



# MASTER OF ARTS IN TEACHING (MAT) with INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION (IECE) CERTIFICATION

## Application Deadlines

*All materials, including test scores and essays, must be received by the Graduate School by the dates below to be eligible for an interview with IECE faculty. Exact interview times for applicants will be scheduled directly with the applicant.*

- *The deadline for application materials to be submitted to the Graduate School to begin coursework spring 2019 is November 30, 2018 and interviews will be held the week of Dec 3-7.*
- *The deadline for application materials to be submitted to the Graduate School to begin coursework summer 2019 is April 26, 2019 and interviews will be held the week of April 29-May 3.*
- *The deadline for application materials to be submitted to the Graduate School to begin coursework fall 2019 is August 2, 2019 and interviews will be held the week of August 5-9.*

*Review of documents by **the Graduate School** takes several days.*

*Please, plan accordingly so you have ample time to consult with an advisor and register for courses.*

Mail this application to :  
Morehead State University  
Graduate School  
701 Ginger Hall  
Morehead Kentucky 40351

**MASTER OF ARTS IN TEACHING (MAT) with  
INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION (IECE) CERTIFICATION**

Morehead State University offers a graduate program to respond to the region's need for highly qualified early childhood educators. The Master of Arts in Teaching (MAT) for Interdisciplinary Early Childhood Education (IECE) is a 45-54 credit hour program for qualified college graduates, **including those with no previous teacher training**, to move expeditiously through an intensive training and internship experience and become certified in IECE and obtain a master's degree.

This program will prepare candidates to work with children ages 0-5 years (birth-kindergarten), both with and without disabilities. IECE certification qualifies an individual to serve as the following in Kentucky:

- Developmental Interventionist (DI) with First Steps, Kentucky's early intervention system for infants and toddlers with disabilities/delays
- Preschool teacher in the public school system
- Kindergarten teacher in the public school system

While this program is primarily intended for individuals with no previous certification, it is designed so that persons with previous preparation or experience can also participate. Individualized programs will be structured around the series of courses and practicum experiences outline below.

The IECE MAT program has rolling admission which allows candidates to enter the program during the fall, spring, or summer sessions. Please see the Curriculum Maps in this application packet for the suggested sequence of courses to be taken and semesters during which specific courses will be offered. Please note that coursework is required before candidates are eligible to enroll in practicum courses. **All courses will be designed to be accessible to those working full-time, by meeting in evenings, on Saturdays, during the summer, or taught online. Face-to-face class sessions will occur at the Morehead campus and candidates should be prepared to travel to the Morehead campus for a minimum of one class session for all courses.**

At successful completion of required courses and passing the required PRAXIS, the candidate will be recommended for advancement into the Kentucky Teacher Internship Program.

At time of unconditional admission to the program, candidates will be eligible to be employed as a "highly qualified" educator with temporary provisional certification. By State regulation, employed teachers must begin taking classes **within 90 days of being unconditionally admitted to the program**. In order to a) begin student teaching and b) begin the KTIP year, candidates must pass the IECE PRAXIS (5023). (It is possible for candidates to continue taking courses during the KTIP year, but is not advised due to the heavy workload.)

**Candidates must complete the IECE certification program and KTIP within three years of initial hire** with temporary provisional certification. If the candidate fails to complete the program and KTIP within the three years, he/she will no longer be considered highly qualified for IECE.

## Options in the IECE MAT Program

### **Option 6 Program (a teacher employed in the public preschool classroom as the lead teacher and teaching on a temporary provisional certificate)**

- Candidates will teach under a temporary provisional certificate that is issued from EPSB once the school district has requested this on your behalf and MSU has signed the TC-TP form indicating you are enrolled in our MAT program. Contact Michelle Roberts for assistance with your TC-TP paperwork.
- Candidates will have a university and district mentor each semester enrolled in the MAT program and will not complete a student teaching semester. The school district and MSU will complete a mentoring agreement form each year to assign appropriate university and district mentors.
- Candidates are allowed up to three years to teach under a temporary provisional certificate. This includes the KTIP year. Candidates will complete two years of coursework at MSU and then use the third year for KTIP.
- If the candidate's employment status changes (e.g., leaving the public preschool position) and the candidate intends to remain in the program, he/she will need to transfer to the Traditional MAT program and will be required to complete a student teaching semester.

### **Traditional Program (anyone not employed as a lead public preschool teacher)**

- Candidates will complete a student teaching semester the final semester in the MAT program (excluding summer).
- If the candidate's employment status changes (e.g., if the candidate become employed as a public preschool teacher) he/she will need to transfer to the Option 6 program and will be required to have a mentor each semester and will not complete a student teaching semester.

## Useful Contact Information

### IECE MAT Program Coordinator

Dr. Mee-Ryoung Shon  
m.shon@moreheadstate.edu  
606-783-2856

### Chair of the Department of Early Childhood, Elementary, and Special Education

Dr. April Miller (after July 1)  
ad.miller@moreheadstate.edu  
606-783-2857

### MSU Graduate School

Michelle Emrick  
[m.emrick@moreheadstate.edu](mailto:m.emrick@moreheadstate.edu)  
606-783-5204

### Michelle Roberts

MAT and Certification Officer  
[m.roberts@moreheadstate.edu](mailto:m.roberts@moreheadstate.edu)  
606-783-2503

### MSU Graduate Programs

[graduate@moreheadstate.edu](mailto:graduate@moreheadstate.edu)  
606-783-2039

## Financial Aid

### Traineeship Program for Special Education (financial aid)

Those **individuals who are already hired by a school district and teaching as the lead teacher for public preschool** are eligible for the special education traineeship program through the State Department of Education, which is administered through Northern Kentucky University. Traineeship Program funds are available to help defray part of the tuition costs for courses that lead to teacher certification in special education or early childhood education.  
<http://traineeship.nku.edu/>

### Kentucky Higher Education Assistance Authority

The Commonwealth of Kentucky has set up a special website to help all students find out about financial help for college. Contact KHEAA directly or ask your MSU financial aid advisor for additional information. KHEAA teacher scholarship - provides financial aid to highly qualified Kentucky students pursuing initial teacher certification at participating Kentucky institutions.

