

**Curriculum Vitae**  
**Sandra E Riegle**  
Assistant Professor of Education  
(606)783-5482  
s.riegle@moreheadstate.edu

---

## **Current Position**

Current Position Since: 2009

## **Work Experience**

2009 - Present Assistant Professor, Morehead State University, College of Education, Morehead, Kentucky

2007 - 2009 Instructor (Post-doctoral fellow), University of Texas Medical Branch, Galveston, Texas

## **Interests**

Teaching: social studies, secondary; diversity studies; classroom management

Research: curriculum studies; diversity education; social studies education

## **Degrees**

Ph.D. Education, Curriculum and Instruction, Texas Tech University, Lubbock, Texas 2007  
Dissertation: The Question of Legitimate Authority: Considerations of Intelligent Design in Public Schooling

M.A. Political Science, Illinois State University, Normal, Illinois 1996  
Thesis: The Glass Ceiling Revisited: Examining Inequities in Higher Education

B.A. Political Science, Texas Tech University, Lubbock, Texas 1993

## **Professional Licensures & Certifications**

Government, Secondary Education, Texas Department of Education 2001

## **Honors**

Graduate Program Student of the Year, College of Education, Department of Curriculum and Instruction 2007

Helen DeVitt Jones Fellow, College of Education, Texas Tech University 2003

Seymour Stiss Fellowship, College of Education, University of Illinois 2001

## **Memberships**

Kappa Delta Pi 2010

Phi Kappa Phi 2006  
American Educational Research Association (since 2004)

## **Scholarly Contributions & Creative Productions**

### Chapters

Morgan-Fleming, B., Riegle, S.E., & Fryer, W. (2007). Narrative inquiry in archival work. *Handbook of narrative inquiry: Mapping a methodology*. (pp. 81-98). Thousand Oaks, CA: Sage Publications.

### Grants

Riegle, S.E., Smith, K., & Glenn, J. (2008). *Changing the culture of medical education*. University of Texas Medical Branch - 5,000.

Riegle, S.E., & Kaplan, C. (2008). *Simultaneous Dramaturgy in Health Science Education: an Innovative Tool for the Interdisciplinary Classroom*. University of Texas Medical Branch - 5000.

Nolan, A., & Riegle, S.E. (2008). *Survey of community needs following hurricane Ike in Galveston, Texas*. University of Texas Medical Branch - 29,350.

### Submitted

Riegle, S.E., Warsame, K., & Lennex, L. (2010). Case Study.

### In Progress

Smith, K., Riegle, S.E., Glenn, J., & Frye, A. (2011). Assessing the moral judgment of medical students at the start of a four-year professionalism curriculum. *N/A*.

## **Professional Development**

PRAXIS multi-state review for secondary education, Princeton, New Jersey Winter 2011

PRAXIS series review for KY, Frankfurt, Kentucky Fall 2010

Kentucky Association for Teachers of History, Kentucky Fall 2010

Teaching American History Spring 2010

"Welcome to MSU", Morehead, Kentucky Spring 2010

Diversity Course Workshop, Kentucky Spring 2010

PRAXIS multi-state review for social studies, Princeton, New Jersey Spring 2010

Kentucky Association for Teachers of History, Kentucky Fall 2009

New Faculty Institute, Morehead, Kentucky Fall 2009 - Spring 2010

## **Other Institutional Service**

Search Committee (Morehead State University) Fall 2010 - Spring 2011

Constitution Day Committee (Morehead State University) Spring 2010 - Present

College of Education Spring Banquet Committee (Morehead State University)

Spring 2010 - Present

Search Committee (Morehead State University) Fall 2009 - Spring 2010

## **Professional Service**

College of Education Undergraduate Curriculum Committee Fall 2010 - Present  
Kappa Delta Pi faculty advisor, Kappa Delta Pi Fall 2010 - Present  
Standard IV review committee, NCATE Spring 2010 - Present