Program Name, Grade Level: **Math Education, Initial, 8-12**  
EPSB Code(s): **37**

<table>
<thead>
<tr>
<th>Program Review Report</th>
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<tbody>
<tr>
<td><strong>Sections I &amp; II</strong></td>
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<td><strong>Section III</strong></td>
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**Supplemental Evidence**  
- Program Review Courses  
- Program Review Clinical Educators  
- Program Review Assessments  
- Program Review SPA Alignment  
- **Math Ed Program Curriculum Guide**

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<thead>
<tr>
<th>Performance/Key Assessments</th>
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<tbody>
<tr>
<td><strong>Key Assessment Cycles Table</strong></td>
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**EPSB Performance Assessment Areas**  
*With EPP Selected Key Assessments*

- **Content Knowledge** = PRAXIS II  
- **Other Assessment of Content Knowledge** = GPA in content area classes  
- **Assessment of Professional Capabilities** = PRAXIS PLT (Principles of Learning and Teaching)  
- **Clinical Experiences Measure of Teaching Proficiency** = Observation of Teaching  
- **Measure of Candidate Assessment Proficiencies** = Assessment Plan  
- **Candidate ability to diagnose and prescribe for personalized student learning** = Contextual Factors / Individual Differences  
- **Application of Content Knowledge and Pedagogical Skills (Instructional Practice)** = Lesson Plan and Lesson Reflections  
- **Assessment of Literacy Outcomes** = Informal Reading Assessment  
- **Professional Attributes and Dispositions** = Philosophy of education paper, Code of Ethics assignment, Dispositions Evaluation

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<tr>
<th>Field Experiences</th>
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<tr>
<td><strong>16 KAR 5:040 Required Activities Aligned to Courses</strong></td>
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<tr>
<td><strong>EPP Anticipated Activities Aligned to Course</strong></td>
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<tr>
<td><strong>Combined Field Experience Summary</strong></td>
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</table>

*Clinical Partnerships and Practices Responses to CAEP Questions  
*(Not Available for this Program)*
## Student Teaching Semester
- Conferencing Guide
- Cooperating Teacher Responsibilities
- Individual Professional Growth Plan Template
- Letter to Principals
- Responsibilities of the Director, Teacher Education Services
- Calendar (Seminar/Practicum)
- Syllabus (General/Generic Seminar/Practicum)

Teacher Performance Assessment (TPA) Packet (Prompts and Rubrics)
- TPA Assessment Pieces w/InTASC
- University Supervisor Mentoring Guide

## Survey Data (New Teacher and Exit)
- Math Program Survey Data

## Math Program Syllabi
### Methods Courses
- EDSE 312
- EDSE 483
- MATH 402 & 403

### Sampling of Content
- MATH 175 – Calculus I
- MATH 300 – Intro to Mathematical Proof
- MATH 350 – Abstract Algebra
- MATH 365 – Intro to Statistics
- MATH 370 – Geometry I

## Technology
- EDEL 302 Syllabus (Course for P-5 and Middle Grades)
- EDSE 312 Syllabus (Course for Middle Grades and Secondary)
- EPP-Wide Tech Report for CAEP Preparation

## General TEP/EPP Documents
- TEP Handbook