[http://www.kheaa.com/prog\\_tchschl.html](http://www.kheaa.com/prog_tchschl.html)

<http://www.kheaa.com>

### Federal Loan Forgiveness Programs

Two federally funded student loan programs provide for loan payment deferment and forgiveness of people who teach in high-need fields or in low-income areas.

<http://studentaid.ed.gov/PORTALSWebApp/students/english/teachercancel.jsp?tab=repaying>

## Praxis Study Materials

Most of these sites are for-profit testing materials, but they do offer some FREE materials or tests. DON'T feel pressured to purchase—but DO use the free resources!

### MAIN PRAXIS WEBSITE:

<https://www.ets.org/praxis> (check KY requirements, free test overviews, registration for tests)

### PRAXIS CASE (Core Academic Skills for Educators)

<http://www.smartbuilder.com/smartbuilder-2/e-learning-software-tools/PRAXIS+Prep+10/loz0006bq00000000003s/share.html>

<http://www.learningexpresshub.com/productengine/LELIndex.html#/learningexpresslibrary/libraryhome> (MSU Library access to PRAXIS I and PRAXIS II practice tests and materials)

<http://www.ets.org/praxis/prepare/materials>

<https://www.4tests.com/praxis>

<https://www.teacherstestprep.com/praxis-practice-tests>

<http://www.praxisprep.com/index.cfm>

<https://www.practicequiz.com/category/teaching-education> (PRAXIS CORE and PRAXIS I—use both!)

<http://www.xamonline.com/c74/Diagnostic-Tests.htm> (select PPST for practice test questions)

[https://www.studyguidezone.com/teaching\\_exams.htm](https://www.studyguidezone.com/teaching_exams.htm)

<http://www.tests.com/practice/PRAXIS-Test> (practice questions and flash cards)

<http://study.com/> (type in PRAXIS or study area such as math)

## Curriculum Map: INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION

Master of Arts in Teaching (MAT): **Option 6**

TOTAL hours: 43 hours (without foundational courses)

52 hours (including foundational courses)

\*\*\*Students may begin program any semester\*\*\*

Foundational Courses – must be taken during the first 12 credit hours <i>(may be NA if taken at the undergraduate or graduate level)</i>	Semesters Offered	Credits
EDSP 601 Survey of Exceptional Children	I, II, III	3
EDF 680 History and Philosophy of Education	I, II, III	3
EDF 610 Advanced Human Growth and Development	I, II, III	3
<b>Total credit hours:</b>		<b>9</b>

<b>all</b>	Semesters Offered	Credits
EDEC 637 Early Childhood Education	I	3
IECE 631 Guidance for Young Children	II	3
EDEC 600: Workshop <i>(1-3 hours per semester as directed by advisor)</i>	I, II	1
<b>Total credit hours:</b>		<b>7</b>

<b>Spring</b>	Semesters Offered	Credits
EDSP 605 Early Childhood Special Education <i>(EDEC 637 is prerequisite for this course)</i>	I	3
IECE 655 Advanced Early Childhood Assessment	II	3
EDEC 600: Workshop <i>(1-3 hours per semester as directed by advisor)</i>	I, II	1
<b>Total credit hours:</b>		<b>7</b>

<b>Summer</b>	Semesters Offered	Credits
EDF 600 Research Methods in Education	I, II, III	3
EDEC 627 Infant and Toddler Curriculum	III	3
<b>Total credit hours:</b>		<b>6</b>

<b>Fall</b>	Semesters Offered	Credits
EDEC 611 Early Childhood Curriculum Planning	I	3
IECE 615 Families and Young Children	I	3
EDEC 600: Workshop <i>(1-3 hours per semester as directed by advisor)</i>	I, II	1
<b>Total credit hours:</b>		<b>7</b>

<b>Spring</b>	Semesters Offered	Credits
IECE 601 Early Intervention	II	3
IECE 654 Administration in Early Childhood Programs	II	3
EDEC 600: Workshop <i>(1-3 hours per semester as directed by advisor)</i>	I, II	1
<b>Total credit hours:</b>		<b>7</b>

<b>Summer (infant/toddler practicum block)</b>	Semesters Offered	Credits
EDEC 660 Practicum <i>prerequisites: IECE601 co-requisite: IECE651</i> <i>70 practicum hours across child care/First Steps</i>	III	3
IECE 651 Seminar: Infant & Toddler <i>prerequisites: IECE601 co-requisite EDEC 660</i>	III	3
<b>Total credit hours:</b>		<b>6</b>

<b>Final Fall or Spring Semester (can be combined with other coursework)</b>	Semesters Offered	Credits
IECE 650 Seminar: Early Childhood Education	I, II	3
<b>Total credit hours:</b>		<b>3</b>

