

MOREHEAD STATE UNIVERSITY
College of Education
Department of Early Childhood, Elementary, & Special Education
Certification Teaching Students with Moderate and Severe Disabilities (MSD P-12)
for Teachers with Prior Certification in Special Education:

STUDENT: _____ **ID No:** _____
 Prior certification: _____ Earned at: _____ Date: _____

Admission Criteria: *Successful completion of a teacher education program in special education with GPA of 3.00 on a 4 point scale.*

Note: This is a certification only program and as such does not lead to a graduate degree. However, the graduate courses taken as part of this endorsement may be applied towards the *alternate area of emphasis* in the Teacher Leader Master's program or towards a Rank I program.

Students in graduate certification programs must maintain a GPA of 3.00.

This plan must be developed as part of the admission review of candidates.

Checked requirement are fulfilled/waived based on documented evidence of competency in the area as indicated.

Core Special Education

- EDSP 356 Applied Behavior Analysis **or** EDSP 631 Advanced Behavior Management **or** _____ 3 Credit hrs
 the following approved course previously taken at the graduate or undergraduate level demonstrating competencies: _____
- EDSP367 Educational Assessment **or** EDGC 661 Measurement Principles and Techniques **or** _____ 3 Credit hrs
 the following approved course previously taken at the graduate or undergraduate level demonstrating competencies: _____
- EDSP 365 Including Students with Diverse Needs or EDSP 630 UDL **or** EDTL 604 Collaboration **or** _____ 3 Credit hrs
 the following approved course previously taken at the graduate or undergraduate level demonstrating competencies: _____
- EDS 372 Transition to Adult Life **or** EDSP 607 Employability of the Handicapped **or** _____ 3 Credit hrs
 the following approved course previously taken at the graduate or undergraduate level demonstrating competencies: _____

Methods: Specialization in Moderate and Severe Disabilities **9 Credit Hours**

- EDSP 616 Designing, Delivering, and Managing Instruction of Students with MSD I 3 Credit hrs
- EDSP 617 Designing, Delivering, and Managing Instruction of Students with MSD II 3 Credit hrs
- EDSP 618 Curriculum for Students with Moderate to Severe Disabilities 3 Credit hrs

Practicum **6 Credit hours**

- EDSP 675 Practicum in Special Education 6 credit hrs

Portfolio Requirements

During their residence in this program, candidates will develop a series of interrelated portfolio entries that will demonstrate mastery of all competencies ***including those for which course work is waived above.*** This document will be evaluated prior to recommendation for certification.

PRAXIS Test Requirements:

- MSD test # 545 *Special Education: Core Knowledge and Severe to Profound Applications* Date Passed: _____

Advisor's Signature: _____	Date: _____
Student's Signature _____	Date: _____
Approval by Chair _____	Date: _____
Approval by Dean _____	Date: _____
Submitted to and recorded by Graduate Office	Date: _____