



Clinical Practice Candidate Record of Performance - IECE

Clinical Practice Candidate _____

Core Subject Area/Developmental Domain _____ Ages/Grade _____

Date _____ Time of Observation _____/_____ School _____

of IEP Students _____

of GSSP Students _____

of LEP Students _____

Total # in class _____

RATING: N/A=NOT APPLICABLE ND = NOT DEMONSTRATED PD = PARTIALLY DEMONSTRATED D= DEMONSTRATED

Rating Standard I: Designs/Plans Instruction

Comments:

N/A ND PD D A. Designs developmentally appropriate instruction aligned with KY Early Childhood Standards

N/A ND PD D B. Selects appropriate strategies and resources to provide activity-based learning experiences

N/A ND PD D C. Individualizes instruction plans and assessment for all children

N/A ND PD D D. Incorporates knowledge and strategies of multiple disciplines

N/A ND PD D E. Includes assessments that target learning outcomes

Rating Standard II: Creates/Maintains Environments

Comments:

N/A ND PD D A. Creates an emotionally healthy and safe environment to maximize learning

N/A ND PD D B. Creates developmentally and individually appropriate activity-based learning environments

N/A ND PD D C. Maintains a healthy and safe environment

N/A ND PD D D. Facilitates smooth transitions between activities

N/A ND PD D E. Adapts environments to support children with special needs and disabilities

N/A ND PD D F. Uses positive guidance techniques (e.g. proximity, encouragement natural consequences, clear expectations) to foster children's self-regulation of behavior

N/A ND PD D G. Facilitates social interaction and social competence through cooperative and independent learning activities

Rating Standard III: Implements Instruction

Comments:

N/A ND PD D A. Implements developmentally appropriate instruction aligned with Kentucky Learner Goals

N/A ND PD D B. Implements activity-based learning experiences

N/A ND PD D C. Engages children in a variety of child-initiated and teacher-facilitated activities

N/A ND PD D D. Uses instructional strategies that meet the unique needs of each child

N/A ND PD D E. Provides guidance, learning cues, and positive feedback to children about learning

Rating Standard IV: Assesses & Communicates Learning Results

Comments:

N/A ND PD D A. Uses developmentally appropriate and authentic assessments to guide instructional activities

N/A ND PD D B. Bases assessment strategies on learning outcomes

N/A ND PD D C. Plans and implements assessment strategies that are sensitive to child's unique learning needs

N/A ND PD D D. Uses assessment results to plan for future instruction

Rating Standard V: Collaborates with Colleagues and Families

Comments:

N/A ND PD D A. Communicates with families (in everyday language) to promote child development

N/A ND PD D B. Collaborates with team members to promote child development

Rating Standard VI: Demonstrates Implementation of Technology

Comments:

N/A ND PD D A. Selects appropriate/available technology to enhance instruction

N/A ND PD D B. Engages children in use of technology to meet learning needs and interests

N/A ND PD D C. Uses technology to meet special needs of children

Observer's Name _____

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