*I= Fall, II= Spring, III=Summer*

## Curriculum Map: INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION

Master of Arts in Teaching (MAT): **Traditional**

**TOTAL hours: 45 hours (without foundational courses) / 54 hours (including foundational courses)**

\*\*\*Students may begin program any semester\*\*\*

Foundational Courses – must be taken during the first 12 credit hours <i>(may be NA if taken at the undergraduate or graduate level)</i>	Semesters Offered	Credits
E DSP 601 Survey of Exceptional Children	I, II, III	3
EDF 680 History and Philosophy of Education	I, II, III	3
EDF 610 Advanced Human Growth and Development	I, II, III	3
<b>Total credit hours:</b>		<b>9</b>

Fall	Semesters Offered	Credits
EDEC 637 Early Childhood Education	I	3
IECE 631 Guidance for Young Children	II	3
<b>Total credit hours:</b>		<b>6</b>

Spring	Semesters Offered	Credits
E DSP 605 Early Childhood Special Education <i>(EDEC 637 is prerequisite for this course)</i>	I	3
IECE 655 Advanced Early Childhood Assessment	II	3
<b>Total credit hours:</b>		<b>6</b>

Summer	Semesters Offered	Credits
EDEC 627 Infant and Toddler Curriculum	III	3
EDF 600 Research Methods in Education	I, II, III	3
<b>Total credit hours:</b>		<b>6</b>

Fall	Semesters Offered	Credits
EDEC 611 Early Childhood Curriculum Planning	I	3
IECE 615 Families and Young Children	I	3
<b>Total credit hours:</b>		<b>6</b>

Spring	Semesters Offered	Credits
IECE 601 Early Intervention	II	3
IECE 654 Administration in Early Childhood Programs	I	3
<b>Total credit hours:</b>		<b>6</b>

Summer (infant/toddler practicum block)	Semesters Offered	Credits
EDEC 660 Practicum <i>prerequisites: IECE601 co-requisite: IECE651</i> <i>practicum hours across child care/First Steps</i>	III	3
IECE 651 Seminar: Infant & Toddler <i>prerequisites: IECE601 co-requisite EDEC 660</i>	III	3
<b>Total credit hours:</b>		<b>6</b>

Final Semester (after all coursework is completed) – Student Teaching	Semesters Offered	Credits
EDUC 650 Practicum I <i>co-requisite: IECE 650 full-day, five days per week, across entire semester</i>	I, II	6
IECE 650 Seminar: Early Childhood Education <i>co-requisite: EDUC 650</i>	I, II	3
<b>Total credit hours:</b>		<b>9</b>

*I= Fall, II= Spring, III=Summer*

**Morehead State University  
College of Education  
Department of Early Childhood, Elementary, and Special Education**

**Interdisciplinary Early Childhood Education  
Master of Arts in Teaching (MAT)  
Curriculum Contract: Initial Certification  
Alternate Track (Option 6) Candidates**  
*(Alternative Track Option 6 candidates are those who are currently employed in an IECE certified position while enrolled in the program)*

*Requirements of this program are pending final University approval to bring them into alignment with requirements from the Kentucky Educational Professional Standards Board.*

**Candidate:** \_\_\_\_\_ **MSU ID:** \_\_\_\_\_

**ADMISSION REQUIREMENTS.**

- Completion of a bachelor’s degree program.
  - Admission to graduate program.
  - Submission of a national and state criminal history background check by the Kentucky State Police and the Federal Bureau of Investigation that meets the requirements of Kentucky House Bill 204.
  - Proof of CAN (Child Abuse and Neglect) Central Registry Check from the Kentucky Cabinet for Health and Family Services.
  - Official transcript from an accredited institution verifying a baccalaureate degree with a GPA of at least 2.75 on a 4.0 scale; or a GPA of 3.0 on a four point scale on the last 30 hours of coursework taken at either the graduate or undergraduate level.
  - Successful completion of the following pre-professional skills assessments *(Already certified applicants may meet this requirement based upon their initial admission to teacher education – if this occurred within the last five years.):*

<p><b>Taken before August 31, 2104: PRAXIS Pre-Professional Skills Test (PPST)</b> <i>(Note: Scores are valid for 10 years):</i></p> <p style="margin-left: 20px;">Reading (0710 or 5710) - 176 Writing (0720 or 5720) - 174 Mathematics (0730 or 5730) - 174</p>	<p><b>Beginning September 1, 2014: PRAXIS Core Academic Skills for Educators (CASE)</b> <i>(Note: Scores are valid for 10 years)::</i></p> <p style="margin-left: 20px;">Reading (5712) – 156 Writing (5722) – 162 Mathematics (5732) – 150</p>
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- OR**
- Successful completion of the Graduate Record Exam (GRE) with the following corresponding scores *(Note: Scores are valid for 5 years)::*
    - Verbal with a minimum score of 450 (150 revised GRE),
    - Quantitative with a minimum score of 490 (143 revised GRE), **and**
    - Analytical Writing with a minimum score of 4.0.
  - A signed statement that the applicant has read and understands the Professional Code of Ethics for Kentucky School Certified Personnel and Kentucky's fitness and character requirements for teachers.
  - A Signed statement that the applicant has read and understands the *Disposition Review*
  - Completion of and successful evaluation by program faculty of the reflective essay related to the *Disposition Review*
  - Completion of and successful evaluation by program faculty of the reflective essay related to the critical skills for effective professionals
  - Completion of and successful evaluation by program faculty of an admission interview demonstrating 1) effective communication, 2) creativity, 3) critical thinking, 4) ability to effectively collaborate with others, and 5) an understanding of the professional dispositions required of teachers via oral interview. This will be completed after submission and acceptance of all other admission requirements. *(Already certified applicants may meet this requirement based upon their initial admission to teacher education.)*

