0 1 2 3 4 | Some evidence for student, classroom or community impact 5 6 7 8 9 10 11 | Strong evidence the project had a purpose & made a difference; students can discuss the impact or provide data/ report results 12 13 14 15 |
| TOTAL POINTS EARNED | | FINAL SCORE <i>(OUT OF 100)</i> | <input style="width: 100px; height: 20px;" type="text"/> |

Additional comments from judge: