Clinical Practice Candidate Record of Performance

Teacher Candidate _____________________________ Core Subject Area _________________________

Ages/Grade ___________ Date _________________ School ______________________________________

Total # in class ___________ # of IEP Students ___________ # of GSSP Students ___________ # of LEP Students ___________

Rating Scale to be used: (I) Ineffective, (D) Developing, (A) Accomplished, (E) Exemplary

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<thead>
<tr>
<th>Component</th>
<th>Observation 1 2 3 4</th>
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**DOMAIN 1** Planning and Preparation

1A – Demonstrating Knowledge of Content and Pedagogy
1B – Demonstrating Knowledge of Students
1C – Setting Instructional Outcomes
1D – Demonstrating Knowledge of Resources
1E – Designing Coherent Instruction
1F – Designing Student Assessment

Indicator Samples:
- Lesson plans (reflecting core content and program of studies)
- Analysis of student work
- Observation reflecting: knowledge of content, modifications and accommodations for students with IEP’s, 504 plans, GSSP
- Plans assessment to guide instruction and measures learning objectives

**DOMAIN 2** Classroom Environment

2A – Creating an Environment of Respect and Rapport
2B – Establishing a Culture of Learning
2C – Managing Classroom Procedures
2D – Managing Student Behavior
2E – Organizing Physical Space

Indicator Samples:
- Evidence of classroom management techniques
- Daily Reflection Log
- Plans that enhance student attitude and motivation strategies
- Behavior management records
- Log sheets of parent teacher conferences and home visits
### Domain 3: Instruction

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<tbody>
<tr>
<td>3A – Communicating with Students</td>
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<td>3B – Using Questioning and Discussion Techniques</td>
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<td>3C – Engaging Students in Learning</td>
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<td>3D – Using Assessment in Instruction</td>
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<td>3E – Showing Flexibility and Responsiveness</td>
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**Indicator Samples:**
- Lesson plan/student work samples showing:
  - Cooperative group work
  - Technology use
  - Differential instruction
  - Varied instructional strategies
  - High level, essential, and guiding questions
  - Written examples of student responses
  - Classroom management plan
  - Data analysis of student work
  - Evidence of Co-Teaching

### Domain 4: Professional Responsibilities

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<td>4A – Reflecting on Teaching</td>
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<td>4B – Maintaining Accurate Records</td>
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<td>4C – Communicating with Families</td>
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<td>4D – Participating in a Professional Community</td>
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<td>4E – Growing and Developing Professionally</td>
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<td>4F – Demonstrating Professionalism</td>
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**Indicator Samples:**
- Revised lesson plans based upon reflections
- Copy of Kentucky Framework for Teaching Conferencing Guide
- Newsletter to Parents/Guardians, Webpage, Open House, Parent/Teacher Conference
- Documentation of attending professional meetings (school staff meetings)
- Professional Growth Plan
- Teacher Candidate Notebook

### Current Level of Performance

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**Teacher Candidate** ___________________________________________ Date ________

**University Supervisor** _________________________________________ Date ________