**COURSE REQUIREMENTS**

<b>Foundation Courses – EDSP 601 and EDF 610 to be taken within the first 12 credit hours</b>	<b>9 Credit Hours</b>
<input type="checkbox"/> <b>EDSP 601</b> Survey of Exceptional Children <b>or</b> an approved course previously taken at the graduate or undergraduate level:	3 Credit Hrs
<input type="checkbox"/> <b>EDF 680</b> History and Philosophy of Education <b>or</b> an approved course previously taken at the graduate or undergraduate level:	3 Credit Hrs
<input type="checkbox"/> <b>EDF 610</b> Advanced Human Growth and Development <b>or</b> an approved course previously taken at the graduate or undergraduate level:	3 Credit Hrs



**Methods: Specialization in IECE**

**24 Credit Hours**

- IECE 654** Administration in Early Childhood Programs 3 credit hrs
- IECE 615** Families and Young Children 3 credit hrs
- IECE 655** Advanced Early Childhood Assessment 3 credit hrs
- EDEC 637** Early Childhood Education 3 credit hrs
- EDSP 605** Early Childhood Special Education 3 credit hrs
- IECE 631** Guidance for Young Children 3 credit hrs
- EDEC 627** Infant and Toddler Curriculum 3 credit hrs
- IECE 601** Early Intervention 3 credit hrs
- EDEC 611** Early Childhood Curriculum Planning 3 credit hrs

**Practicum**

**9 Credit hours**

- EDEC 660 Practicum** (Infant & Toddler) 3 credit hrs
- IECE 651** Seminar: Infant & Toddler 3 credit hrs

**Mentoring**

**7-9 Credit hours**

- EDEC 600** Workshop (1 credit hour per semester) 4-6 credit hrs  
*Note: Option 6 candidates who are employed with temporary provisional certification are required to have a university and district mentor each semester they are enrolled in the program (excluding KTIP year). Students may earn up to 6 credits hours in EDEC 600.*
- IECE 650** Seminar: Early Childhood Education 3 credit hrs

**Research competency**

**3 Credit hours**

- EDF 600** Research Methods in Education 3 Credit hrs

**EXIT CRITERIA**

During IECE 650 and IECE 651 candidates will develop a series of interrelated portfolio entries that will demonstrate mastery of the IECE Teacher Standards.

- Successful portfolio in IECE 650
- Successful portfolio in IECE 651
- Must maintain a GPA of 3.00

**PRAXIS Test Requirements:**

1. Interdisciplinary Early Childhood Education (0023) (**mandatory**) Date Passed: \_\_\_\_\_
2. Early Childhood: Content Knowledge (0022) (voluntary for highly qualified kindergarten) Date Passed: \_\_\_\_\_

*Please note that the Education Professional Standards Board (EPSB) makes all final decisions regarding teacher certification requirements and the issuance of teacher licensures.*

Note: Candidates who are employed in IECE certified positions with Temporary Provisional Certification are **required** to complete all coursework and have passed the required PRAXIS exam prior to the beginning of their third year of temporary provisional certification, during which they will participate in the Kentucky Teacher Internship Program.

Teacher certification requirements are subject to change. Before registering for the PRAXIS test(s), check with your adviser.

Advisor’s Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student’s Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Approval by Chair: \_\_\_\_\_ Date: \_\_\_\_\_

Approval by Dean: \_\_\_\_\_ Date: \_\_\_\_\_

Submitted to and recorded by Graduate Office: \_\_\_\_\_ Date: \_\_\_\_\_

**Morehead State University  
College of Education  
Department of Early Childhood, Elementary, and Special Education**

**Interdisciplinary Early Childhood Education  
Master of Arts in Teaching (MAT)  
Curriculum Contract: Initial Certification  
Traditional Candidates**

*(Traditional candidates are those who are not currently employed in an IECE certified position while enrolled in the program)*

*Requirements of this program are pending final University approval to bring them into alignment with requirements from the Kentucky Educational Professional Standards Board*

**Candidate:** \_\_\_\_\_ **MSU ID:** \_\_\_\_\_

**ADMISSION REQUIREMENTS.**

- Completion of a bachelor's degree program.
  - Admission to graduate program.
  - Submission of a national and state criminal history background check by the Kentucky State Police and the Federal Bureau of Investigation that meets the requirements of Kentucky House Bill 204.
  - Proof of CAN (Child Abuse and Neglect) Central Registry Check from the Kentucky Cabinet for Health and Family Services.
  - Official transcript from an accredited institution verifying a baccalaureate degree with a GPA of at least 2.75 on a 4.0 scale; or a GPA of 3.0 on a four point scale on the last 30 hours of coursework taken at either the graduate or undergraduate level.
  - Successful completion of the following pre-professional skills assessments (*Already certified applicants may meet this requirement based upon their initial admission to teacher education – if this occurred within the last five years.*):
 

<b>Taken before August 31, 2104: PRAXIS Pre-Professional Skills Test (PPST)</b> ( <i>Note: Scores are valid for 10 years</i> ): Reading (0710 or 5710) - 176 Writing (0720 or 5720) - 174 Mathematics (0730 or 5730) - 174	<b>Beginning September 1, 2014: PRAXIS Core Academic Skills for Educators (CASE)</b> ( <i>Note: Scores are valid for 10 years</i> ): Reading (5712) – 156 Writing (5722) – 162 Mathematics (5732) – 150
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- OR**
- Successful completion of the Graduate Record Exam (GRE) with the following corresponding scores (*Note: Scores are valid for 5 years*):
    - Verbal with a minimum score of 450 (150 revised GRE),
    - Quantitative with a minimum score of 490 (143 revised GRE), **and**
    - Analytical Writing with a minimum score of 4.0.
  - A signed statement that the applicant has read and understands the Professional Code of Ethics for Kentucky School Certified Personnel and Kentucky's fitness and character requirements for teachers.
  - A signed statement that the applicant has read and understands the *Disposition Review*
  - Completion of and successful evaluation by program faculty of the reflective essay related to the *Disposition Review*
  - Completion of and successful evaluation by program faculty of the reflective essay related to the critical skills for effective professionals
  - Completion of and successful evaluation by program faculty of an admission interview demonstrating 1) effective communication, 2) creativity, 3) critical thinking, 4) ability to effectively collaborate with others, and 5) an understanding of the professional dispositions required of teachers via oral interview. This will be completed after submission and acceptance of all other admission requirements. (*Already certified applicants may meet this requirement based upon their initial admission to teacher education.*)

**COURSE REQUIREMENTS**

<b>Foundation Courses – EDSP 601 and EDF 610 to be taken within the first 12 credit hours</b>	<b>9 Credit Hours</b>
<input type="checkbox"/> <b>EDSP 601</b> Survey of Exceptional Children <b>or</b> an approved course previously taken at the graduate or undergraduate level:	3 Credit Hrs
<input type="checkbox"/> <b>EDF 680</b> History and Philosophy of Education <b>or</b> an approved course previously taken at the graduate or undergraduate level:	3 Credit Hrs
<input type="checkbox"/> <b>EDF 610</b> Advanced Human Growth and Development <b>or</b> an approved course previously taken at the graduate or undergraduate level:	3 Credit Hrs

**Methods: Specialization in IECE 24 Credit Hours**

- IECE 654** Administration in Early Childhood Programs 3 credit hrs
- IECE 615** Families and Young Children 3 credit hrs
- IECE 655** Advanced Early Childhood Assessment 3 credit hrs
- EDEC 637** Early Childhood Education 3 credit hrs
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- EDEC 627** Infant and Toddler Curriculum 3 credit hrs
- IECE 601** Early Intervention 3 credit hrs
- EDEC 611** Early Childhood Curriculum Planning 3 credit hrs

**Practicum 9 Credit hours**

- EDEC 660 Practicum** (Infant & Toddler) 3 credit hrs
- IECE 651** Seminar: Infant & Toddler 3 credit Hrs

**Student Teaching 9 Credit hours**

- EDUC 650** Practicum I (Student Teaching) 6 credit Hrs  
*Note: Traditional certification candidates who are not employed with temporary provisional certification are required to complete **200 hours of field experience** (associated with program courses) and **all coursework prior** to registering for a full semester of student teaching in EDUC 650.*
- IECE 650** Seminar: Early Childhood Education 3 credit Hrs

**Research competency 3 Credit hours**

- EDF 600** Research Methods in Education 3 Credit Hrs

**EXIT CRITERIA**

During IECE 650 and IECE 651 candidates will develop a series of interrelated portfolio entries that will demonstrate mastery of the IECE Teacher Standards.

- Successful portfolio in IECE 650
- Successful portfolio in IECE 651
- Must maintain a GPA of 3.00

**PRAXIS Test Requirements:**

- 3. Interdisciplinary Early Childhood Education (0023) (**mandatory**) Date Passed: \_\_\_\_\_
- 4. Early Childhood: Content Knowledge (0022) Date Passed: \_\_\_\_\_  
(voluntary for highly qualified kindergarten)

*Please note that the Education Professional Standards Board (EPSB) makes all final decisions regarding teacher certification requirements and the issuance of teacher licensures.*

Note: Candidates who are employed in IECE certified positions with Temporary Provisional Certification are **required** to complete all coursework and have passed the required PRAXIS exam prior to the beginning of their third year of temporary provisional certification, during which they will participate in the Kentucky Teacher Internship Program.

Teacher certification requirements are subject to change. Before registering for the PRAXIS test(s), check with your adviser.

Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Approval by Chair: \_\_\_\_\_ Date: \_\_\_\_\_

Approval by Dean: \_\_\_\_\_ Date: \_\_\_\_\_

Submitted to and recorded by Graduate Office:

Date: \_\_\_\_\_

## Applicant Commitments

If accepted into the IECE MAT program I understand that I will be required to sign a statement accepting the following conditions.

- I understand that if I fail to maintain a GPA of 3.00 I will be placed on one semester academic probation. If at the conclusion of the probationary semester I have not improved to a 3.00 GPA I will be dropped from the program.
- I understand that if I am employed as a teacher I must maintain continual enrollment in the program. I realize I will not retain eligibility for temporary provisional certification if I fail to enroll for consecutive semesters.
- I will attend class on a consistent basis. If class meetings are not required, I agree to regularly submit class assignments and requirements.
- I must complete the three foundation courses, with EDSP 601 and EDF 610 (or the equivalent) taken within the first 12 credit hours
- I understand that Kentucky passing score on the PRAXIS specialization test in IECE (5023) is required prior to student teaching, prior to KTIP, and to be recommended for certification.
- I understand that if employed as a teacher I MUST be enrolled in the Kentucky Teacher Internship Program during my third year of temporary provisional certification and that to be eligible for KTIP I must pass the required PRAXIS examination.
- I understand that if I am employed as a teacher and FAIL to remain a candidate in good standing in this program, the program must communicate this fact to the Kentucky Educational Professional Standards Board which will convey this information to my school district. In such case I will not longer meet the criteria for employment as a highly qualified educator.
- If enrolled in the Option 6 program, I will register for EDEC 600 (1-2 credits) each semester (other than KTIP year) and will be assigned a university and district mentor.
- If enrolled in the Traditional program, I will need to complete a minimum of 70 days of student teaching placement in a classroom in which I am not employed.
- I understand that when enrolled in EDUC 651, I will need to complete 100 practicum hours (combined) across two placements – First Steps early intervention and an infant/toddler classroom (placement must be approved by course instructor). (If you are employed as a Developmental Interventionist or an infant/toddler teacher when enrolled in EDUC 651, a portion of these hours may be completed in your place of employment.)
- The MAT IECE Certification program is based on the Morehead campus. While some courses may be taught fully or partially online, this program will be offered on a regular basis only at the Morehead campus. I understand that I will be required to attend class sessions on the Morehead campus a minimum of one class session per course.

## Admission Checklist

To receive consideration for admission for the following semester, applicants **MUST COMPLETE ALL** of the following steps.

*(Use this checklist to help you organize your application)*

- Complete and submit the MSU Graduate Application (you can download a hardcopy or submit on-line at <http://www.moreheadstate.edu/apply>). On the application form, select the code for the **MAT in IECE**.
- Complete and submit the MAT/IECE Program Application found in this packet.
- Submit **all** undergraduate and graduate transcripts. If you are Morehead state graduate you will not need to submit new transcripts.
- Take the PRAXIS PPST (if test was taken prior to Sept. 1, 2014 and scores are valid for five years), **or** the PRAXIS Core Academic Skills for Educators (CASE), **or** the Graduate Record Exam (GRE) and arrange for report of complete results to be sent to MSU. If you have previously taken the PPST, CASE, or GRE, have the results sent to the admissions office. For location and registration information regarding the PRAXIS, see <https://www.ets.org/praxis>. For details regarding the GRE visit <http://www.ets.org/gre>
- Submit proof of criminal records check from Kentucky State Police.  
*It is your responsibility to complete the form, pay the fee, and submit all required material to the State Police consistent with the directions provided on the attached form.*
- Submit proof of CAN Central Registry Check from the Cabinet for Health and Family Services.  
*It is your responsibility to complete the form, pay the fee, and submit all required material to the Cabinet consistent with the directions provided on the attached form. The "other" line has been completed for you and should not be altered.*
- Read the *Professional Code of Ethics for Kentucky School Personnel* (found in this packet) and accompanying character and fitness statement. Sign and submit the Character and Fitness Statement
- Read the *Candidate Recognition of Dispositions* and complete the related reflective activity (essay)
- Complete the admission essay on critical skills for effective professionals
- All application materials (other than the MSU Graduate Application which is submitted online) should be mailed or hand delivered to:

**Morehead State University  
Graduate School  
701 Ginger Hall  
Morehead, KY 40351**

### PLEASE NOTE

No one will receive full unconditional admission to the MAT in IECE Program until all required information is submitted, reviewed by the admission committee, and they receive a letter notifying them that they have been admitted to the program.

## FORMS TO BE COMPLETED FOR APPLICATION TO THE MAT-IECE PROGRAM

- MSU Graduate Application at <http://www.moreheadstate.edu/apply>
- MAT-IECE Program Application
- Character and Fitness Statement
- Recognition of Dispositions Signature Form
- Dispositions Reflective Activity (essay)
- Admission essay on critical skills for effective professionals
- KY Criminal Records Check
- KY CAN Check
- An oral interview with IECE faculty will be completed after submission, review, and acceptance of all other application materials. Interviews will be conducted one time per semester and will be scheduled individually with candidates.

Tip: Please read ALL directions carefully for the two page Child Abuse and Neglect background check. Many students overlook requirements and have their application returned from the Cabinet without processing, which slows down the application process tremendously.

To address common errors:

- Sign and date the application where indicated
- Have a “witness” sign and date where indicated. This can be someone else who lives in your home or a co-worker, it does not have to be someone “official.”
- Submit a copy of identifying information such as a driver’s license
- A check or money order for \$10 must be included
- All information regarding previous addresses must be completed
- Write legibly and complete both pages in their entirety

# Master of Arts in Teaching with Interdisciplinary Early Childhood Education (IECE) Certification Program Application

Name: \_\_\_\_\_  
Last
First
Middle

Social Security Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
Street
City
State
Zip

Phone: (\_\_\_\_) \_\_\_\_\_ (\_\_\_\_) \_\_\_\_\_ (\_\_\_\_) \_\_\_\_\_  
Home
Work
Cell

E-mail Address: \_\_\_\_\_

**Academic Preparation**

Undergraduate major: \_\_\_\_\_

Graduate degree (if applicable): \_\_\_\_\_

List any teaching certificates already held. (If none, write NONE in this space) \_\_\_\_\_

I believe the following courses meet the foundation requirements for the MAT program.

**(These requirements may be fulfilled by courses previously taken at the undergraduate level.)**

I understand that if I have not already done so, I must take EDSP 601 and EDF 610 during the first 12 credit hours of my program..

**For each requirement list course, institution, and semester course taken. This will be verified by your transcript(s).**

EDSP 601 (e.g., Introduction to Special Education):

Course number and title	Institution	Semester and Year taken

EDF 680 (e.g., History and Philosophy of Education)

Course number and title	Institution	Semester and Year taken

EDF 610 (e.g., Child or Human Growth and Development):

Course number and title	Institution	Semester and Year taken

**Previous, Current, and Expected Work Related Experiences**

If you have already applied for or accepted a teaching position on a temporary/provisional or emergency certificate, please complete the following section by checking the appropriate response:

- I am currently employed as a teacher
- I have been offered a teaching position for the next academic year.
- I have been interviewed for a teaching position.

If you checked one of the boxes above, please complete the following:

\_\_\_\_\_  
Name of School
School District

\_\_\_\_\_  
 Principal's Name, Address, Phone

Please indicate which IECE MAT Program you are applying for:

- Option 6 (Alternative Track Option 6 candidates are those who are employed in an IECE certified position under temporary provisional certification while enrolled in the program)



Traditional (Traditional candidates are those who are NOT employed in an IECE certified position while enrolled in the program)

Current professional role (if related to the early childhood field):

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Role	Agency	City, State
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Brief description of previous work experience related to early childhood education:

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**ALL DECISIONS RELATED TO EMPLOYMENT WILL BE MADE BE MADE BY LOCAL DISTRICTS USING THEIR STANDARD PROCEDURES.**

*Based upon current state regulations, upon unconditional acceptance to the IECE MAT program and beginning classes within 90 days of acceptance to the program, candidates will be eligible for employment with "Temporary Provisional Certification" and Rank III pay. As with all IECE certification in Kentucky, you will be eligible to teach in public preschool or kindergarten classrooms.*

## Professional Code of Ethics for Kentucky School Personnel

704 KAR 20:680

### Section 1. Certified Personnel in the Commonwealth:

- 1) Shall strive toward excellence, recognize the importance of the pursuit of truth, nurture democratic citizenship, and safeguard the freedom to learn and to teach;
- 2) Shall believe in the worth and dignity of each human being and in educational opportunities for all;
- 3) Shall strive to uphold the responsibilities of the education profession, including the following obligations to students, to parents, and to the education profession:

#### TO STUDENTS

- Shall provide students with professional education services in a non-discriminatory manner and in consonance with accepted best practice known to the educator.
- Shall respect the constitutional rights of all students.
- Shall take reasonable measures to protect the health, safety, and emotional well being of students.
- Shall not use professional relationships or authority with students for personal advantage.
- Shall keep in confidence information about students which has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
- Shall not knowingly make false or malicious statements about students or colleagues.
- Shall refrain from subjecting students to embarrassment or disparagement.
- Shall not engage in any sexually related behavior with a student with or without consent, but shall maintain a professional approach with students. Sexually related behavior shall include such behaviors as sexual jokes; sexual remarks: sexual kidding or teasing; sexual innuendo; pressure for dates or sexual favors; inappropriate physical touching, kissing, or grabbing; rape; threats or physical harm; and sexual assault.

#### TO PARENTS

- Shall make reasonable effort to communicate to parents information which should be revealed in the interest of the student.
- Shall endeavor to understand community cultures and diverse home environments of students.
- Shall not knowingly distort or misrepresent facts concerning educational issues.
- Shall distinguish between personal views and the views of the employing educational agency.
- Shall not use institutional privileges for private gain, for the promotion of political candidates, or for partisan political activities.
- Shall not accept gratuities, gifts, or favors that might impair or appear to impair professional judgment, and shall not offer any of these to obtain special advantage.

#### TO EDUCATION PROFESSION

- Shall exemplify behaviors which maintain the dignity and integrity of the profession.
- Shall accord just and equitable treatment to all members of the profession in the exercise of their professional rights and responsibilities.
- Shall keep in confidence information acquired about colleagues in the course of employment, unless disclosure serves professional purposes or is required by law.
- Shall not use coercive means or give special treatment in order to influence professional decisions.
- Shall apply for, accept, offer, or assign a position or responsibility only on the basis of professional preparation and legal qualifications.
- Shall not knowingly falsify or misrepresent records of facts relating to the educator's own qualifications or those of other professionals.

## CHARACTER AND FITNESS

Name: \_\_\_\_\_ Social Security Number: \_\_\_\_\_

Address: \_\_\_\_\_  
(Street) (City) (State) (Zip)

Telephone Number: \_\_\_\_\_ Email: \_\_\_\_\_  
(Area Code)

Answer each question by circling "yes" or "no." If you answer "yes" to any question, you must submit a full explanation using a separate sheet of paper.

If you have ever held, or currently hold a professional certificate, license, credential or other document issued to you by any jurisdiction (other than Kentucky) within the United States or abroad, enclose a copy of the certificate(s) or provide the following:

State or Jurisdiction \_\_\_\_\_ Certificate Number \_\_\_\_\_

Type \_\_\_\_\_ Issue Date \_\_\_\_\_ Expiration Date \_\_\_\_\_

1. Have you ever had a professional certificate, license, credential, or any document issued to you for practice denied, suspended, revoked, or voluntarily surrendered? Yes No
2. Are you currently being reviewed or investigated for purposes of such action #1 or is such action pending? Yes No as stated in
3. Have you ever been dismissed, resigned, released, or asked to resign/retire or discharged from a professional position or military service for immorality, incompetence, willful neglect of duty, misconduct, or presenting false information toward obtaining the position? Yes No
4. Is any such action as stated in #3 pending? Yes No
5. Have you ever been convicted of a felony or misdemeanor (other than a moving violation), been found guilty, or entered a plea of nolo contendere (no contest), even if adjudication was withheld, in Kentucky or any other state? Yes No traffic
6. If you indicated "yes" to any items, #1 through #6, has that action been reviewed by the Education Professional Standards Board? Yes No reviewed by

\_\_\_\_\_  
(Date of Review)

I affirm and declare that all information given by me on this application is true, and correct, and complete to the best of my knowledge. I understand that any misrepresentation of facts, by omission or addition, may result in the denial or revocation of my admission to a teacher education program at Morehead State University. Further, I understand that KRS 161.120 provides that a teaching certificate may be revoked at any time upon determination that false information was presented toward obtaining a teaching certificate.

I declare that I understand the standard for personal and professional conduct expected of a professional educator in Kentucky. I further certify that I have read and examined the CODE OF ETHICS (**on the prior page**) applicable to school personnel, understand its provisions, and agree to abide by its terms during the course of my career as a professional educator.

SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

## CANDIDATE RECOGNITION OF DISPOSITIONS

### Morehead State University - Candidate's Statement of Commitment regarding Dispositions

It is the responsibility of the Educator Preparation Program at Morehead State University to successfully prepare candidates to become effective teachers. The initial licensure program requires candidates to demonstrate the knowledge, skills, and dispositions outlined in the conceptual framework of the College of Education as they align with the expected behaviors of beginning teachers. Each candidate will be evaluated on these dispositions by faculty and school personnel and provided with feedback to assist with their progress.

**Dispositions** are defined as how values, commitments, and professional ethics manifest themselves in professional practice. Dispositions are guided by beliefs and attitudes related to values such as care, respect, trust, integrity (OCT, 2006), fairness, honesty, responsibility, and social justice (NCATE, 2001). The following dispositions are expected of teacher education candidates in the university classroom and in the schools.

**Professional Commitment and Responsibility:** The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it.

The Candidate:

- Maintains appropriate confidentiality
- Demonstrates compliance with laws/regulations/ policies/standards
- Maintains professional appearance
- Is prepared for class or appointments
- Is punctual for class or appointments
- Demonstrates honesty/academic integrity

**Professional Relationships:** The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger diverse society.

The Candidate:

- Demonstrates high expectations for others
- Demonstrates respect for the beliefs of others
- Demonstrates and/or promotes effective collaboration skills (e.g., with colleagues, instructors, students)
- Demonstrates respect for cultural differences
- Demonstrates Patience with and/or compassion for those experiencing difficulty in the learning process
- Demonstrates flexibility during the learning process

**Critical Thinking and Reflective Practice:** The candidate demonstrates a commitment to continuous development within the profession.

The Candidate:

- Demonstrates critical thinking in written or verbal form
  - Addresses issues of concern professionally (with instructors/colleagues/ students)
  - Responds positively to constructive criticism
  - Demonstrates personal progress through professional development to improve content and pedagogical knowledge
  - Demonstrates reflective practice in written or verbal form

**I have read the dispositions and indicators above. I believe that good dispositions are integral to being an effective, professional educator. I am committed to growing and demonstrating excellence in these dispositions. I understand that in addition to academic performance in accord with the requirements of the College of Education, my success and progress in the teacher education program depends upon successful demonstration of these dispositions.**

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**REFLECTIVE ACTIVITY:** We understand that individuals vary in the degree to which they consistently demonstrate behavior consistent with the dispositions outlined in the previous page. Further, we appreciate that teacher education candidates grow in their ability to reflect these dispositions in their daily practice during their time in the program. **In a separate document of no more than two pages, please reflect in writing on the degree to which you personally or professionally exemplify these essential dispositions for teachers. At the conclusion of this document, please identify two or more dispositions that may you feel will present the greatest challenge to you and outline ideas about how to improve in each of these identified areas.**

*This reflective statement should be submitted along with the other materials in this packet.*

## **Admission Essay on Critical Skills for Effective Professionals**

Leaders in education and many other fields have indicated that the most critical skills for effective professionals today include critical thinking, collaboration, creativity, and effective communication. The Kentucky Educational Professional Standards Board requires that all candidates for teacher education programs “demonstrate” these skills.

In preparation for your interview which will primarily focus on assessment of these four critical skills, please write a brief essay (2 – 4 page, double-spaced, 12 point type, 1 inch margins) responding to the following prompt:

**With specific examples, which may be drawn from your previous experience in the schools, explain how creativity, critical thinking, collaboration, and effective communication contribute to effective teaching.**

*This reflective statement should be submitted along with all other application materials.*

## **Admission Interview**

Once we receive your complete application, we will contact you to schedule an admission interview. In the interview a faculty members associated with the program will be evaluating you for understanding of the code of ethics and dispositions as well as for the presence of critical thinking, creativity, and collaborative skills.

Additionally, we will be assessing the quality of your oral communication since standard English usage is a basic expectation for all professional educators. At the conclusion of the interview we will be able to give you a determination about your admission status. You should plan on the interview taking up to half an hour.

## **Kentucky State Police Check**

Please visit the following website and complete the background check for “Minors” that will apply to schools and childcare centers.

In the top field that requires an agency and address, please use the following information so your application goes to the correct office and is processed smoothly.

**Morehead State University Graduate School**

**Attention: Michelle Emrick**

**701 Ginger Hall**

**Morehead, KY 40351**

<http://kentuckystatepolice.org/forms/background-check-forms/>

## **CAN (Child Abuse and Neglect) Check**

Please use the application form on the following page to request a CAN check.